ED: Elementary Education (EDEL)

Courses

EDEL A205 Becoming an Elementary Teacher 3 Credits
Introduction to field of elementary education and the process of becoming a reflective elementary teacher. Overview of core topics, including learning theories, a critical review of motivation theories, observation strategies, communicating with children, and teaching and learning in sociocultural context.

Special Note: Requires a 20-hour field assignment that must be arranged by the College of Education. Partners may limit registration.

Prerequisites: EDFN A101 with a minimum grade of C and (WRTG A111 with a minimum grade of C or WRTG A211 with a minimum grade of C or WRTG A212 with a minimum grade of C or WRTG A213 with a minimum grade of C or WRTG A214 with a minimum grade of C or ENGL A311 with a minimum grade of C or ENGL A312 with a minimum grade of C or ENGL A414 with a minimum grade of C).