EDS Y A630 Language, Culture, and Teaching in Secondary Schools 2 Credits
Examines multicultural education as the responsibility of all educators. Focuses on second language acquisition, and how culture influences language and literacy development. Discusses the cognitive academic language demands of content area classrooms. Emphasis is placed on integrating research-based teaching strategies for supporting all aspects of cognitive academic language development, including reading, oral language, writing, and visual literacy. Includes the importance of culturally responsive teaching as an integral component of the learning environment.
Special Note: Concurrent enrollment in internship required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A478 with a minimum grade of D and EDFN A602.

EDS Y A644 Learning Environments in Secondary Classrooms 3 Credits
Examines educational theories and research in educational psychology. Develops a framework for professional practice. Focus is on student learning, development and academic achievement, with attention given to the development of classroom learning environments that meet the diverse needs of students.
Registration Restrictions: Graduate standing

EDS Y A648 Developing Literacies in the 21st Century Classroom 3 Credits
Analysis and evaluation of current learning theories, models and best practices for developing multiple forms of 21st century literacies in the secondary classroom.
Registration Restrictions: Graduate standing in the School of Education and department approval
Prerequisites: EDFN A647.

EDS Y A661 Assessment in Secondary Classrooms 3 Credits
Fundamentals of standards-based curriculum planning and assessment for the diverse student populations in middle and high school classrooms. Focuses on the development of professional teaching dispositions and practices appropriate for secondary curricula.
Registration Restrictions: Graduate standing

EDS Y A663 Teaching English/Language Arts in Secondary Schools 3 Credits
Fundamentals of standards-based, integrated curriculum planning and assessment for the diverse student populations in secondary English/Language Arts classrooms. Focuses on the development of professional teaching dispositions and practices appropriate for secondary English/Language Arts curricula. Integrates technology and all forms of literacy.
Special Note: Concurrent enrollment in internship is required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.

EDS Y A664 Teaching Social Studies in Secondary Schools 3 Credits
Fundamentals of standards-based, integrated curriculum planning and assessment for the diverse student populations in secondary social studies classrooms. Focuses on the development of professional teaching dispositions and practices appropriate for social studies curricula. Integrates technology and all forms of literacy.
Special Note: Concurrent enrollment in internship is required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.

EDS Y A665 Teaching Mathematics in Secondary Schools 3 Credits
Fundamentals of standards-based, integrated curriculum planning and assessment for the diverse student populations in secondary mathematics classrooms. Focuses on the development of professional teaching dispositions and practices appropriate for secondary mathematics curricula. Integrates technology and all forms of literacy.
Special Note: Concurrent enrollment in internship is required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.

EDS Y A667 Teaching World Language in Secondary Schools 3 Credits
Fundamentals of standards-based, integrated curriculum planning and assessment for the diverse student populations in secondary world language classrooms. Focuses on the development of professional teaching dispositions and practices appropriate for secondary world language curricula. Integrates technology and all forms of literacy.
Special Note: Concurrent enrollment in internship is required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.
EDSY A668 Teaching English as a Second Language in Secondary Schools 3 Credits
Fundamentals of standards-based, integrated curriculum planning and assessment for the diverse student populations in secondary classrooms. Includes content areas typically taught in secondary English as a second language/bilingual curriculum. Focuses on the development of professional teaching dispositions and practices appropriate for secondary curricula. Integrates technology and all forms of literacy.
Special Note: Concurrent enrollment in internship is required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.

EDSY A669 Teaching Science in Secondary Schools 3 Credits
Fundamentals of standards-based, integrated curriculum planning and assessment for the diverse student populations in secondary science classrooms. Focuses on the development of professional teaching dispositions and practices appropriate for a safe and humane inquiry-based secondary science learning environment that emphasizes the learner, the content, the context and the community. Integrates technology and all forms of literacy.
Special Note: Concurrent enrollment in internship is required.
Registration Restrictions: Departmental approval
Prerequisites: EDFN A601 with a minimum grade of C and EDFN A602 with a minimum grade of C and EDFN A603 with a minimum grade of C.