ED: Early Childhood (EDEC)

Courses

EDEC A105 Introduction to the Field of Early Childhood Education 3 Credits
Survey of historical, social, and philosophical foundations of the field of early childhood education. Core topics include developmentally appropriate practices, observation and documentation, survey of types of early childhood settings, research-based practices, ethics, and professionalism.

Special Note: Requires up to 15 hours of field observation.

Attributes: UAA Social Sciences GER.

EDEC A106 Creativity and the Arts in Early Childhood 3 Credits
Explores creativity and culturally-rich, art-integrated curriculum in Early Childhood classrooms. Promotes innovative and collaborative practices that highlight ways to connect one's personal identity and build connections to place and culture.

Special Note: This course requires 15 hours of field experience.

EDEC A107 Child Development and Learning 3 Credits
Introduces the cognitive, physical, emotional, social and communicative development of children from birth through age 12. Explores the patterns and sequences of development in terms of learning that is occurring in the home, school or community environment. Applies human development and learning theories to formal and informal learning, including cultural considerations. Introduces appropriate teaching and curricular requirements to meet the needs of diverse learners, including children with exceptionalities and dual language learners.

Special Note: This course requires a 15 hour field experience observation. Students must show documentation of a clear background check.

EDEC A190 Selected Topics in Early Childhood 1-3 Credits
Examines current issues, themes, strategies and/or trends in the field of early childhood education.

Special Note: May be repeated for a maximum of 9 credits.

EDEC A201 Early Childhood Practitioner Roles and Responsibilities 2 Credits
Focuses on the diverse roles of the early childhood practitioner, with an emphasis on self-analysis, ethical conduct, reflection and ongoing professional growth.

Prerequisites: EDEC A105 with a minimum grade of C and EDEC A106 with a minimum grade of C.

EDEC A206 Integrated Curriculum for Young Children 3 Credits
Examines early childhood integrated curriculum models to implement with young children. Explores interest-based, developmentally appropriate and standards-based curriculum.

Special Note: 30 lab hours are required.

Prerequisites: EDEC A105 with a minimum grade of C and EDEC A106 with a minimum grade of C.

EDEC A210 Guiding Young Children 3 Credits
Examines the learning principles relevant to guidance of young children. Introduces the social, emotional, and intellectual development of young children and examines implications for effective child guidance and motivation in the classroom.

Prerequisites: EDEC A105 with a minimum grade of C and (EDEC A107 with a minimum grade of C or PSY A365 with a minimum grade of C).

EDEC A241 Infant and Toddler Development 3 Credits
Examines the development of infants and toddlers, infant and toddler care programs, the roles of caregivers, and ways to build culturally responsive family engagement. Emphasizes cognitive, language, social, emotional, motor development and the importance of relationships in the care and education of infants and toddlers.

Special Note: Requires 10 observation hours. Students must provide documentation of a clear background check.

Prerequisites: EDEC A105 with a minimum grade of C or EDEC A107 with a minimum grade of C.

EDEC A242 Culturally Responsive Family Engagement 3 Credits
Examines the importance and complexity of building culturally responsive classrooms that support family and community engagement. The course explores programs that support family-centered principles underlying program planning, implementation, environments and relationship building.

EDEC A292 Early Childhood Practicum Seminar 3 Credits
Capstone seminar provides an opportunity for the exchange of ideas and experiences during the practicum field placement. Students discuss and evaluate developmentally appropriate practices and reflect on ethics and professionalism using the NAEYC Professional Preparation Standards and Code of Ethical Conduct.

Registration Restrictions: Must be admitted to practicum and to AAS in Early Childhood Development.

Corequisites: EDEC A295.

EDEC A295 Early Childhood Practicum 3 Credits
Supervised field experience in early childhood classroom. Students develop, implement and evaluate elements of a comprehensive, developmentally appropriate curriculum and learning environment.

Special Note: Requires 150 hours of field experience.

Registration Restrictions: Departmental approval, admission to practicum and AAS Early Childhood Development

Corequisites: EDEC A292.

EDEC A303 Young Children in Inclusive Settings 3 Credits
Examines the principles, issues and concepts of inclusive teaching practices to support young children from birth through age eight. Focuses on research-based inclusive practices for young children with disabilities and those from diverse cultural and linguistic backgrounds.

Special Note: Requires up to 15 hours of classroom observation.

Prerequisites: EDEC A242 with a minimum grade of C and (EDEC A206 with a minimum grade of C or EDEL A206 with a minimum grade of C).
EDEC A310 A Developmental Approach to Assessment in Early Childhood Education 3 Credits
Examines a developmental approach to assessment for instructional and developmental planning with birth to age 8 populations, with an emphasis on multi-tiered models of support. Topics include authentic assessment, screening, progress monitoring, and formal and informal diagnostic assessments with application to cultural and linguistically diverse populations.
Special Note: Requires 15 hours of field experience.
Registration Restrictions: Departmental approval
Prerequisites: EDEC A210 with a minimum grade of C and EDEC A241 with a minimum grade of C.

EDEC A403 Mathematics and Science in Early Childhood 3 Credits
Examines the principles, developmental concepts, and curricula designed to promote science and mathematics concepts. Analyzes how young children develop mathematical and scientific thinking. Covers the methods of teaching mathematics and science to young children.
Special Note: Field experience is completed in conjunction with EDEC A495E.
Registration Restrictions: Departmental approval, admission to advanced practicum for early childhood education and the College of Arts and Sciences School of Education
Prerequisites: EDEC A206 with a minimum grade of C and EDEC A210 with a minimum grade of C and MATH A211 with a minimum grade of C and MATH A212 with a minimum grade of C.

EDEC A404 Literacy for Young Children 3 Credits
Examines the principles of language and literacy development. Covers oral and written discourse as they relate to the development of methods, materials, and philosophy of literacy learning.
Special Note: A field experience is part of this course in conjunction with EDEC A495E.
Registration Restrictions: Departmental approval, admission to advanced practicum for early childhood education and the College of Arts and Sciences School of Education
Prerequisites: EDEC A206 with a minimum grade of C and EDEC A210 with a minimum grade of C and EDFN A301 with a minimum grade of C.

EDEC A407 Action Research Using Observation and Documentation 3 Credits
Examines the process of observation and documentation as a means to understand and make visible children's learning. Focuses on the observation and documentation process as a cycle of inquiry. Emphasizes the main components of action research, including the identification of a need in a class setting, the development of an action plan, data collection and analysis from field observation notes, and the formulation of a research report with implications and recommendations for students' future teaching practice.
Special Note: 30 lab hours are required. Not available for credit to students who have completed EDEC A607.
Registration Restrictions: Admission to the College of Arts and Sciences School of Education
May Be Stacked With: EDEC A607
Prerequisites: EDEC A310 with a minimum grade of C.

EDEC A408 Children's Literature: Early Childhood Years 3 Credits
Explores a variety of children's literature with emphasis on helping preservice teachers select, interpret and use quality literature with young children.
Special Note: Not available for credit to students who have completed EDEC A608.
May Be Stacked With: EDEC A608
Prerequisites: EDEC A107 with a minimum grade of C or PSY A365 with a minimum grade of C or EDFN A301 with a minimum grade of C.

EDEC A492 Early Childhood Seminar 1 Credit
Seminar enhances the internship teaching experience by creating situations in which the intern will integrate theoretical knowledge from previous education courses with the classroom experiences.
Registration Restrictions: Departmental approval; admission to internship.
Corequisites: EDEC A495.

EDEC A492E Early Childhood Advanced Practicum Seminar 1 Credit
Enhances the advanced practicum teaching experience, which is taken in conjunction with EDEC A495E, by creating situations in which students will integrate theoretical knowledge from previous courses and experiences encountered in classroom settings.
Registration Restrictions: Departmental approval, admission to advanced practicum in early childhood education and the College of Arts and Sciences School of Education
Prerequisites: EDEC A208 with a minimum grade of C and EDEC A210 with a minimum grade of C.

EDEC A492I Early Childhood Internship Seminar 1 Credit
Enhances the teaching internship by creating situations in which interns will integrate theoretical knowledge from previous education courses with experiences encountered in a classroom setting.
Registration Restrictions: Admission to College of Arts and Sciences School of Education early childhood student teaching internship
Prerequisites: EDEC A492E and EDEC A495E.
Corequisites: EDEC A495I.

EDEC A495 Early Childhood Internship 3-9 Credits
Supervised internship in early childhood classroom. Allows for application of theoretical concepts and principles in the early childhood classroom environment. Emphasizes curriculum instruction, planning, assessment, reflection, classroom management, and professionalism skills for the field.
Special Note: Completion of 12 credits required of degree and certification.
Registration Restrictions: Departmental approval; admission to internship.
Corequisites: EDEC A492.
EDC A495E Early Childhood Advanced Practicum 3 Credits
Supervised advanced practicum in early childhood classrooms. Allows
for application of theoretical concepts and principles and emphasizes
curriculum instruction, planning, assessment, reflection, classroom
management, and professional skills for the field. Students are expected
to engage in reflective practice while working with a peer at their site.
Registration Restrictions: Department approval, admission to
advanced practicum in early childhood education and the College of
Arts and Sciences School of Education
Prerequisites: EDEC A206 with a minimum grade of C and
EDEC A210 with a minimum grade of C.

EDC A495I Early Childhood Internship 9 Credits
Supervised internship in early childhood classrooms. Allows for
application of theoretical concepts and principles in the early childhood
classroom environment. Emphasizes classroom management,
curriculum instruction, planning, assessment, reflection and
professional skills for the field.
Registration Restrictions: Admission to College of Arts and Sciences
School of Education early childhood student teaching internship
Prerequisites: EDEC A492E and EDEC A495E.
Corequisites: EDEC A492I.

EDC A607 Observation and Documentation: Inquiry in Action 3
Credits
Examines the process of observation and documentation as a means
to understand and make visible children's learning. Focuses on the
observation and documentation process as a cycle of inquiry as well
as formal and informal assessment systems. Applies knowledge of
observation and documentation to produce a professional artifact that
contributes to the field.
Special Note: Requires a 30 hour practicum. Not available for credit to
students who have completed EDEC A407.
Registration Restrictions: Graduate standing
May Be Stacked With: EDEC A407

EDC A608 Analysis of Children's Literature: Early Childhood Years
3 Credits
Intensive study of various genres of children's literature. Analyzes
and critiques major historical and contemporary works of children's
literature for use in classrooms while selecting, interpreting, and using
quality literature with young children.
Special Note: Not available for credit to students who have completed
EDC A408.
Registration Restrictions: Graduate standing
May Be Stacked With: EDEC A408