

# Psychology (PSY)

---

## Courses

### PSY A111 Introduction to Psychology 3 Credits

Introduces the fundamentals of human behavior and mental processes and how they are impacted by social, cultural and biological factors. Covers topics such as social science research methods, personality, sensation, perception, psychological disorders, lifespan development, memory, learning, thinking, language and intelligence.

**Attributes:** UAA Social Sciences GER.

### PSY A115 Memory: How It Works and How to Improve It 3 Credits

An overview of current theories and research about human memory with an emphasis on practical techniques for memory improvement.

### PSY A130 Crisis Line/Shelter Advocacy 1 Credit

Basic listening skills and crisis intervention techniques. Overview of domestic violence, adult and child sexual assault, legal alternatives, and community resources. Offered at Kodiak College.

### PSY A135 Domestic Violence and Sexual Assault Advocacy Training 1 Credit

In-depth review of fundamentals of domestic violence and sexual assault advocacy with specific emphasis on law enforcement, legal, medical, and social services. Focuses on regulation and program standards, dynamics of advocacy case work, development of techniques of effective interaction with clients, and working knowledge of community resources. Offered at Kodiak College.

### PSY A143 Death and Dying 3 Credits

Examines the event of death and the process of dying in contemporary society. Psychological aspects of loss, grieving, and acceptance of one's own mortality are presented along with an exploration of helping services available in the local community. Social issues involving death are discussed.

### PSY A150 Lifespan Development 3 Credits

Reviews physical, cognitive, and socio-emotional human growth, maturation, and development across the lifespan, as well as contemporary lifespan development theories. Special attention is given to the effects of sociocultural influences on development.

**Attributes:** UAA Social Sciences GER.

### PSY A153 Human Relations 3 Credits

Surveys human relations skills. Builds skills in communication, problem solving, interaction, creating and maintaining healthy relationships, and choice.

### PSY A168 Human Sexuality 3 Credits

Introduces topics of human sexual functioning including physiology, psychology, sociology, philosophy, and morality of human sexual practices and love with an emphasis on research findings.

### PSY A190 Introductory Topics in Psychology 1 Credit

Introduces a special topic in psychology of general interest. Topics as announced.

**Special Note:** May be repeated for a maximum of 6 credits with a change of subtitles.

### PSY A200 Introduction to Behavior Analysis 3 Credits

An introduction to the principles of behavior analysis used to understand and change behavior. Course covers how behavioral scientists observe, measure and change behavior to help people live healthy, productive lives.

**Attributes:** UAA Social Sciences GER.

### PSY A211 Careers in Psychology 1 Credit

Introduces majors to psychology career options; the UAA undergraduate psychology programs and the skills acquired by psychology majors; post-undergraduate employment and educational opportunities; and academic, extracurricular, job search, and graduate school application strategies.

**Prerequisites:** PSY A111.

### PSY A260 Statistics for Psychology 3 Credits

Presents basic descriptive and inferential statistical techniques used in psychology. Covers scales of measurement, central tendency, variability, normal distributions, standard scores, correlation, regression, hypothesis testing, parametric and nonparametric tests for independent and dependent groups, and one- and two-way analysis of variance.

**Special Note:** Concurrent enrollment in PSY A260L is strongly recommended.

**Prerequisites:** (MATH A105 with a minimum grade of C or MATH A121 with a minimum grade of C or MATH A151 with a minimum grade of C or MATH A152 with a minimum grade of C or MATH A251 with a minimum grade of C or MATH A251F with a minimum grade of C or STAT A200 with a minimum grade of C) and PSY A111 with a minimum grade of C.

### PSY A260L Statistics for Psychology Lab 1 Credit

Builds on the material covered in PSY A260, giving hands-on experience with data-analysis software. Includes the use of software for graphing, descriptive statistics, correlation, simple regression, t-tests, analysis of variance, and chi-square.

**Special Note:** Either prior completion of PSY A260 or concurrent enrollment in PSY A260 is required. Students must earn a minimum grade of C in PSY A260L before being admitted to PSY A261, PSY A468 and/or psychology capstone courses.

**Registration Restrictions:** Either prior completion or concurrent enrollment in PSY A260.

**Prerequisites:** (MATH A105 with a minimum grade of C or MATH A121 with a minimum grade of C or MATH A151 with a minimum grade of C or MATH A152 with a minimum grade of C or MATH A251 with a minimum grade of C or MATH A251F with a minimum grade of C or STAT A200 with a minimum grade of C) and PSY A111 with a minimum grade of C.

### PSY A261 Research Methods in Psychology 3 Credits

Introduces students to the scientific approach to studying behavior and mental processes. Covers experimental and non-experimental methods, ethical principles and practices, data collection and analysis, and APA style writing.

**Special Note:** Concurrent enrollment in PSY A261L is strongly recommended.

**Prerequisites:** WRTG A111 with a minimum grade of C and PSY A111 with a minimum grade of C and PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C.

**PSY A261L Research Methods in Psychology Laboratory 1 Credit**

Provides experience in designing research projects and data collection as well as analysis, interpretation and reporting of results simulating the research activities of psychologists.

**Prerequisites:** WRTG A111 with a minimum grade of C and PSY A111 with a minimum grade of C and PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C or concurrent enrollment.

**Corequisites:** PSY A261.

**PSY A313 Psychology of Sex and Gender 3 Credits**

Examines empirical findings on biological, psychological, cultural and social aspects of sex, gender and sexuality; research methods in gender research; historical perspectives; gender differences and similarities; gender identity development; sex assignment and gender identity; gender roles and stereotypes; sexism and gender discrimination; and intersectionality.

**Prerequisites:** PSY A111 with a minimum grade of C or (PSY A150 with a minimum grade of C and WRTG A111 with a minimum grade of C).

**PSY A316 Motivation and Emotion 3 Credits**

Examines the basic theories and phenomena associated with motivational states and emotional experiences. Motives are described and related to various forms of behavior. Characteristics of emotional states are identified.

**Prerequisites:** PSY A111 with a minimum grade of D.

**PSY A329 Positive Psychology 3 Credits**

Survey of the subfield of psychology which focuses on optimizing human potential and psychological functioning -- with an emphasis on research findings. Topics covered include the character strengths and virtues of wisdom and knowledge, courage, humanity, justice, temperance, and transcendence.

**Prerequisites:** (PSY A111 with a minimum grade of C or PSY A150 with a minimum grade of C) and WRTG A111 with a minimum grade of C.

**PSY A345 Psychopathology 3 Credits**

Explores current conceptions of psychopathology through research and clinical applications and discusses various psychological disorders and symptoms. Covers historical conceptions, prevention, assessment, and treatment of major psychological disorders.

**Prerequisites:** PSY A111 with a minimum grade of D.

**PSY A348 Infant and Early Childhood Mental Health 3 Credits**

Focuses on issues relevant to infant and toddler mental health: typical versus atypical development, risk factors for the development of psychological disorders, psychological disorders typically diagnosed, and resilience and intervention.

**Prerequisites:** WRTG A111 with a minimum grade of C and (EDEC A107 with a minimum grade of C or PSY A111 with a minimum grade of C or PSY A150 with a minimum grade of C).

**PSY A365 Child and Adolescent Development 3 Credits**

Focuses on physical, cognitive, emotional and social development in childhood and adolescence. Surveys theoretical views of child and adolescent development and the effects of genes, maturation, environment and socialization with an emphasis on research findings.

**Prerequisites:** (WRTG A111 with a minimum grade of C or WRTG A1W with a minimum grade of C) and (PSY A111 with a minimum grade of D or PSY A150 with a minimum grade of D).

**PSY A366 Sensation and Perception 3 Credits**

Examines characteristics of sensory stimuli, anatomy and mechanisms of sensory organs, and the interpretation of sensory information. Topics include sensory thresholds, Gestalt principles, perceptual development and expertise, affordances, and perceptual illusions.

**Prerequisites:** PSY A111 with a minimum grade of C and WRTG A111 with a minimum grade of C.

**PSY A367 Cognitive Psychology 3 Credits**

Introduces the scientific study of cognition. Topics include object recognition, attention, memory, language, concepts, judgment and decision making, reasoning, and problem solving.

**Prerequisites:** WRTG A111 with a minimum grade of C and PSY A111 with a minimum grade of C.

**PSY A368 Personality 3 Credits**

Provides an overview of classic theories of personality, while emphasizing modern and contemporary theories of personality. Examines conceptual issues in the assessment of personality. Reviews research on the biological, cognitive and sociocultural bases of how and why people differ in how they think, feel and behave.

**Prerequisites:** (PSY A111 with a minimum grade of C or PSY A150 with a minimum grade of C) and WRTG A111 with a minimum grade of C.

**PSY A370 Behavioral Neuroscience 3 Credits**

Examines how behavior and cognition are mediated by biological processes. Covers neural activity, the organization of the nervous system, psychopharmacology, and biological bases of normal and abnormal behaviors.

**Special Note:** Although this course is one option for a university- wide integrative capstone, it does not meet the psychology major capstone requirement.

**Registration Restrictions:** Junior or senior standing.

**Prerequisites:** WRTG A111 with a minimum grade of C and (PSY A111 with a minimum grade of C or PSY A150 with a minimum grade of C) and (BIOL A102 with a minimum grade of C or BIOL A108 with a minimum grade of C or (BIOL A111 with a minimum grade of C and BIOL A111L with a minimum grade of C)) and (WRTG A211 with a minimum grade of C or WRTG A212 with a minimum grade of C or WRTG A213 with a minimum grade of C or WRTG A214 with a minimum grade of C).

**Attributes:** UAA Integrative Capstone GER.

**PSY A372 Community Psychology 3 Credits**

Introduces students to the field of Community Psychology (CP). Reviews the historical context of CP and the values and guiding principles of the field. Focuses on the impact of social and environmental factors on behavior, emphasizing interaction theories and research and their application to communication, dynamics of power, confrontation and conflict, and creative problem solving. Introduces tools for community-based research and action, applied to a series of projects.

**Prerequisites:** PSY A111 with a minimum grade of C and (PSY A313 with a minimum grade of C or PSY A316 with a minimum grade of C or PSY A329 with a minimum grade of C or PSY A345 with a minimum grade of C or PSY A348 with a minimum grade of C or PSY A365 with a minimum grade of C or PSY A366 with a minimum grade of C or PSY A367 with a minimum grade of C or PSY A368 with a minimum grade of C or PSY A370 with a minimum grade of C or PSY A375 with a minimum grade of C or PSY A380 with a minimum grade of C or PSY A468 with a minimum grade of C).

**PSY A375 Social Psychology 3 Credits**

Studies the role of cognition, personality, culture, and biology/genetics on social behavior. Applies theory and research to understand the behavior of individuals in social situations (e.g. subjective beliefs about self and others, stereotypes, prejudice; attraction, helping, and aggression; influence, conformity, and obedience; and attitudes and behaviors).

**Prerequisites:** WRTG A111 with a minimum grade of C and (MATH A105 with a minimum grade of C or MATH A121 with a minimum grade of C or MATH A151 with a minimum grade of C or MATH A152 with a minimum grade of C or MATH A251 with a minimum grade of C or MATH A251F with a minimum grade of C or STAT A200 with a minimum grade of C) and (PSY A111 with a minimum grade of C or PSY A150 with a minimum grade of C).

**PSY A380 Psychology of Stress and Coping 3 Credits**

Examines empirical findings on stress and stress outcomes and the strategies for and effectiveness of stress management. Topics include the history of the field, theories, physiology of stress, variables that mediate and moderate stress, interrelations of psychological and physical health, personality, and emotion with stress, the role of stress in relationships, at school, and at work, and techniques for coping with stress.

**Prerequisites:** PSY A111 with a minimum grade of D or PSY A150 with a minimum grade of D.

**PSY A398 Individual Research 3 Credits**

Under the supervision of a faculty member either (a) initial participation on a team where the student helps carry out a research project by a faculty member in psychology, or (b) initial attempt by the student to design and carry out an empirical research project in psychology.

**Special Note:** May be repeated for a maximum of 9 credits.

**Registration Restrictions:** Faculty permission.

**Prerequisites:** PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C and PSY A261L with a minimum grade of C.

**PSY A400 Strategies of Behavior Change 3 Credits**

An exploration of the principles, strategies and clinical applications of behavior analysis. Topics will include methods to improve desirable behavior and decrease problem behavior, methods to evaluate behavior change and program effectiveness, and development of comprehensive behavioral programs.

**Special Note:** Not available for credit to students who have completed PSY A600.

**May Be Stacked With:** PSY A600

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A410 Single Subject Research Designs 3 Credits**

Explores single-subject research methods used to identify, describe, understand and intervene in socially significant problems. Discusses research methods and concepts within scientific and clinical frameworks. Emphasizes tactics of descriptive and experimental methods with direct or indirect observation, graphical and statistical analysis, ethical responsibilities of researchers, and a range of within-subjects research designs.

**Special Note:** Not available for credit to students who have completed PSY A610.

**May Be Stacked With:** PSY A610

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A400 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A412 History of Psychology 3 Credits**

Explores the history of psychology. Illuminates major historical paradigms -- past and present -- since the early 19th century through the 20th century. Addresses major themes in psychology today.

**Special Note:** Course meets the departmental capstone requirement for the psychology major.

**Prerequisites:** PSY A111 with a minimum grade of C and PSY A150 with a minimum grade of C and PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C and (WRTG A211 with a minimum grade of C or WRTG A212 with a minimum grade of C or WRTG A213 with a minimum grade of C or WRTG A214 with a minimum grade of C).

**PSY A413 Behavioral Assessment 3 Credits**

Provides an overview of behavioral assessment techniques. Includes data collection, inter-observer agreement, indirect assessment techniques, and psychometric assessment procedures. Emphasizes (1) behavioral measurement; (2) displaying and interpreting behavioral data; (3) descriptive assessment; (4) functional analysis; and (5) preference assessment.

**Special Note:** Not available for credit to students who have completed PSY A613.

**May Be Stacked With:** PSY A613

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A400 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A425 Clinical Psychology 3 Credits**

Surveys historical developments and contemporary applications of clinical psychology. Focuses on major psychotherapy approaches, including basic assumptions, techniques, and related research findings.

**Prerequisites:** PSY A345 with a minimum grade of D.

**PSY A428 Evolutionary Psychology 3 Credits**

Senior-level survey of theory and research pertaining to an evolutionary model of human nature, and how such a model can integrate many of psychology's different branches. Compares traits between and within different species, addressing how natural and sexual selection might have partially shaped human nature and patterns of human cognition, emotion, behavior, and social interactions.

**Special Note:** Meets the departmental capstone requirement for the psychology major.

**Registration Restrictions:** Two of the following courses: PSY A313, PSY A316, PSY A345, PSY A366, PSY A370, PSY A375

**Prerequisites:** (WRTG A211 with a minimum grade of C or WRTG A212 with a minimum grade of C or WRTG A213 with a minimum grade of C or WRTG A214 with a minimum grade of C) and PSY A111 with a minimum grade of C and PSY A150 with a minimum grade of C and PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C.

**PSY A442 Psychopathology of Childhood and Adolescence 3 Credits**

Focuses on the psychological disorders of childhood and adolescence, including the classification of disorders and their diagnosis, etiology, and intervention/treatment. The importance of evidence-based treatment is emphasized.

**Prerequisites:** (EDEC A107 with a minimum grade of C or PSY A150 with a minimum grade of C or PSY A365 with a minimum grade of C) and PSY A345 with a minimum grade of C and (WRTG A111 with a minimum grade of C or WRTG A1W with a minimum grade of C).

**PSY A447 Behavioral Treatment of Autism Spectrum Disorder 3 Credits**

Explores Autism Spectrum Disorder, including the etiology, treatment options, and role of family and community supports. Special attention will be given to community-based behavioral treatment, early intensive behavioral intervention (EIBI), and to those disciplines intersecting with the practice of applied behavior analysis (ABA).

**Special Note:** Not available for credit to students who have completed PSY A647.

**May Be Stacked With:** PSY A647

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A450 Adult Development and Aging 3 Credits**

Reviews psychological, biological, and social development along with economic and historical circumstances of aging in the span of life between early and late adulthood. A special focus is placed on aging within today's world and the use of applied developmental psychology in promoting positive aging.

**Prerequisites:** PSY A111 with a minimum grade of D or PSY A150 with a minimum grade of D.

**PSY A455 Interventions for Challenging Behavior 3 Credits**

Explores behavioral strategies used to treat challenging behaviors associated with depression, anxiety, eating disorders, schizophrenia and other mental health issues. Presents an overview of factors related to etiology and emphasizes the role of family and community supports in the treatment process.

**Special Note:** Not available for credit to students who have completed PSY A655.

**May Be Stacked With:** PSY A655

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A465 Cross-Cultural Psychology 3 Credits**

Explores ethnic-cultural values, attitudes and beliefs as they relate to interpersonal relationships and human behavior. Examines how behavioral styles, manifestations of psychopathology and effective psychotherapy methods are affected by ethnic-cultural factors.

**Registration Restrictions:** Three other psychology courses; PSY A425 recommended.

**May Be Stacked With:** PSY A654

**Prerequisites:** PSY A111 with a minimum grade of D.

**Attributes:** UAA Alaska Native-Themed GER.

**PSY A467 Organizational Behavior Management 3 Credits**

An exploration of behavior analytic strategies used to manage and improve employee performance in the workplace. Topics will include effective staff training and support strategies, performance management, organizational system analysis, and behavior-based safety, implementation science and effective consultation strategies.

**Special Note:** Not available for credits to students who have completed PSY A667.

**May Be Stacked With:** PSY A667

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A468 Learning and Behavior 3 Credits**

Examines major learning principles to explain adaptive and maladaptive human behavior. Topics include habituation, sensitization, Pavlovian conditioning, operant conditioning and social learning.

**Special Note:** Not available for credit to students who have completed PSY A668.

**Registration Restrictions:** Admission to Bachelor of Arts in Psychology or Bachelor of Science in Psychology

**May Be Stacked With:** PSY A668

**Prerequisites:** PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C and PSY A261L with a minimum grade of C.

**Corequisites:** PSY A468L.

**PSY A468L Learning and Behavior Laboratory 1 Credit**

Provides experience designing and conducting experiments demonstrating major learning principles.

**Special Note:** Not available for credit to students who have completed PSY A668L.

**Registration Restrictions:** Admission to the Bachelor of Arts in Psychology or Bachelor of Science in Psychology

**May Be Stacked With:** PSY A668L

**Prerequisites:** PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C and PSY A261L with a minimum grade of C.

**Corequisites:** PSY A468.

**PSY A473 Psychological Testing 3 Credits**

Provides an understanding of psychological measurement and test development. Topics include the history of testing, ethical testing practices, standardization, sources of bias, reliability, and validity. Common psychological tests are introduced.

**Prerequisites:** PSY A111 with a minimum grade of C and (PSY A260 with a minimum grade of C or STAT A200 with a minimum grade of C).

**PSY A478 Applications of Behavior Analysis 3 Credits**

Explores topics in behavior analysis, emphasizing the role of the behavior analyst as a scientist-practitioner. Includes the philosophical history of behaviorism, modern behavioral research and application of behavior analysis to socially relevant problems.

**Special Note:** Not available for credit to students who have completed PSY A678.

**May Be Stacked With:** PSY A678

**Prerequisites:** PSY A200 with a minimum grade of C or PSY A468 with a minimum grade of C.

**PSY A485 Health Psychology 3 Credits**

Examines psychological, physical, and environmental factors that influence mental and physical health. Includes epidemiology, stress theories, psychophysiology, psychoneuroimmunology, chronic pain, tobacco/alcohol use, diet, exercise, terminal illness, and healthy/unhealthy behaviors/lifestyles. Presents the biopsychosocial orientation from both disease and prevention strategies.

**Prerequisites:** PSY A111 with a minimum grade of C.

**PSY A486 Forensic Psychology 3 Credits**

Introduces psychology's scientific contribution to civil and criminal legal issues. Includes the history and philosophy of forensic psychology, major legal decisions guiding the practice of forensic psychology, and specific applications of forensic psychology, including: expert testimony, family violence and child abuse, child custody decision-making, discrimination and sexual harassment, and criminal profiling.

**Prerequisites:** PSY A111 with a minimum grade of C or SOC A101 with a minimum grade of C.

**PSY A490 Advanced Topics in Psychology 1-3 Credits**

Covers an advanced special topic in psychology of interest to those with previous coursework in psychology. Specific topics as announced.

**Special Note:** May be repeated for a maximum of 6 credits with a change of subtitle.

**Registration Restrictions:** Junior or senior standing and admission to the Bachelor of Arts in Psychology or the Bachelor of Science in Psychology

**May Be Stacked With:** PSY A690

**PSY A492 Senior Seminar: Contemporary Topics in Psychology 3 Credits**

In depth, discussion-oriented seminar for senior students who are pursuing a major or minor in psychology. Uses original-source materials and journal articles about a contemporary issue in psychology.

**Special Note:** May be repeated for a maximum of 6 credits with a change of subtitle.

**Registration Restrictions:** Junior or senior standing and admission to the Bachelor of Arts in Psychology or the Bachelor of Science in Psychology

**May Be Stacked With:** PSY A690

**PSY A495A Psychology Practicum 3 Credits**

Arranged placement in a supervised setting that provides psychological, behavioral or social services. Focus on development of professional skills, communication skills, implementation and evaluation of client assessments and interventions, and basic ethics for helping professionals. Students are expected to complete 90 hours of supervised experience.

**Special Note:** Meets the departmental capstone requirement for the psychology major.

**Registration Restrictions:** Instructor approval

**Prerequisites:** (PSY A150 with a minimum grade of C and PSY A261 with a minimum grade of C) or (PSY A400 with a minimum grade of C or PSY A447 with a minimum grade of C or PSY A455 with a minimum grade of C or PSY A467 with a minimum grade of C or PSY A478 with a minimum grade of C).

**PSY A495B Applied Behavior Analysis Practicum 1-3 Credits**

Arranged placement in supervised settings that provide applied behavior analytic (ABA) services. Focuses on professional skill development, accruing sufficient experience hours in preparation for certification as a Board-Certified Assistant Behavior Analyst (BCaBA), and BCaBA exam preparation.

**Special Note:** May be repeated for a maximum of 12 credits. Not available for credit to students who have completed PSY A695B.

**Registration Restrictions:** Instructor approval

**May Be Stacked With:** PSY A695B

**PSY A498 Individual Research 3 Credits**

Under the supervision of a faculty member either a) advanced participation on a team where the student helps carry out a research project by a faculty member in Psychology, or b) advanced attempt by the student to design and carry out an empirical research project in psychology.

**Special Note:** May be repeated for a maximum of 9 credits.

**Registration Restrictions:** Instructor approval

**Prerequisites:** PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C and PSY A261L with a minimum grade of C.

**PSY A499 Senior Thesis 3 Credits**

Independent research under faculty supervision. Culminates in a document prepared to APA publication standards. Presentation at a research conference is encouraged.

**Special Note:** May be repeated for a maximum of 6 credits.

**Registration Restrictions:** Instructor approval

**Prerequisites:** (WRTG A211 with a minimum grade of C or WRTG A212 with a minimum grade of C or WRTG A213 with a minimum grade of C or WRTG A214 with a minimum grade of C or WRTG A2W with a minimum grade of C) and PSY A111 with a minimum grade of C and PSY A150 with a minimum grade of C and PSY A260 with a minimum grade of C and PSY A260L with a minimum grade of C and PSY A261 with a minimum grade of C.

**PSY A600 Strategies of Behavior Change 3 Credits**

An advanced exploration of the principles, strategies and clinical applications of behavior analysis. Topics will include in-depth analysis of the methods used to improve desirable behavior and decrease problem behavior, methods to evaluate behavior change and program effectiveness, evaluation of primary literature, and development of comprehensive behavioral programs.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A400

**PSY A602 Native Ways of Knowing 3 Credits**

Appropriate and valid ways of describing and explaining human behavior by using the social context, culture, and history of indigenous groups. Includes indigenous approaches to values, health, the interconnection of family and community, the nature of spirituality and indigenous healing, and the importance of elders and spiritual healers.

**Registration Restrictions:** Graduate standing in Psychology.

**PSY A604 Biological and Pharmacological Bases of Behavior 3 Credits**

Covers biological underpinnings of behavior and the basic principles of pharmacology. Deals with physiological causes and contributors to psychopathology and with the medical sequelae of psychiatric disorders. Includes issues such as differential diagnosis, referral for medical or psychiatric evaluation, and the functional and structural characteristics of relevant physiological systems.

**Registration Restrictions:** Graduate standing in Psychology

**Prerequisites:** PSY A622 with a minimum grade of B.

**PSY A605 History and Systems 1 Credit**

Provides a brief philosophically-oriented overview of the history of psychology. Compares Western psychology in the 19th and 20th centuries and selected indigenous psychologies of Asia and North America. Special attention is given to systems of thought that have emerged since the founding of psychology as an empirical science.

**Registration Restrictions:** Graduate standing in Psychology.

**PSY A606 Native Ways of Healing 3 Credits**

Explores healing from a variety of Native perspectives, particularly from Alaska Native perspectives. Emphasizes the preparation and education of healers, their roles and work, and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing.

**Registration Restrictions:** Graduate standing in Psychology.

**PSY A607 Cognition, Affect, and Culture 3 Credits**

Provides an overview, analysis, and integration of the areas of cognitive science, human emotion, and social psychological concepts such as self, decision-making, and attitudes. Students will be introduced to a spectrum of concepts around social cognition, such as person perception, memory, and group dynamics.

**Registration Restrictions:** Graduate standing and admission to the PhD in Clinical-Community Psychology and any psychology undergraduate course in learning, cognition, or emotion.

**PSY A610 Single Subject Research Designs 3 Credits**

Surveys within-subjects research methods used to identify, describe, understand and intervene on socially significant problems. Discusses research methods and concepts within scientific and clinical frameworks. Emphasizes advanced tactics of descriptive and experimental methods with direct or indirect observation, graphical and statistical analysis, ethical responsibilities of researchers, and a range of single-subject research designs.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A410

**Prerequisites:** PSY A600 with a minimum grade of B.

**PSY A611 Ethics and Professional Practice 3 Credits**

Comprehensive overview of the ethical principles and legal statutes involved in the practice of counseling and psychotherapy. Designed to serve as a forum for the discussion of ethical issues and other concerns relevant to professionals in the fields of counseling and psychotherapy. Topics covered will play an important role in the preparation and development of ethical and competent professionals.

**Registration Restrictions:** Graduate standing in Psychology.

**PSY A611B Ethics for Behavior Analysts 3 Credits**

Presents a comprehensive overview of the principles of ethical and professional conduct within the field of behavior analysis, including the specific ethical guidelines that apply to Board Certified Behavior Analysts (BCBAs).

**PSY A611Y Assessment in Preschool Special Education 3 Credits**

Provides a practical, applied approach for analyzing and synthesizing assessment information for eligibility, program planning and progress monitoring with children 3-5 years old. Emphasizes concepts related to authentic and play-based assessment, curriculum-based assessments, multi-tiered systems of support and applications for cultural and linguistically diverse populations.

**Special Note:** This course includes a 15 hour field experience and may require a background check.

**Registration Restrictions:** Graduate standing and admission to the School of Education or to the College of Arts and Sciences

**Crosslisted With:** EDSE A611Y

**Prerequisites:** EDEC A107 with a minimum grade of C or PSY A150 with a minimum grade of C or PSY A365 with a minimum grade of C.

**PSY A612 Human Development in a Cultural Context 3 Credits**

Study of developmental theory, research and substantive applied issues across the lifespan. Particular emphasis is placed on understanding how culture and sociocultural context impact the interplay of biology and environment in the development of essential qualities and characteristics of individuals.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology or PhD in Clinical-Community Psychology

**PSY A613 Behavioral Assessment 3 Credits**

Provides an in-depth view of behavioral assessment techniques. Specific topics to be covered include data collection, inter-observer agreement, indirect assessment techniques, and psychometric assessment procedures. Emphasis will be placed on: (1) behavioral measurement; (2) displaying and interpreting behavioral data; (3) descriptive assessment; (4) functional analysis; and (5) preference assessment. In addition, the course covers basic behavioral principles, single-subject experimental methodology and ethical issues as they relate to behavioral assessment.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A413

**Prerequisites:** PSY A600 with a minimum grade of B.

**PSY A615 School Psychology in a Global Society: Law, Ethics, and Professionalism 3 Credits**

Introduces the field of school psychology through a contemporary global lens with a focus on culturally sustaining practices, social justice issues and the school psychologist as a positive change agent. Discusses the evolution of the school psychology profession, legal and ethical practices of the school psychology profession, and roles and functions of school psychologists using the National Association of School Psychologists (NASP) Practice Model. Introduces future directions in the field that focus on efforts to support social justice and anti-racism in school systems.

**Special Note:** Requires a 15-hour field placement.

**Registration Restrictions:** Graduate standing

**PSY A616 Program Evaluation and Community Consultation I 3 Credits**

The first in a two-course series, providing an overview of theories, methods, and applications of program evaluation and community consultation as tools for facilitating systemic and programmatic changes in community and clinical settings. Seminar covers techniques of entry into various settings and designing program evaluations in collaboration with various community organizations.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. Program in Clinical-Community Psychology

**Prerequisites:** PSY A639.

**PSY A617 Program Evaluation and Community Consultation II 3 Credits**

The second in a two-course series, introducing the principles and dynamics involved in various types of consultative relationships in community and clinical settings, with a focus on cross-cultural and ethical issues. Covers methods of program evaluation implementation and use of program evaluation findings for consulting with relevant stakeholders.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. Program in Clinical-Community Psychology

**Prerequisites:** PSY A616.

**PSY A618 School Psychology Assessment I: Culturally Inclusive Assessment with Children and Adolescents 3 Credits**

Introduces culturally inclusive assessment practices in the evaluation, selection, administration, scoring, and interpretation of measures of academic, cognitive, and social-emotional functioning. Examines methods for diversifying assessment practices to include an understanding of individual, contextual, and systemic factors that influence learning and wellness. Covers theories and purposes of assessment, legal and ethical considerations, family partnerships during the assessment process, and application of the problem-solving approach for data-based decision making.

**Special Note:** Requires attendance for an on-campus weekend of instruction.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A615 with a minimum grade of B.

**PSY A619 School Psychology Assessment II: Applications of Culturally Inclusive Assessment with 4 Credits**

Teaches students advanced skills for the selection, administration, scoring, and interpretation of culturally appropriate measures of academic and cognitive skills. Embedded within a culturally inclusive problem-solving model, students conduct supervised assessments using broad academic achievement tests, and cognitive measures to address learning challenges among school-age children and adolescents. Focuses on the use of assessment data, along with other sources of information, to write comprehensive evaluation reports that are linked to students' learning needs and show evidence of a culturally informed assessment process.

**Special Note:** Requires administration of assessments in the psychoeducational clinic.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A618 with a minimum grade of B.

**PSY A620 Advanced Infant/Early Childhood Mental Health 3 Credits**  
Examines current research and practice for the promotion, prevention, and intervention of infant and early childhood mental health, emphasizing a relationship-focused approach in the context of families and communities. Topics include typical and atypical social-emotional development; risk, resiliency, and protective factors in the context of families and culture; and home and community-based intervention models. Introduces early screening, assessment, and legal and ethical parameters across disciplines.

**Registration Restrictions:** Graduate standing or instructor approval  
**Crosslisted With:** SWK A620

**PSY A621 School Crisis Prevention, Intervention, and Response 3 Credits**

Introduces school crisis prevention, intervention, and response and the role of the school psychologist in an educational setting with relation to the multitiered system of support (MTSS) framework. Uses the PREPaRE framework to develop an in-depth understanding of the prevention, protection, mitigation, response, and recovery in crisis situations. Adapts and applies crisis prevention, intervention, and response capacity to inform recovery and support within school psychology practice.

**Special Note:** Requires in-person attendance for the completion of PREPaRE Workshop 1 (8 hrs) & PREPaRE Workshop 2 (12 hrs).

**Registration Restrictions:** Graduate standing

**PSY A622 Multicultural Psychopathology 3 Credits**

Examines contemporary views on child and adult psychopathology from a multicultural perspective. Reviews the fundamentals of clinical interviewing and diagnosis. Includes training in the Diagnostic and Statistical Manual of Mental Disorders (DSM) system. Examines the role of cultural, contextual, and individual difference factors in symptom formation and the experience of psychological disorders.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology or Doctor of Philosophy in Clinical-Community Psychology, or instructor approval

**PSY A623 Intervention I 3 Credits**

Increases knowledge and skills related to traditional and nontraditional therapeutic interventions. Students are provided with a range of theoretical perspectives, a conceptual understanding of, and an opportunity to practice a wide range of culturally relevant and appropriate techniques that are applicable in traditional and nontraditional community mental health settings.

**Registration Restrictions:** Graduate standing in Psychology.

**PSY A623Y Strategies and Interventions: Preschool Special Education 3 Credits**

Provides a critical study and application of best practices in evidence-based intervention strategies for preschool-aged children with disabilities, developmental delays or those at-risk for delays. Focuses on inclusive practices, tiered instructional approaches, and the application of routines-based and activity-based intervention in preschool settings.

**Special Note:** This course requires 15 hours of field experience and may require a background check.

**Registration Restrictions:** Graduate standing and admission to the School of Education or the College of Arts and Sciences

**Crosslisted With:** PSY A623Y

**Prerequisites:** EDEC A107 with a minimum grade of C or PSY A150 with a minimum grade of C or PSY A365 with a minimum grade of C.

**PSY A624 Group Therapy 3 Credits**

Teaches major theories of group dynamics and processes for a variety of populations; reviews ethics and cultural sensitivity in Group Therapy; includes outpatient, inpatient, Telepsychology, psychoeducational and use of manuals for specialized group treatment. Trains students for interpretation and analysis of interactional and interpersonal patterns in groups.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology or Doctor of Philosophy in Clinical-Community Psychology

**Prerequisites:** PSY A623 with a minimum grade of B or concurrent enrollment.

**PSY A626 Family Therapy 3 Credits**

Introduces Family Therapy including systems theory of family dynamics and behavioral change concepts; history and development of Family Therapy approaches; APA and AAMFT ethics codes; and a critical survey of prevailing interventions. Experiential role-playing exercises provide practice. Sensitivity to culture and diversity in family therapy is emphasized.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology or Doctor of Philosophy in Clinical-Community Psychology

**Prerequisites:** PSY A623 with a minimum grade of B or concurrent enrollment.

**PSY A627 Community-Based Intervention Skills 3 Credits**

Covers current theories and practical application of community-based interventions such as integrated health systems. Includes use of Brief Therapy, Solution-Focused Therapy, Cognitive Behavior Therapy, crisis intervention, case management and interprofessional collaboration. Examines contemporary issues affecting the delivery of mental health services in community-based settings, with a focus on basic skills for the community mental health practitioner.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A623 with a minimum grade of B.

**PSY A629 Intervention II 3 Credits**

Deepens understanding of the variety and application of intervention techniques in diverse settings. Directs students to explore the efficacy of specific interventions in a range of settings and with a variety of populations. Shapes critical thinking and basic intervention evaluation skills.

**Registration Restrictions:** Graduate standing in Psychology.

**Prerequisites:** PSY A623.

**PSY A631 Cognitive Behavior Therapy 3 Credits**

Behavioral strategies of major clinical relevance (e.g., treatment of anxiety, depression). Procedures (including behavioral assessment) are examined in detail and related to evidence for efficacy, with emphasis on adult populations.

**Registration Restrictions:** Graduate standing in Psychology.

**Prerequisites:** PSY A623 or concurrent enrollment.

**PSY A632 Community Psychology Across Cultures 3 Credits**

Provides an overview of theory, research, and practice of community psychology with particular emphasis on multicultural themes, the design and evaluation of interventions in remote and rural community settings, prevention and health promotion, social advocacy, and social change. Focuses on the interactions between individuals, communities, and environments, and how such interactions influence the well-being and change of individuals and communities. Explores effective ground-up strategies and the ethics of interventions across multicultural settings. Emphasizes issues relevant to marginalized social groups, especially Alaska Native and other Indigenous communities.

**Registration Restrictions:** Admission to the PhD in Clinical-Community Psychology

**PSY A633 Tests and Measurement in Multicultural Context 3 Credits**

Surveys principles of construction, analysis, and evaluation of psychological tests in a multicultural context. Emphasizes culturally sensitive application of psychological tests and measurements. Focuses on the history, theory, and methods of psychological testing by examining the areas of intelligence, personality, and vocation. Discusses widely-used intelligence and personality tests and procedures.

**Registration Restrictions:** Admission to the PhD in Clinical-Community Psychology

**PSY A634 Applied Psychological Assessment 3 Credits**

Builds on previous learning in principles of construction/analysis/evaluation of psychological tests. Emphasizes applied knowledge and understanding of tests commonly used in agencies where students may seek employment. Reviews assessments in the areas of intelligence, cognitive function, and personality within a multicultural context. Students also learn to use various online resources to accompany diagnosis formulation. Experiential learning includes role-played administration and interpretation of various assessments and self-report tools and development of comprehensive report writing and report interpretation skills.

**Registration Restrictions:** Admission to the Master of Science in Clinical Psychology or instructor approval

**PSY A638 Child Clinical Psychology 3 Credits**

Reviews childhood behavior and developmental disorders and provides an introduction to ethical issues, assessment approaches and intervention strategies to address these disorders. Emphasis is placed on incorporating contextual factors (development, family, culture) and empirically-validated interventions into the treatment of children.

**Registration Restrictions:** Graduate standing

**PSY A639 Research Methods 3 Credits**

Presents methods used for research in community, clinical, and cross-cultural settings. Introduces research epistemologies and ethics relevant to research with rural and indigenous people. Includes a variety of designs and data gathering methods for improving understanding of behavior in social settings. Quantitative, qualitative, and mixed-method approaches will be presented.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology or PhD in Clinical-Community Psychology

**Prerequisites:** PSY A260 with a minimum grade of C.

**PSY A640 Substance Abuse: Etiology, Treatment and Assessment 3 Credits**

Overview of substance abuse, including substances of abuse; prevalence; etiology and consequences (biological, psychological and social); assessment of substance abuse; treatment planning; treatment; and prevention. Gives attention to diversity, including issues important for indigenous and rural populations.

**Registration Restrictions:** Admission to the Ph.D. program in Clinical-Community Psychology

**PSY A647 Behavioral Treatment of Autism Spectrum Disorder 3 Credits**

Explores Autism Spectrum Disorder, including the etiology, treatment options, and role of family and community supports. Special attention will be given to primary source literature related to community-based behavioral treatment, early intensive behavioral intervention (EIBI) and to those disciplines intersecting with the practice of applied behavior analysis (ABA).

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A447

**Prerequisites:** PSY A613 with a minimum grade of B.

**PSY A648 Motivational Interviewing 3 Credits**

Motivational Interviewing (MI) is an empirically-supported, person-centered, goal-oriented approach for facilitating change by exploring & resolving ambivalence. With background lectures on the theoretical and empirical bases of MI, class sessions emphasize demonstration and practice of MI skills and strategies for diverse behavioral applications (e.g., addictions, health promotion, chronic disease management).

**Registration Restrictions:** Graduate standing

**Crosslisted With:** HS A648 and SWK A648

**PSY A652 Practicum Placement - Clinical I 1-3 Credits**

Provides a supervised clinical practicum experience in psychological interviewing, diagnosis, and psychotherapy. Applied techniques focusing on delivery of clinical services in traditional or non-traditional clinical settings. Cultural, contextual, and individual difference factors are considered in each of these areas.

**Special Note:** May be repeated for maximum of 9 credits.

**Registration Restrictions:** Admission to the PhD in Clinical-Community Psychology

**Prerequisites:** PSY A611 with a minimum grade of B and PSY A622 with a minimum grade of B and PSY A623 with a minimum grade of B and PSY A629 with a minimum grade of B.

**PSY A653 Practicum Placement - Clinical II 1-3 Credits**

Provides an advanced clinical practicum experience designed to provide increased depth in applying theory to clinical practice and improving skills as a psychologist in training in a community service setting.

**Special Note:** May be repeated for maximum of 9 credits.

**Registration Restrictions:** Admission to the PhD in Clinical-Community Psychology

**May Be Stacked With:** PSY A670

**Prerequisites:** PSY A652 with a minimum grade of B.

**PSY A654 Cultural Issues in Psychotherapy 3 Credits**

Places focus on understanding the role that ethnic and cultural issues can play in psychotherapy relationships. Opportunities are provided to gain the awareness, knowledge and skills necessary to become more effective in cross-cultural psychotherapy situations.

**Special Note:** PSY A654 cannot be applied toward the MS degree in Clinical Psychology if PSY A465 was previously taken for credit. Offered spring semesters.

**Registration Restrictions:** Graduate standing in Psychology

**May Be Stacked With:** PSY A465

**Prerequisites:** PSY A623.

**PSY A655 Interventions for Challenging Behavior 3 Credits**

Explores behavioral strategies used to treat challenging behaviors associated with depression, anxiety, eating disorders, schizophrenia and other mental health issues. Presents an overview of literature related to etiology and emphasizes the role of family and community supports in the treatment process.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A455

**Prerequisites:** PSY A600 with a minimum grade of B.

**PSY A657 Quantitative Analysis 3 Credits**

Examines the underlying principles of statistics, including the logic of statistical inference, probability, power, effect size, and Type 1 and 2 errors. Uses statistics for designs including the description of groups, correlation, predictive models, inferential statistics, analysis of mixed-method designs, and common nonparametric techniques.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. Program in Clinical-Community Psychology

**Prerequisites:** PSY A639.

**PSY A658 Qualitative Analysis 3 Credits**

Provides an in-depth study of the theory of qualitative inquiry, qualitative methodologies, and techniques of qualitative research. Emphasis on using qualitative research methods in community-engaged research across diverse populations and settings. Uses of qualitative research methods in community and clinical psychology.

**Registration Restrictions:** Graduate standing and admission to the PhD in Clinical-Community Psychology

**Prerequisites:** PSY A639 with a minimum grade of B.

**PSY A659 Multivariate Methods in Psychology 3 Credits**

Provides a conceptual discussion of and statistical software training in advanced statistical analysis, including multivariate regression, canonical correlation, discriminant analysis, multivariate analysis of variance, principal component analysis, factor analysis, logistic regression, and cluster analysis.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. Program in Clinical-Community Psychology

**Prerequisites:** PSY A639 and PSY A657.

**PSY A661 Consultation and Collaboration with Schools, Families, and Communities 3 Credits**

Covers legal mandates, ethical principles, and expected professional competencies for consultation within schools, homes, and communities. Introduces foundational consultation theories, practices, and processes delivered within a multitiered system of support (MTSS). Reviews consultant attitudes, approaches, and actions required for collaborative work within diverse settings. Emphasizes how models and stages of consultation are critical for establishing and sustaining culturally inclusive school, family, and community partnerships that promote academic success and mental health in children and youth receiving general and special education.

**Special Note:** Requires 15-hour field placement.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A619 with a minimum grade of B.

**PSY A662 School-Based Mental Health and Counseling 3 Credits**

Provides a critical study and application of evidence-based and trauma-informed strategies and interventions to promote social and emotional functioning and health in school settings. Focuses on the design, implementation, and evaluation of inclusive and racially just services that promote resilience and positive behavior, support socialization and adaptive skills, and enhance mental and behavioral health. Includes opportunity to develop skills and deliver individual and group social-emotional psychoeducational and counseling interventions.

**Special Note:** Requires a 15-hour field placement.

**Registration Restrictions:** Graduate standing

**PSY A663 Academic Supports and Interventions 3 Credits**

Prepares school psychologists to collaborate with families, teachers, and others to design, implement, and evaluate evidence-based academic interventions that take into account the biological, cultural, and social influences on academic skills. Focuses on the design, implementation, and evaluation of culturally relevant instructional accommodations, modifications, and interventions within a multitiered system of supports (MTSS) to promote successful academic outcomes. Considers cultural and linguistic diversity to evaluate evidence for selection, as well as implementation fidelity, progress monitoring, and summarizing results.

**Special Note:** Requires a 15-hour field placement.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A610 with a minimum grade of B.

**PSY A667 Organizational Behavior Management 3 Credits**

Explores advanced behavior analytic strategies used to manage and improve employee performance in the workplace. Includes in-depth analysis of primary source literature of effective staff training and support strategies, performance management, systems-level analysis, behavior-based safety, implementation science, and effective consultation strategies.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A467

**Prerequisites:** PSY A610 with a minimum grade of B.

**PSY A668 Learning and Behavior 3 Credits**

In-depth coverage of major learning principles. Topics include habituation, sensitization, Pavlovian conditioning, operant conditioning and social learning. Emphasis on analyzing primary literature, designing and analyzing basic experimental research.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A468

**Prerequisites:** PSY A600 with a minimum grade of B.

**Corequisites:** PSY A668L.

**PSY A668L Learning and Behavior Laboratory 1 Credit**

Provides advanced experience designing and conducting experiments demonstrating major learning principles.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A468L

**Corequisites:** PSY A668.

**PSY A670 Psychotherapy Internship 3 Credits**

Supervised psychotherapy with clients in a variety of settings throughout the community.

**Special Note:** May be repeated twice for credit. A minimum of two successfully completed semesters (grade of B or better) is required for graduation. Placement at approved settings will be assigned according to the student's specialization and availability of sites.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology; candidacy status, only with instructor approval

**May Be Stacked With:** PSY A653

**Prerequisites:** PSY A665 with a minimum grade of B.

**PSY A671 Grant Writing 1,3 Credit**

Provides hands-on training in developing, writing, and submitting grant proposals. Discusses components of the grant writing process with an emphasis on services grant writing for nonprofits and public agencies. Emphasizes research grant writing, with a focus on NIH grant application and review process, and secondary attention to NSF process.

**Special Note:** May be taken for 1 credit or 3 credits, with the 3-credit course requiring the preparation of a full proposal. If students are taking the 1-credit course and taking the 3-credit course, only 3 credits can be counted towards the degree.

**Registration Restrictions:** Graduate standing in Psychology

**Prerequisites:** PSY A639.

**PSY A672 Practicum Placement - Community I 1-3 Credits**

Community practicum experience that provides increased depth in applying theory to practice and improving skills as a community psychologist. Impact of cultural factors will be a major aspect of the practicum experience.

**Special Note:** May be repeated for a maximum of 6 credits.

**Registration Restrictions:** Admission to the PhD in Clinical-Community Psychology

**PSY A673 Practicum Placement - Community II 1-3 Credits**

Advanced community practicum experience that provides hands-on opportunities to create depth and breadth in designing creative applications of theory to practice and independently applying and honing skills as a community psychologist. Impact of cultural factors will be a major aspect of the practicum experience.

**Special Note:** May be repeated for maximum of 6 credits.

**Registration Restrictions:** Graduate standing and admission to Ph.D. Program in Clinical-Community Psychology

**Prerequisites:** PSY A672.

**PSY A677 Multidisciplinary Seminar in Children's Mental Health 1 Credit**

Provides an interdisciplinary approach to working with children and families in a variety of behavioral/mental health and educational settings.

**Special Note:** Course is one credit per semester over two sequential semesters.

**Registration Restrictions:** Graduate standing

**Crosslisted With:** EDSE A677 and SWK A677

**PSY A678 Advanced Applications of Behavior Analysis 3 Credits**

Explores advanced topics in behavior analysis, emphasizing the role of the behavior analyst as a scientist-practitioner. Includes in-depth analysis of the philosophical history of behaviorism, modern behavioral research and application of behavior analysis to socially relevant problems.

**Special Note:** Not available for credit to students who have completed PSY A478.

**Registration Restrictions:** Graduate standing

**May Be Stacked With:** PSY A478

**Prerequisites:** PSY A600 with a minimum grade of B.

**PSY A679 Multicultural Psychological Assessment I 3 Credits**

Introduces administration, scoring, and interpretation of various intellectual and objective personality assessment instruments, as well as their psychometric properties, focused on adults. Emphasizes the meaningful integration of test results into a culturally sensitive assessment report. Highlights professional and ethical issues related to multicultural practices emphasizing Alaska Natives.

**Registration Restrictions:** Graduate standing and admission to the Doctor of Philosophy in Clinical-Community Psychology

**Prerequisites:** PSY A633 with a minimum grade of B.

**PSY A681 Substances of Abuse in Alaska 1 Credit**

An overview of the most prevalent substances of abuse in Alaska, including physical, psychological, social, and medical consequences of use and abuse.

**Registration Restrictions:** Graduate standing in psychology or related field. Instructor permission available for individuals with professional experience in substance abuse treatment.

**PSY A682 Clinical Interventions for Substance Abuse 1 Credit**

Contemporary approaches to substance abuse treatment. Emphasis is on conceptualizing substance abuse as a continuum from intervention to after-care. Focus of the course is designed around the study of therapeutic communities in the Anchorage area.

**Registration Restrictions:** Graduate standing in psychology or related field. Instructor permission available for individuals with professional experience in substance abuse treatment.

**Prerequisites:** PSY A623.

**PSY A683 Substance Abuse Assessment and Treatment Planning 1 Credit**

Assessment, measurement issues, and treatment planning in the context of clinical work with substance abusing individuals.

**Registration Restrictions:** Graduate standing in psychology or related field. Instructor permission available for individuals with professional experience in substance abuse treatment.

**PSY A684 Clinical Supervision and Consultation 3 Credits**

Familiarizes students with the clinical, ethical, and cultural issues involved in supervision and consultation. Examines contemporary, empirically supported information regarding various approaches to and models of supervision and consultation. Covers both the relationship inherent in clinical supervision and consultation, and training in leadership and supervision of and consultation with employees in other work settings.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. Program in Clinical-Community Psychology

**Prerequisites:** PSY A653.

**PSY A686 Doctoral Internship 6 Credits**

Deepens understanding and application of assessment and intervention techniques in diverse settings. Students are placed in clinical or community settings for 40 hours per week to apply and sharpen skills. Students work under a local supervisor who manages student caseloads and assignments in collaboration with the course instructor.

**Special Note:** Must be taken for three consecutive semesters.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. in Clinical-Community Psychology; passing of clinical portfolio; approval of dissertation proposal; approval of advancement to internship; and Program Director approval

**PSY A687 Multicultural Psychological Assessment II 3 Credits**

Presents advanced psychological assessment tools including interviews, projective techniques and neurocognitive assessment. Emphasizes the integration of cognitive, personality and other test results derived from an assessment battery into a meaningful and culturally sensitive psychological assessment report.

**Registration Restrictions:** Graduate standing and admission to the Doctor of Philosophy in Clinical-Community Psychology

**Prerequisites:** PSY A679 with a minimum grade of B.

**PSY A690 Advanced Topics in Psychology 1-3 Credits**

Special topics of interest in psychology offered to those with graduate standing in psychology. Presented by researchers and/or behavioral health experts. Designed for graduate students seeking advanced training in special areas of clinical psychology. Specific titles to be announced.

**Special Note:** May be repeated for a maximum of 6 credits with change of subtitle.

**Registration Restrictions:** Graduate standing in psychology

**May Be Stacked With:** PSY A490 and PSY A492

**PSY A691 Children's Mental Health Systems of Care 3 Credits**

Examines systems of care as a coordinated network of home, community, and school-based services and supports that are multidisciplinary and in partnership with children, youth and families. Addresses the cultural and linguistic needs of families in order to promote healthy development and meet the challenges of children and youth with mental and behavioral health needs.

**Registration Restrictions:** Graduate standing

**Crosslisted With:** EDSE A691 and SWK A691

**PSY A695B Applied Behavior Analysis Practicum 1-3 Credits**

Arranged placement in supervised settings that provide applied behavior analytic (ABA) services. Focuses on professional skill development, accruing sufficient experience hours in preparation for certification as a Board-Certified Behavior Analyst (BCBA), and BCBA exam preparation. Emphasizes assessment, design, implementation and supervision of behavior support plans.

**Registration Restrictions:** Graduate standing in psychology and instructor approval

**May Be Stacked With:** PSY A495B

**Prerequisites:** PSY A600 with a minimum grade of B and PSY A611B with a minimum grade of B and PSY A613 with a minimum grade of B and PSY A623 with a minimum grade of B.

**PSY A695C Psychotherapy Practicum 1-3 Credits**

Applies techniques focusing on psychotherapy issues and problems encountered in the general psychotherapy setting. Provides supervised experience in the process of psychotherapy with particular focus placed on cultural diversity.

**Special Note:** May be repeated for a maximum of 6 credits.

**Registration Restrictions:** Graduate standing and admission to the Master of Science in Clinical Psychology or Doctor of Philosophy in Clinical-Community Psychology, and instructor approval

**Prerequisites:** PSY A622 with a minimum grade of B or concurrent enrollment and PSY A623 with a minimum grade of B.

**PSY A695D School Psychology Practicum 2 Credits**

Provides a 300-hour supervised practicum experience in school psychology repeated across two semesters. Covers all aspects of the role of a school psychologist under the direct supervision of a licensed school psychologist who provides culturally inclusive supervision in a school setting. Includes participation in group supervision seminars with the course instructor.

**Special Note:** Must be repeated once for credit. Requires a 300-hour field placement in a school setting each semester for a total of 600 hours over two semesters.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A619 with a minimum grade of B.

**PSY A695E School Psychology Internship 2 Credits**

Provides a supervised 1,200-hour internship in school psychology. Covers all aspects of the role of a school psychologist under the direct supervision of a licensed school psychologist who provides culturally-responsive supervision in a school setting. Requires application of competencies across all ten National Association of School Psychologists (NASP) domains for effective and independent practice as a school psychologist.

**Special Note:** Must be repeated once for credit. Requires 600 hours in an approved internship setting each semester for a total of 1200 hours over two semesters.

**Registration Restrictions:** Graduate standing

**Prerequisites:** PSY A695D with a minimum grade of B.

**PSY A698 Individual Research 1-3 Credits**

Individual research activities, such as literature reviews, protocol development, and pilot studies, conducted under faculty supervision. May alternatively include individual contributions to team research projects.

**Special Note:** May be repeated for a maximum of 3 credits.

**Registration Restrictions:** Graduate standing in Psychology and instructor approval

**PSY A698P Research Project 3 Credits**

Performs research under the supervision of a primary and a secondary research mentor. Culminates in a document prepared to publication standards and a research presentation.

**Registration Restrictions:** Admission to the Ph.D. in Clinical-Community Psychology and graduate standing.

**Prerequisites:** PSY A639 with a minimum grade of B.

**PSY A699 Thesis 1-6 Credits**

Independent project under the supervision of a thesis advisor and thesis committee, culminating in a document prepared to publication standards.

**Registration Restrictions:** Graduate standing, candidacy status and thesis chair approval

**Prerequisites:** PSY A639.

**PSY A699D Dissertation 1-9 Credits**

Involves independent empirical research under the supervision of an individual dissertation committee. Culminates in a document prepared to publication standards and a public presentation.

**Special Note:** Students may enroll for variable credit, but 18 credits are both the minimum required and the maximum allowed for graduation.

**Registration Restrictions:** Graduate standing and admission to the Ph.D. in Clinical-Community Psychology

**Prerequisites:** PSY A698P with a minimum grade of B.