

Master of Education in Teaching and Learning

The Master of Education (MEd) in Teaching and Learning is designed for professionals seeking advanced studies in education. The program supports students' development as scholarly practitioners through coursework and a comprehensive portfolio, which includes an applied research project. The program examines teaching and learning, with an emphasis on culturally responsive education, in Alaska and similar contexts. In consultation with a faculty advisor, each student identifies a professional concentration related to professional practice and career aspirations.

Admission Requirements

- Complete the Admission Requirements for Graduate Degrees (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate/>).
- Complete the School of Education MEd Admission Requirements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#medrequirementstext>).
- Complete the Department of Teaching and Learning application packet, including:
 - A resume documenting at least one year¹ of appropriate professional experience
 - An essay writing sample
 - Two letters of reference
- Contact the School of Education's Department of Graduate Studies in Education and Leadership for more information: (907) 786-4450.

¹ *First-year teachers who have completed an approved preservice program and are working as professional educators will be considered for admission.*

Background Check Requirements

See School of Education Field Placements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#fieldplacementtext>).

Graduation Requirements

- Complete the General University Requirements for Graduate Degrees (<http://catalog.uaa.alaska.edu/graduateprograms/degree requirements/>).
- Complete the School of Education MEd Graduation Requirements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#medrequirementstext>).
- Students complete a portfolio that demonstrates attainment of the Program Student Learning Outcomes. The portfolio, developed in EDTL A698, includes an applied research project, selected artifacts, and reflections on personal learning.
- Complete the following major requirements:

| Code | Title | Credits |
|---|---|-----------|
| Teaching and Learning Core | | |
| EDTL A651 | Curriculum Theory and Design | 3 |
| Complete two courses from the following list or other advisor approved courses: | | 6 |
| EDEC A607 | Documentation and Assessment of Young Children: Inquiry in Action | |
| EDL A620 | Leadership in Alaska Culture and Social Justice Issues | |
| EDRS A661 | Data-Informed Instruction and Decision Making | |
| EDRS A662 | Action Research in Education | |
| EDTL A650 | Mindfulness in Education | |
| EDTL A690 | Selected Topics in Teaching and Learning | |
| EDTL A692 | Seminar in Culturally Responsive Education | |
| Research | | |
| EDRS A660 | Fundamentals of Research in Education ¹ | 3 |
| EDTL A698 | Teaching and Learning Research Project ² | 3 |
| Professional Concentration | | |
| In consultation with an advisor, select an approved area of concentration and complete 15 credits of coursework relevant to the professional concentration. Examples of concentrations include teacher leadership, curriculum and teaching, adult and professional learning, and Indigenous education. Concentrations in specific content areas or professional fields outside P-12 schools may be available. Contact a faculty advisor for more information. | | 15 |
| Total | | 30 |

¹ *Course should be completed within the first 12 credits of program coursework.*

² *The 3 required credits should be taken as follows: 1 credit at the beginning of program, 1 credit in the middle of program, and 1 credit at the end of program. Contact an advisor for more information.*

A minimum of 30 credits is required for the degree.

Program Student Learning Outcomes

Students graduating with a Master of Education in Teaching and Learning will be able to:

- Demonstrate advanced content and pedagogical knowledge for teaching.
- Use research to inform professional practice.
- Explain the relationship between education and social justice.
- Demonstrate leadership skills for the professional context.
- Translate educational theories into culturally responsive practice.