COH Interprofessional (COHI)

Courses

COHI A420 Physical Activity and Aging 3 Credits
Examines the effects of exercise and physical activity on the process of aging. Introduces physiological and psychological changes that occur, chronic diseases associated with aging, and factors to consider when structuring exercise programs for older adults. Develops knowledge and skills necessary for understanding, leading, or participating in physical activity and education programs for seniors.

COHI A478 Interdisciplinary Exploration of Alaska's Critical Behavioral Health Issues 3 Credits
Engages students in an in-depth, interdisciplinary exploration of Alaska's critical behavioral health issues, including domestic violence and sexual assault, substance abuse, mental health, and suicide. Examines theoretical causation, prevention response, and intervention from the following discipline perspectives: justice, social work, human services, nursing and public health.

Special Note: Not available for credit to students who have completed COHI A478.

Registration Restrictions: Graduate standing
May Be Stacked With: COHI A478

COHI A490 Selected Topics in Interprofessional Education 1-6 Credits
Addresses selected topics in health, healthcare, and/or health services at an advanced level using the principles and values of interprofessional education and practice with faculty and students from various professional fields and experience; and, discusses theories and practice related to the disciplines represented in the course.

Special Note: May be repeated for credit with a change of subtitle.

Registration Restrictions: Graduate standing
May Be Stacked With: COHI A490

COHI A655 Interdisciplinary Approaches to FASD: Best Practices in Alaska 3 Credits
Introduces competencies on Fetal Alcohol Spectrum Disorder (FASD) including: prevention strategies, alcohol use disorders and current strategies for FASD-related risk identification/screening, diagnosis, and treatment across the lifespan. Supplements the discipline-specific knowledge of health programs and aims to prepare students as interdisciplinary health care professionals in caring for individuals who experience FASD.

Registration Restrictions: Graduate standing or instructor approval.