ED: Ed Dev & Leadership (EDL)

Courses

EDL A493 Implementing Alaska Native Values into the Classroom or Work Place 3 Credits
Examin Alaska Native Traditional values as holistic approaches to life and work. Reflect on values as they pertain to academic, professional and personal experiences in modern life. Explore the thematic framework of 'modern Qasgiq' (an ancient indigenous communal training and learning center). Identify ways of healing and wellness as a critical concept through different worldviews as one adapts and adjusts by embracing ancestral healing and wellness rights passed on by elders and ancestors through resiliency of Alaska Native language and/or culture.

EDL A610 Orientation to Graduate Studies in Leadership 2 Credits
Provides an orientation to the scholar-practitioner model of study in the Educational Leadership Program. The orientation provides an overview of the knowledge, skills and dispositions for successful school leadership. These areas include leadership traits, writing skills and research skills, awareness of the Alaskan Administrator Standards, Educational Leadership Constituent Consortium Standards, Cultural Standards for Alaska, and International Society of Technology Educators Standards.

Registration Restrictions: Admission to EDL program and graduate standing

EDL A620 Leadership in Alaska Culture and Social Justice Issues 3 Credits
Examines cultural proficiency from personal and professional perspectives. Reflects on the effects of historical trauma of Alaska Natives in rural and urban settings. Explores educational leadership strategies to support culturally responsive practices and social justice.

Registration Restrictions: Admission to College of Arts and Sciences School of Education

EDL A637 Organizational Theory and Change 3 Credits
Examines organizational theories and leadership styles that drive organization transformation. Explores the complexity of change and its impact on organizational culture and cumulative impact on the organization's success. Emphasizes the foundation of social justice as an organizational response to diverse communities.

Registration Restrictions: Admission to the College of Arts and Sciences School of Education and graduate standing, instructor approval required if prerequisite is not met.

Prerequisites: EDL A610.

EDL A638 Instructional Leadership and Student Learning 3 Credits
Examines instructional leadership and how it impacts the operations of the school and the district. Innovative approaches to instructional leadership in K-12 schools, with attention to problems of curriculum development and assessment of student learning in a culturally relevant environment, school reform models and the design and implementation of school improvement programs.

Registration Restrictions: Admission to the College of Arts and Sciences School of Education and graduate standing.

Prerequisites: EDL A610.

EDL A639 Politics, Law and Ethics in Leadership 3 Credits
Examines knowledge and skills required for implementing political, legal and ethical practices within an educational setting. Analyzes legal and policy issues and politics impacting public education. Integrates professional practice standards, school board policies and regulations, and constitutional, statutory, and case law.

Registration Restrictions: Graduate standing and admission to College of Arts and Sciences School of Education

Prerequisites: EDL A610.

EDL A644 School Resource Allocation and Management 3 Credits
Examines the school administrator's role and responsibility in the operational responsibilities of effective school leadership. Explores major leadership responsibilities related to student support services, supervision and evaluation, finance and budgeting, and maintaining school buildings and grounds.

Prerequisites: EDL A610 and EDL A637 and EDL A638.

EDL A651 Educator Supervision and Evaluation 3 Credits
Examines the school principal's role in the supervision and evaluation of educators. Analyzes research-based strategies to improve instruction and student learning within a culture of trust. Develops an in-depth knowledge of the evaluation process and how it interfaces with supervision. Emphasizes compliance with State of Alaska regulations for educator evaluation.

Registration Restrictions: Graduate standing and admission to College of Arts and Sciences School of Education

Prerequisites: EDL A610.

EDL A675 Superintendent Internship 3-6 Credits
Fieldwork in an appropriate educational or agency setting. Assignment will be respective to the superintendency.

Special Note: May be repeated for a maximum of 6 credits.

Registration Restrictions: Admission to the Ed Leadership Superintendent program

Prerequisites: EDL A677 or concurrent enrollment.

EDL A677 Superintendent Seminar II 3 Credits
Themes of policy development and implementation, human resource management, and district level finance and facilities management. Supplements EDL A675. Provides opportunity for interns for structured reflection and added input.

Registration Restrictions: Admission to the Ed Leadership Superintendent program and completion of any two of EDL A671, EDL A672, EDL A673 and EDL A674.

Corequisites: EDL A675.
EDL A692A Principal Seminar I 3 Credits
Provides structured discussions, reflections and presentations of internship topics in a seminar setting. Facilitates the application of theory to practice through the internship field work with an emphasis in school and community relations and public school facilities. Promotes professional networking with current administrators.
Registration Restrictions: Graduate standing in College of Arts and Sciences School of Education
Corequisites: EDL A695.

EDL A692B Principal Seminar II 3 Credits
Provides structured discussions, reflections and presentations of internship topics in a seminar setting. Facilitates the application of theory to practice through the internship fieldwork with an emphasis in human and fiscal resource management and instructional leadership.
Registration Restrictions: Graduate standing in the College of Arts and Sciences School of Education and admittance to the EDL principal internship program
Prerequisites: EDL A692A.
Corequisites: EDL A695.

EDL A695 Principal Internship 3-6 Credits
Provides structured and supervised fieldwork in a K-12 public education setting. Integration of theory into practice through the demonstration of leadership in authentic principal responsibilities.
Special Note: This course operates in accordance with the K-12 administrator calendar, not the university academic year calendar. Mentors are arranged in collaboration with districts. The internship is supervised by the School of Education.
Registration Restrictions: Graduate standing in the College of Arts and Sciences School of Education and admission into the EDL Principal Internship.
Corequisites: EDL A692A AND EDL A692B.