ED: Special Education (EDSE)

Courses

EDSE A212 Human Development and Learning 3 Credits
Emphasizes cognitive, physical, emotional, social and communicative development of children and youth. Explores the patterns and sequences of development in terms of learning that is occurring in the home, school or community environment. Applies human development and learning theories to formal and informal learning, including cultural considerations. Examines the major categories of exceptionalities and appropriate teaching and curricular requirements to meet the needs of all learners.

EDSE A336 Classroom Guidance and Behavior Management 3 Credits
Focuses on the theories and evidence-based practice of classroom guidance and behavior management for students with exceptional learning needs. Emphasizes culturally responsive practices in the social-emotional development of students with exceptional learning needs.

Registration Restrictions: Junior or senior standing and departmental approval
Prerequisites: EDSE A212 with a minimum grade of C.

EDSE A410 Clinical Assessment: Eligibility and Program Planning 3 Credits
Provides a practical, applied approach for analyzing and synthesizing assessment for eligibility, program planning, and progress monitoring.

Special Note: Course includes 15 hours of field experience.
Registration Restrictions: Admission to the College of Education and departmental approval
Prerequisites: (EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C) and (EDFN A300 with a minimum grade of C or EDFN A304 with a minimum grade of C).

EDSE A412 Curriculum and Strategies I: Low Incidence 3 Credits
Development, implementation, and evaluation of IEPs for students with Intensive Needs (e.g., Autism, Multiple Disabilities, Physical Disabilities). Provides in-depth understanding of best practice strategies for supporting students with low incidence disabilities.

Special Note: Course includes 15 hours of field experience.
Registration Restrictions: Admission to the College of Education and departmental approval
Prerequisites: (EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C) and (EDFN A300 with a minimum grade of C or EDFN A304 with a minimum grade of C).

EDSE A422 Curriculum and Strategies II: High Incidence 3 Credits
Development, implementation, and evaluation of IEPs for students with mild to moderate learning and behavior problems. Provides in-depth understanding of best practice strategies for supporting students with high incidence disabilities. Emphasizes inclusive educational settings and collaborative skills needed to work effectively with other professionals.

Special Note: Course includes 15 hours of field experience.
Registration Restrictions: Admission to the College of Education and departmental approval
Prerequisites: (EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C) and (EDFN A300 with a minimum grade of C or EDFN A304 with a minimum grade of C).

EDSE A422Y Strategies for Young Children with Special Needs in Inclusive Environments 3 Credits
Provides an understanding of best practices in intervention strategies for children with special needs who are in inclusive settings.

Registration Restrictions: Junior or senior standing
May Be Stacked With: EDSE A622Y

EDSE A425 Math for Special Learners 3 Credits

Registration Restrictions: Admission to the College of Education and departmental approval
Prerequisites: (EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C) and (EDFN A300 with a minimum grade of C or EDFN A304 with a minimum grade of C) and MATH A211 with a minimum grade of C and MATH A212 with a minimum grade of C.

EDSE A474 Special Children from Birth Through Five 3 Credits
Apply knowledge of child development and theories to analyze the laws, policies and procedures that form the framework for early intervention and early childhood special education. Emphasis on disabilities, Individuals with Disabilities Act, and intervention methods.

Special Note: Field experience required.
Registration Restrictions: Junior, senior or graduate standing

EDSE A475 Science, Technology, Reading, Engineering, Art and Math for Exceptional Learners 3 Credits
Focuses on integrating reading and the arts into science, technology, engineering and mathematics (STEM) in inclusive classrooms. Addresses relevant laws in special education, culturally responsive assessment, individualized education program (IEP) goals and objectives, accommodations and modifications, and unit planning for students with exceptional learning needs in inclusive classrooms.

Special Note: Requires a 30 hour practicum.
Registration Restrictions: Junior standing or higher and departmental approval.
Prerequisites: EDSE A212 with a minimum grade of C.

EDSE A482 Inclusive Classrooms for All Children 3 Credits
Provides an in-depth understanding of concepts, strategies and issues that surround supporting the learning and development of students with exceptional learning needs in the general education classroom.

Registration Restrictions: Junior standing or higher
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Registration Restrictions</th>
<th>Special Note</th>
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<tr>
<td>EDSE A483</td>
<td>Language and Literacy: Assessment and Interventions</td>
<td>EDSE A212 with a minimum grade of C.</td>
<td>Sophomore standing or higher and departmental approval.</td>
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<td>EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C and EDFN A300 with a minimum grade of C.</td>
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<td>EDSE A484</td>
<td>Collaboration and Partnerships Between Families and Professionals</td>
<td>EDSE A212 with a minimum grade of C.</td>
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<td>EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C and EDFN A300 with a minimum grade of C.</td>
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<td>EDSE A486</td>
<td>Transition Planning for Secondary Students with Disabilities</td>
<td>EDSE A212 with a minimum grade of C.</td>
<td>Sophomore standing or higher and departmental approval.</td>
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<td>EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C and EDFN A300 with a minimum grade of C.</td>
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<td>EDSE A490</td>
<td>Selected Topics: Early Childhood Special Education</td>
<td>EDSE A212 with a minimum grade of C.</td>
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<td>EDSE A495A</td>
<td>Field Experience in Special Education: Elementary</td>
<td>EDSE A212 with a minimum grade of C.</td>
<td>Senior standing, departmental approval and admission to field experience.</td>
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<td>EDSE A212 with a minimum grade of C or PSY A365 with a minimum grade of C and EDFN A300 with a minimum grade of C.</td>
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<td>EDSE A495B</td>
<td>Field Experience in Special Education: Secondary</td>
<td>EDSE A336 with a minimum grade of C and EDSE A410 with a minimum grade of C and EDSE A412 with a minimum grade of C and EDSE A422 with a minimum grade of C and EDSE A425 with a minimum grade of C.</td>
<td>Senior standing, departmental approval and admission to field experience.</td>
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EDSE A624 Social/Emotional Development, Assessment, and Intervention 3 Credits  
Current research in both normal and abnormal social/emotional development. Emphasizes the use of research-based practices in assessment and intervention. Explores academic and cultural diversity in the social/emotional growth of students with learning differences.  
Registration Restrictions: Graduate standing.

EDSE A625 Teaching Mathematics to Special Learners 3 Credits  
Provides assessment and instructional strategies in mathematics for teachers of students with disabilities. Focuses on standards-based instruction, explicit instruction, curriculum-based assessments, and preparation of students for high stakes testing.  
Registration Restrictions: Graduate standing.

EDSE A632 Special Education Law: Principles and Practices 3 Credits  
Examines three federal laws that form the foundation of disability law: Individuals with Disabilities Education Act (IDEA) 2004; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act. Focuses on substantive principles that underlie procedural requirements. Includes due process issues and case law analysis. Includes creation of a legally defensible Individual Educational Program (IEP).  
Registration Restrictions: Graduate standing.

EDSE A633 Autism: Communication and Social Disorders 3 Credits  
Focuses on evidence-based practice for teaching students with Autism Spectrum Disorders in the school and community settings. Emphasizes teaming with families, related service providers, and community agencies to achieve best outcomes.  
Registration Restrictions: Graduate standing and departmental approval.

EDSE A634 Support and Supervision of Paraeducators 3 Credits  
Review and analysis of the literature on utilization, support, and supervision of paraeducators. Special attention is given to the knowledge and skills needed by supervising teachers. Course includes the benefits and concerns regarding utilization of paraeducators, and common problems and solutions are identified.  
Registration Restrictions: Graduate standing.

EDSE A635 Universal Design for Learning: Differentiation of Instruction for All Learners 3 Credits  
Examination and exploration of research-based strategies and interventions designed to differentiate instruction for students with exceptional learning needs. Focuses on Universal Design for Learning (UDL). Addresses the role of assistive technology in differentiating instruction to support diverse learners in school and community settings.  
Registration Restrictions: Graduate standing in the College of Education.

EDSE A637 Inclusive Teaching and Learning in Content Area Classrooms 3 Credits  
Focuses on the inclusion of students with special learning needs and disabilities in the content area classroom. Addresses the philosophy of inclusion and the role of the content area teacher in providing appropriate classroom instruction for all the students within the inclusive classroom and other least restrictive settings.  
Registration Restrictions: Departmental approval and graduate standing.

Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.

EDSE A670 Topics in Special Education 1-3 Credits  
Explores issues of concern to professionals in special education and related fields.  
Special Note: May be repeated with a change in subtitle. A maximum of 6 credits may be applied to a degree program.  
Registration Restrictions: Graduate standing.

EDSE A674 Family Partnerships in Early Childhood Special Education 3 Credits  
A family systems approach to the intervention for young children with disabilities. Methods in using tools that promote family involvement in the intervention are emphasized.  
Registration Restrictions: Graduate standing.

EDSE A677 Multidisciplinary Seminar in Children's Mental Health 1 Credit  
Provides an interdisciplinary approach to working with children and families in a variety of behavioral/mental health and educational settings.  
Special Note: Course is one credit per semester over two sequential semesters.  
Registration Restrictions: Graduate standing  
Crosslisted With: PSY A677 and SWK A677.

EDSE A681 Issues in Early Childhood Special Education 3 Credits  
Provides a critical study of theoretical, professional, and philosophical issues relevant to the field of early childhood special education.  
Registration Restrictions: Graduate standing.

EDSE A690 Selected Topics in Special Education or Early Childhood Special Education 3 Credits  
Current issues of concern to professionals in special education and related fields.  
Special Note: Students who take EDSE A490 may take EDSE A690 for credit. May be repeated with a change of title.  
Registration Restrictions: Graduate standing  
May Be Stacked With: EDSE A490.

EDSE A691 Children's Mental Health Systems of Care 3 Credits  
Expands systems of care as a coordinated network of community-based services and supports that are organized, multidisciplinary, and in partnership with youth and family. Addresses the cultural and linguistic needs of families in order to meet the challenges of children and youth with serious mental health needs.  
Registration Restrictions: Graduate standing  
Crosslisted With: PSY A691 and SWK A691.
EDSE A695E Advanced Internship in Special Education: Elementary
3-6 Credits
Supervised internship in elementary school settings with children with disabilities.
Special Note: Must apply by specified deadline--see advisor.
Registration Restrictions: Graduate standing. Departmental approval.
EDSE A695S Advanced Internship in Special Education: Secondary
3-6 Credits
Supervised internship in secondary school settings with children with disabilities.
Special Note: Must apply by specified deadline--see advisor.
Registration Restrictions: Graduate standing. Department approval.
EDSE A695Y Advanced Internship: Early Childhood Special Education 3-6 Credits
Supervised advanced internship in early intervention and/or early childhood special education. Allows for application of intervention and assessment strategies in early intervention and early childhood special education settings.
Registration Restrictions: Admission to the M.Ed. Early Childhood Special Education program, instructor approval and graduate standing.