Disability & Long-Term Support (DLS)

Courses

DLS A200 Introduction to Children's Behavioral Health 3 Credits
Covers ethics and ethical practices, self-care, confidentiality, mandatory reporting, overview of child and adolescent development, building and maintaining therapeutic relationships, boundaries, culturally responsive interventions, resiliency, communication, and additional behavioral health topics impacting treatment outcomes for children and adolescents.
Crosslisted With: HUMS A200

DLS A205 Teaching Social Skills to Youth in Children's Behavioral Health 3 Credits
Promotes an understanding and application of learning theory to communication strategies, teaching methods and crisis prevention interventions.
Crosslisted With: HUMS A205

DLS A206 Positive Behavioral Supports in Children's Behavioral Health 3 Credits
Extends knowledge of learning theory to functional behavior assessments of problem behaviors and appropriate interventions in children (age 0-18). Examines how to develop behavior support plans using non-aversive interventions for challenging and problematic behaviors with children.
Crosslisted With: HUMS A206

Prerequisites: DLS A205 with a minimum grade of C or HUMS A205 with a minimum grade of C.

DLS A385 Working with Traumatized Children 3 Credits
Covers differentiation between types of trauma that children can experience and how trauma may affect their treatment outcomes. Examines safe and supportive trauma-informed interventions, as well as strategies to reduce the effects of caregiver fatigue.
Crosslisted With: HUMS A385