

# ED: Ed Dev & Leadership (EDL)

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## Courses

### **EDL A437 Theory and Change in Leadership 3 Credits**

Examines theories and culturally relevant leadership styles that drive organizational transformation. Explores the complexity of change and its impact on organizational culture and cumulative impact on the organization's success. Partners with diverse families and communities rooted in the foundation of social justice.

**May Be Stacked With:** EDL A637

**Prerequisites:** EDFN A300 with a minimum grade of C.

### **EDL A439 Law and Ethics in Early Childhood Leadership 3 Credits**

Examines professional practices required for understanding and implementing political, legal and ethical practices within early educational settings. Analyzes legal and policy issues that impact operations to promote child and family success. Integrates professional practice standards.

**May Be Stacked With:** EDL A639

### **EDL A610 Orientation to Graduate Studies in Leadership 2 Credits**

Provides an orientation to the scholar-practitioner model of study in the Educational Leadership Program. The orientation provides an overview of the knowledge, skills and dispositions for successful culturally proficient educational leadership. Areas of overview include leadership traits, issues of equity and social justice, writing skills and research skills, awareness of the National Educational Leadership Preparation Standards (NELPs), Alaskan Administrator Standards, Cultural Standards for Alaska Educators, SOE-Graduate Studies in Educational and Leadership Standards (GSEL), and International Society of Technology Educators-Education Leader Standards.

**Registration Restrictions:** Admission to EDL program and graduate standing

### **EDL A620 Leadership in Alaska Culture and Social Justice Issues 3 Credits**

Examines cultural proficiency from personal and professional perspectives. Reflects on the effects of historical trauma of Alaska Natives in rural and urban settings. Explores educational leadership strategies to support culturally responsive practices and social justice.

**Registration Restrictions:** Admission to the School of Education.

### **EDL A637 Organizational Theory and Change 3 Credits**

Examines organizational theories and culturally relevant leadership styles that drive organizational transformation. Explores the complexity of change and its impact on organizational culture and cumulative impact on the organization's success. Emphasizes the foundation of social justice as an organizational response within diverse communities.

**Registration Restrictions:** Admission to the School of Education and graduate standing. Instructor approval required if prerequisite is not met.

**May Be Stacked With:** EDL A437

**Prerequisites:** EDL A610 with a minimum grade of P.

### **EDL A638 Instructional Leadership and Student Learning 3 Credits**

Examines instructional leadership and how it impacts the operations of the school and the district. Analyzes innovative approaches to instructional leadership in K-12 schools, with attention to instructional practice, curriculum development, professional development, and feedback to improve teacher practice and assessment of student learning in a culturally responsive environment, and the design and implementation of school improvement plans.

**Registration Restrictions:** Admission to the School of Education and graduate standing.

**Prerequisites:** EDL A610 with a minimum grade of P.

### **EDL A639 Politics, Law and Ethics in Leadership 3 Credits**

Examines the knowledge and skills required for implementing political, legal and ethical practices within an educational setting. Analyzes legal and policy issues and politics that impact the operations and delivery of public education to promote student and adult success. Integrates professional practice standards, school board policies and regulations, and constitutional, statutory, administrative, and case law.

**Registration Restrictions:** Graduate standing and admission to the School of Education.

**May Be Stacked With:** EDL A439

**Prerequisites:** EDL A610 with a minimum grade of P.

### **EDL A644 School Resource Allocation and Management 3 Credits**

Examines the school administrator's role and responsibility in the operational responsibilities of effective school leadership. Explores major leadership responsibilities related to student support services, human resources, finance and budgeting, maintaining school buildings and grounds, and parent and community engagement.

**Prerequisites:** EDL A610 with a minimum grade of P and EDL A637 with a minimum grade of B and EDL A638 with a minimum grade of B.

### **EDL A651 Educator Supervision and Evaluation 3 Credits**

Examines the school principal's role in the supervision and evaluation of educators. Analyzes research-based strategies to improve instruction and student learning within a culture of trust. Develops an in-depth knowledge of the evaluation process and how it interfaces with supervision. Emphasizes compliance with State of Alaska regulations for educator evaluation.

**Registration Restrictions:** Graduate standing and admission to the School of Education.

**Prerequisites:** EDL A610.

### **EDL A675 Superintendent Internship 3-6 Credits**

Fieldwork in an appropriate educational or agency setting. Assignment will be respective to the superintendency.

**Special Note:** May be repeated for a maximum of 6 credits.

**Registration Restrictions:** Admission to the Ed Leadership Superintendent program

**Prerequisites:** EDL A677 or concurrent enrollment.

**EDL A677 Superintendent Seminar II 3 Credits**

Themes of policy development and implementation, human resource management, and district level finance and facilities management. Supplements EDL A675. Provides opportunity to interns for structured reflection and added input.

**Registration Restrictions:** Admission to the Ed Leadership Superintendent program.

**Corequisites:** EDL A675.

**EDL A692A Principal Seminar I 3 Credits**

Facilitates discussions and prompts critical reflection of internship topics in a seminar setting. Facilitates the application of theory to practice through internship field-based work in diverse K-12 school settings. Promotes professional networking with current school and district-level administrators.

**Registration Restrictions:** Graduate standing in the School of Education and admission to the EDL Principal Internship.

**Corequisites:** EDL A695.

**EDL A692B Principal Seminar II 3 Credits**

Facilitates discussions and prompts critical reflections of internship topics in a seminar setting. Facilitates the self-assessments of internship achievements to reflect and assess professional growth and to aid the transition to an educational leadership position. Prepares candidates for final program assessments.

**Registration Restrictions:** Graduate standing in the School of Education and admission to the EDL Principal Internship.

**Prerequisites:** EDL A692A with a minimum grade of P.

**Corequisites:** EDL A695.

**EDL A695 Principal Internship 3-6 Credits**

Provides principal candidates, under the supervision of knowledgeable and expert practitioners in multiple and diverse school settings, the opportunity to synthesize and apply the skills and knowledge identified by the National Educational Leadership Preparation (NELP) standards. Provides candidates with coherent, authentic, and sustained experiences that approximate the full range of responsibilities required of school building-level leaders.

**Special Note:** This field-based course follows the K-12 administrator's calendar in the district of intern placement. Intern placements are decided collaboratively between the EDL program, the intern, and districts, emphasizing placements with experienced mentors situated in diverse educational settings. The Educational Leadership Program faculty supervise the internship (NELP 8.3).

**Registration Restrictions:** Graduate standing in the School of Education and admission into the EDL Principal Internship.