ED: Teaching and Learning (EDTL)

Courses

EDTL A651 Curriculum Theory and Design 3 Credits
Examines curriculum theory and design in education. Analyzes history of and current themes in curriculum studies. Examines and applies curriculum design approaches and models, with particular attention given to culturally responsive and place-based education.

Registration Restrictions: Graduate standing

EDTL A690 Selected Topics in Teaching and Learning 3 Credits
Examines current issues, themes, strategies and/or trends in teaching and learning.

Special Note: May be repeated for a maximum of 6 credits with change in subtitle.

Registration Restrictions: Graduate standing

EDTL A692 Early Career Teaching Seminar: Culturally Responsive Education 3 Credits
In-depth discussion and inquiry-oriented seminar for early career teachers, with focus on culturally responsive teaching in Alaska. Connects students’ experiences as early career teachers to educational theory and research to support their development as professionals and culturally responsive educators.

Registration Restrictions: Graduate standing or department approval, and verification of current placement as teacher and years of experience (0-3 years)

EDTL A698 Teaching and Learning Research Project 1 Credit
Conduct an applied research project in teaching and learning under the supervision of a faculty advisor. Research results will be included in a professional portfolio and presented publicly.

Special Note: May be repeated for a maximum of 3 credits.

Registration Restrictions: Graduate standing and admission to the M.Ed. in Teaching and Learning program.

Prerequisites: EDRS A660.