ED: Early Childhood (EDEC)

Courses

EDEC A105 Introduction to the Field of Early Childhood Education 3 Credits
Survey of historical, social, and philosophical foundations of the field of early childhood education. Core topics include developmentally appropriate practices, observation and documentation, survey of types of early childhood settings, research-based practices, ethics, and professionalism.

Special Note: Requires up to 15 hours of field observation.

Attributes: UAA Social Sciences GER.

EDEC A106 Creativity and the Arts in Early Childhood 3 Credits
Explores creativity and culturally-rich, art-integrated curriculum in Early Childhood classrooms. Promotes innovative and collaborative practices that highlight ways to connect one’s personal identity and build connections to place and culture.

EDEC A107 Child Development and Learning 3 Credits
Introduces the cognitive, physical, emotional, social and communicative development of children from birth through age 12. Explores the patterns and sequences of development in terms of learning that is occurring in the home, school or community environment. Applies human development and learning theories to formal and informal learning, including cultural considerations. Introduces appropriate teaching and curricular requirements to meet the needs of diverse learners, including children with exceptionalities and dual language learners.

Special Note: This course requires a 15 hour field experience observation. Students must show documentation of a clear background check.

EDEC A108 Health, Nutrition and Wellness for Children Birth-12 3 Credits
Examines concepts of health, wellness, safety and nutrition and the relationship to the growth and development of the young child. Emphasizes promoting positive attitudes, working with culturally diverse families, and implementing developmentally appropriate curriculum strategies.

EDEC A190 Selected Topics in Early Childhood 1-3 Credits
Examines current issues, themes, strategies and/or trends in the field of early childhood education.

Special Note: May be repeated for a maximum of 9 credits.

EDEC A201 Early Childhood Practitioner Roles and Responsibilities 2 Credits
Focuses on the diverse roles of the early childhood practitioner, with an emphasis on self-analysis, ethical conduct, reflection and ongoing professional growth.

Prerequisites: EDEC A105 with a minimum grade of C and EDEC A106 with a minimum grade of C.

EDEC A206 Integrated Curriculum for Young Children 3 Credits
Examines early childhood integrated curriculum models to implement with young children. Explores interest-based, developmentally appropriate and standards-based curriculum.

Special Note: 30 lab hours are required.

Prerequisites: EDEC A105 with a minimum grade of C and EDEC A106 with a minimum grade of C.

EDEC A210 Guiding Young Children 3 Credits
Examines the learning principles relevant to guidance of young children. Introduces the social, emotional, and intellectual development of young children and examines implications for effective child guidance and motivation in the classroom.

Prerequisites: EDEC A105 with a minimum grade of C and (EDEC A107 with a minimum grade of C or PSY A365 with a minimum grade of C).

EDEC A241 Infant and Toddler Development 3 Credits
Examines the development of infants and toddlers, infant and toddler care programs, the roles of caregivers, and ways to build culturally responsive family engagement. Emphasizes cognitive, language, social, emotional, motor development and the importance of relationships in the care and education of infants and toddlers.

Special Note: Requires 10 observation hours. Students must provide documentation of a clear background check.

Prerequisites: EDEC A105 with a minimum grade of C or EDEC A107 with a minimum grade of C.

EDEC A242 Culturally Responsive Family Engagement 3 Credits
Examines the importance and complexity of building culturally responsive classrooms that support family and community engagement. The course explores programs that support family-centered principles underlying program planning, implementation, environments and relationship building.

EDEC A292 Early Childhood Practicum Seminar 3 Credits
Capstone seminar provides an opportunity for the exchange of ideas and experiences during the practicum field placement. Students discuss and evaluate developmentally appropriate practices and reflect on ethics and professionalism using the NAECY Professional Preparation Standards and Code of Ethical Conduct.

Registration Restrictions: Must be admitted to practicum and to AAS in Early Childhood Development.

Corequisites: EDEC A295.

EDEC A295 Early Childhood Practicum 3 Credits
Supervised field experience in early childhood classroom. Students develop, implement and evaluate elements of a comprehensive, developmentally appropriate curriculum and learning environment.

Special Note: Requires 150 hours of field experience.

Registration Restrictions: Departmental approval, admission to practicum and AAS Early Childhood Development

Corequisites: EDEC A292.
EDEC A303 Young Children in Inclusive Settings 3 Credits
Examines the principles, issues and concepts of inclusive teaching practices to support young children from birth through age eight. Focuses on research-based inclusive practices for young children with disabilities and those from diverse cultural and linguistic backgrounds.
Special Note: Requires up to 15 hours of classroom observation.
Prerequisites: EDEC A242 with a minimum grade of C and EDEC A206 with a minimum grade of C.

EDEC A310 A Developmental Approach to Assessment in Early Childhood Education 3 Credits
Examines a developmental approach to assessment for instructional and developmental planning with birth to age 8 populations, with an emphasis on multi-tiered models of support. Topics include authentic assessment, screening, progress monitoring, and formal and informal diagnostic assessments with application to cultural and linguistically diverse populations.
Special Note: Requires 15 hours of field experience.
Registration Restrictions: Departmental approval
Prerequisites: EDEC A210 with a minimum grade of C and EDEC A241 with a minimum grade of C.

EDEC A320 Foundations of Literacy and Language Development 3 Credits
Explores the foundations and theoretical frameworks of literacy development. Examines literacy concepts and language, reading, and writing development for various stages, ages, and a range of social and cultural contexts. Introduction to brain research about reading and other evidence-based practices.
Prerequisites: EDEC A107 with a minimum grade of C.

EDEC A321 Language, Reading and Culture 3 Credits
Examines models of teaching, cultural issues, ways to involve and support families and communities, and specific language and literacy instructional approaches to best support and assess English Language Learners (ELL) and/or dual language learners in the classroom.
Explores the relationship between oral proficiency and literacy and culturally responsive teaching and assessment. Emphasizes evidence-based instructional practices which promote language development, particularly in reading and writing success for ELL and/or dual language students.
Special Note: Requires 15 hours of field placement.

EDEC A403 Mathematics and Science in Early Childhood 3 Credits
Examines the principles, developmental concepts, and curricula designed to promote science and mathematics concepts. Analyzes how young children develop mathematical and scientific thinking. Covers the methods of teaching mathematics and science to young children.
Special Note: Field experience is completed in conjunction with EDEC A495E.
Registration Restrictions: Department approval, admission to advanced practicum for early childhood education and the College of Arts and Sciences School of Education
Prerequisites: EDEC A206 with a minimum grade of C and EDEC A210 with a minimum grade of C and MATH A211 with a minimum grade of C and MATH A212 with a minimum grade of C.

EDEC A404 Literacy for Young Children 3 Credits
Examines the principles of language and literacy development. Covers oral and written discourse as they relate to the development of methods, materials, and philosophy of literacy learning.
Special Note: A field experience is part of this course in conjunction with EDEC A495E.
Registration Restrictions: Departmental approval, admission to advanced practicum in early childhood education and the College of Arts and Sciences School of Education
Prerequisites: EDEC A206 with a minimum grade of C and EDEC A210 with a minimum grade of C and EDEC A320 with a minimum grade of C.

EDEC A407 Action Research Using Observation and Documentation 3 Credits
Examines the process of observation and documentation as a means to understand and make visible children’s learning. Focuses on the observation and documentation process as a cycle of inquiry. Emphasizes the main components of action research, including the identification of a need in a class setting, the development of an action plan, data collection and analysis from field observation notes, and the formulation of a research report with implications and recommendations for students’ future teaching practice.
Special Note: 30 lab hours are required. Not available for credit to students who have completed EDEC A607.
Registration Restrictions: Admission to the College of Arts and Sciences School of Education
May Be Stacked With: EDEC A607
Prerequisites: EDEC A310 with a minimum grade of C.

EDEC A408 Children’s Literature: Early Childhood Years 3 Credits
Explores a variety of children’s literature with emphasis on helping preschool teachers select, interpret and use quality literature with young children.
Special Note: Not available for credit to students who have completed EDEC A608.
May Be Stacked With: EDEC A608
Prerequisites: EDEC A107 with a minimum grade of C or PSY A365 with a minimum grade of C or EDFN A301 with a minimum grade of C.

EDEC A490 Selected Topics in Early Childhood Education 3 Credits
Examines current issues, themes, strategies and/or trends in the field of early childhood education.
Special Note: May be repeated for a maximum of 9 credits with a change of topic.

EDEC A492 Early Childhood Seminar 1 Credit
Seminar enhances the internship teaching experience by creating situations in which the intern will integrate theoretical knowledge from previous education courses with the classroom experiences.
Registration Restrictions: Departmental approval; admission to internship.
Corequisites: EDEC A495.
EDC A492I Early Childhood Internship Seminar 1 Credit
Enhances the teaching internship by creating situations in which interns will integrate theoretical knowledge from previous education courses with experiences encountered in a classroom setting.

Registration Restrictions: Admission to College of Arts and Sciences School of Education early childhood student teaching internship

Prerequisites: EDEC A492E and EDEC A495E.

Corequisites: EDEC A495I.

EDC A492Y Early Childhood Student Teaching 1 Seminar 3 Credits
Provides for the exchange of ideas and experiences with a focus on culturally responsive strategies, trauma-informed practices, and performance-based assessment systems. Discusses and reflects of developmentally appropriate practices and professionalism/ethics using the NAEYC Professional Preparation Standards and Code of Ethical Conduct.

Special Note: Students must be admitted to student teaching 1.

Registration Restrictions: Department approval

Corequisites: EDEC A495Y.

EDC A495 Early Childhood Internship 3-9 Credits
Supervised internship in early childhood classroom. Allows for application of theoretical concepts and principles in the early childhood classroom environment. Emphasizes curriculum instruction, planning, assessment, reflection, classroom management, and professionalism skills for the field.

Special Note: Completion of 12 credits required for degree and certification.

Registration Restrictions: Departmental approval; admission to internship.

Corequisites: EDEC A492.

EDC A495Y Early Childhood Student Teaching 1 3 Credits
Supervised student teaching 1 in an early childhood classroom. Allows for application of theoretical concepts and principles and emphasizes developmentally and culturally appropriate curriculum instruction, planning, assessment, reflection, classroom management, and professional skills for the field. Students are expected to engage in reflective practice while working with young children.

Special Note: Students must be admitted to student teaching 1.

Registration Restrictions: Department approved

EDC A495Z Early Childhood Student Teaching 2 9 Credits
Supervised student teaching in early childhood classrooms, culminating with a residency. Allows for application of theoretical concepts and principles in the early childhood classroom environment. Emphasizes classroom management, developmentally and culturally appropriate curriculum instruction, planning, assessment, reflection, and professional skills for the field.

Special Note: Students must be admitted to Student Teaching 2 in Early Childhood Education.

Registration Restrictions: Department approval

Prerequisites: EDEC A492Y with a minimum grade of C and EDEC A495Y with a minimum grade of P.

Corequisites: EDEC A492I.

EDC A407 Observation and Documentation: Inquiry in Action 3 Credits
Examines the process of observation and documentation as a means to understand and make visible children's learning. Focuses on the observation and documentation process as a cycle of inquiry as well as formal and informal assessment systems. Applies knowledge of observation and documentation to produce a professional artifact that contributes to the field.

Special Note: Requires a 30 hour practicum. Not available for credit to students who have completed EDEC A407.

Registration Restrictions: Graduate standing

May Be Stacked With: EDEC A407

EDC A608 Analysis of Children's Literature: Early Childhood Years 3 Credits
Intensive study of various genres of children's literature. Analyzes and critiques major historical and contemporary works of children's literature for use in classrooms while selecting, interpreting, and using quality literature with young children.

Special Note: Not available for credit to students who have completed EDEC A408.

Registration Restrictions: Graduate standing

May Be Stacked With: EDEC A408