

# ED: Special Education (EDSE)

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## Courses

### **EDSE A607** Foundations for Infant and Toddler Social Emotional Health and Development **3 Credits**

Examines infant and toddler development within the context of caregiving relationships. Topics include developmental theory, attachment and emotional relationships, social development and learning, and cultural and societal influences on early childhood development.

**Special Note:** This course requires 15 hours of field experience and may require a background check.

**Registration Restrictions:** Graduate standing and department approval

### **EDSE A610** Clinical Assessment: Eligibility and Program Planning **3 Credits**

Provides a practical, applied approach for analyzing and synthesizing assessment for eligibility, program planning, and progress monitoring. Course includes techniques for formal and informal tools and procedures with a review of terminology and statistics. Emphasizes concepts related to assessment including response to intervention, culturally and linguistically diverse learners, academically diverse learners, and accommodations.

**Registration Restrictions:** Graduate standing.

### **EDSE A610Y** Assessment of Infants & Toddlers in Early Childhood Special Education **3 Credits**

Provides a practical, applied approach of methods for assessing infants and toddlers with special needs in partnership with families. Course emphasizes methods used for eligibility determination, intervention and program planning. Administration and interpretation of authentic assessments and standardized, norm-referenced tools are emphasized along with special considerations for children from diverse linguistic and cultural backgrounds.

**Special Note:** Course includes a 30 hour field experience and may require a background check.

**Registration Restrictions:** Graduate standing and admission to the Special Education Program or graduate certificate in Children's Mental Health

**Prerequisites:** EDSE A607 with a minimum grade of C.

### **EDSE A611Y** Assessment in Preschool Special Education **3 Credits**

Provides a practical, applied approach for analyzing and synthesizing assessment information for eligibility, program planning and progress monitoring with children 3-5 years old. Emphasizes concepts related to authentic and play-based assessment, curriculum-based assessments, multi-tiered systems of support and applications for cultural and linguistically diverse populations.

**Special Note:** This course includes a 30 hour field experience and may require a background check.

**Prerequisites:** EDSE A607 with a minimum grade of C.

### **EDSE A612** Curriculum and Strategies I: Low Incidence **3 Credits**

Development, implementation and evaluation of IEPs for students with intensive needs (e.g., autism, multiple disabilities, physical disabilities). Provides in-depth understanding of evidence-based practices for supporting students with low incidence disabilities. Emphasizes inclusive educational settings and collaborative skills needed to work effectively with parents and other professionals to provide a comprehensive inclusive program to students with intensive needs.

**Special Note:** Course includes 15 hours of field experience.

**Registration Restrictions:** Graduate standing and departmental approval.

### **EDSE A622** Curriculum and Strategies II: High Incidence **3 Credits**

Development, implementation, and evaluation of IEPs for students with mild to moderate learning and behavior challenges. Provides in-depth understanding of best practice strategies for supporting students with high incidence disabilities. Emphasizes inclusive educational settings and collaborative skills needed to work effectively with other professionals.

**Special Note:** Course includes 15 hours of field experience.

**Registration Restrictions:** Graduate standing and department approval.

### **EDSE A622Y** Strategies and Interventions: Infant and Toddler Special Education **3 Credits**

Provides in-depth understanding and application of best practices in evidence-based intervention strategies for infants and toddlers with disabilities or developmental delays, including those at-risk. Focuses on family-centered routines- and activity-based intervention in the home and infant/toddler early care settings.

**Special Note:** Course requires a 15-hour field placement and may require a background check.

**Registration Restrictions:** Graduate standing and admission to the Special Education Program or Graduate Certificate in Children's Mental Health.

**May Be Stacked With:** EDSE A422Y

**Prerequisites:** EDSE A607 with a minimum grade of C.

### **EDSE A623** Language and Literacy: Best Practices in Assessment and Intervention **3 Credits**

Current research on literacy acquisition, assessment, and intervention. Emphasizes use of evidence-based practices in assessment and intervention. Identifies the link between language and literacy development and intervention. Considers academic, cultural, and linguistic diversity.

**Registration Restrictions:** Graduate standing.

**EDSE A623Y Strategies and Interventions: Preschool Special Education 3 Credits**

Provides a critical study and application of best practices in evidence-based intervention strategies for preschool-aged children with disabilities, developmental delays or those at-risk for delays. Focuses on inclusive practices, tiered instructional approaches, and the application of routines-based and activity-based intervention in preschool settings.

**Special Note:** This course requires 15 hours of field experience and may require a background check.

**Registration Restrictions:** Graduate standing and admission to Special Education Program or Graduate Certificate in Children's Mental Health.

**May Be Stacked With:** EDSE A423Y

**Prerequisites:** EDSE A607 with a minimum grade of C.

**EDSE A624 Social/Emotional Development, Assessment, and Intervention 3 Credits**

Current research in both normal and abnormal social/emotional development. Emphasizes the use of research-based practices in assessment and intervention. Explores academic and cultural diversity in the social/emotional growth of students with learning differences.

**Registration Restrictions:** Graduate standing.

**EDSE A625 Teaching Mathematics to Special Learners 3 Credits**

Provides assessment and instructional strategies in mathematics for teachers of students with disabilities. Focuses on standards-based instruction, explicit instruction, curriculum-based assessments, and preparation of students for high stakes testing.

**Registration Restrictions:** Graduate standing.

**EDSE A632 Special Education Law: Principles and Practices 3 Credits**

Examines three federal laws that form the foundation of disability law: Individuals with Disabilities Education Act (IDEA) 2004; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act. Focuses on substantive principles that underlie procedural requirements. Includes due process issues and case law analysis. Includes creation of a legally defensible Individual Educational Program (IEP).

**Registration Restrictions:** Graduate standing.

**EDSE A633 Autism: Communication and Social Disorders 3 Credits**

Focuses on evidence-based practice for teaching students with Autism Spectrum Disorders in the school and community settings. Emphasizes teaming with families, related service providers, and community agencies to achieve best outcomes.

**Registration Restrictions:** Graduate standing and departmental approval

**EDSE A635 Universal Design for Learning: Differentiation of Instruction for All Learners 3 Credits**

Examination and exploration of research-based strategies and interventions designed to differentiate instruction for students with exceptional learning needs. Focuses on Universal Design for Learning (UDL). Addresses the role of assistive technology in differentiating instruction to support diverse learners in school and community settings.

**Registration Restrictions:** Graduate standing in the School of Education.

**EDSE A674 Family Partnerships in Early Childhood Special Education 3 Credits**

A family systems approach to the intervention for young children with disabilities. Methods in using tools that promote family involvement in the intervention are emphasized.

**Registration Restrictions:** Graduate standing.

**EDSE A677 Multidisciplinary Seminar in Children's Mental Health 1 Credit**

Provides an interdisciplinary approach to working with children and families in a variety of behavioral/mental health and educational settings.

**Special Note:** Course is one credit per semester over two sequential semesters.

**Registration Restrictions:** Graduate standing

**Crosslisted With:** PSY A677 and SWK A677

**EDSE A686 Transition Services for Secondary Students with Disabilities 3 Credits**

In-depth examination of issues related to transition programming for secondary students with disabilities within educational, personal/social and community-based settings. Content addresses transition planning processes, curricular implications, curriculum-based vocational assessment and community-based instruction.

**Special Note:** Course includes 15 hours of field experience.

**Registration Restrictions:** Graduate standing and department approval

**EDSE A691 Children's Mental Health Systems of Care 3 Credits**

Expands systems of care as a coordinated network of community-based services and supports that are organized, multidisciplinary, and in partnership with youth and family. Addresses the cultural and linguistic needs of families in order to meet the challenges of children and youth with serious mental health needs.

**Registration Restrictions:** Graduate standing

**Crosslisted With:** PSY A691 and SWK A691

**EDSE A692 Internship Seminar in Special Education Teaching 1 Credit**

The seminar is an ongoing exchange during students' internship experience where interns are both participants and developers. Students share their own experiences and engage in and discuss what it means to participate in an ongoing process of professional development as teachers and learners in their classrooms and school communities.

**Special Note:** Must be enrolled in one of the following internships: EDSE A695E or EDSE A695S.

**Registration Restrictions:** Graduate standing and department approval

**Prerequisites:** EDSE A610 and EDSE A612 and EDSE A622 and EDSE A623 and EDSE A624 and EDSE A625.

**EDSE A692Y** Internship Seminar in Early Childhood Special Education Teaching **1 Credit**

Provides students with opportunities to share about and reflect upon their experiences during Advanced Internship in Early Childhood Special Education. Students engage in and discuss what it means to participate in an ongoing process of professional development as teachers and learners and critically reflect upon their practice.

**Registration Restrictions:** Department approval

**Prerequisites:** EDSE A607 with a minimum grade of C and EDSE A610Y with a minimum grade of C and EDSE A611Y with a minimum grade of C and EDSE A622Y with a minimum grade of C and EDSE A623Y with a minimum grade of C and EDSE A674 with a minimum grade of C.

**Corequisites:** EDSE A695Y.

**EDSE A695E** Advanced Internship in Special Education: Elementary **3-6 Credits**

Supervised internship in elementary school settings with children with disabilities.

**Special Note:** Must apply by specified deadline--see advisor.

**Registration Restrictions:** Graduate standing. Departmental approval.

**EDSE A695S** Advanced Internship in Special Education: Secondary **3-6 Credits**

Supervised internship in secondary school settings with children with disabilities.

**Special Note:** Must apply by specified deadline--see advisor.

**Registration Restrictions:** Graduate standing. Department approval.

**EDSE A695Y** Advanced Internship: Early Childhood Special Education **3-6 Credits**

Supervised advanced internship in early intervention and early childhood special education. Allows for application of intervention and assessment strategies in early intervention and early childhood special education settings.

**Special Note:** This course requires 500 hours of internship, of which a minimum of 200 hours must be in an infant learning setting and a minimum of 200 hours must be in a school district setting. The remaining 100 hours can be applied to either setting.

**Registration Restrictions:** Department approval

**Prerequisites:** EDSE A607 with a minimum grade of C and EDSE A610Y with a minimum grade of C and EDSE A611Y with a minimum grade of C and EDSE A622Y with a minimum grade of C and EDSE A623Y with a minimum grade of C and EDSE A624 with a minimum grade of C.

**Corequisites:** EDSE A692Y.