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Graduate Certificate in Children's Mental Health

Program Student Learning Outcomes

The program is designed to expand specific skills and clinical experiences in children's mental health and allow students to expand their expertise through an interprofessional understanding of children's mental health practices. Specific infant/early childhood mental health (IECMH) competencies are also integrated into course content to address the workforce development needs. Outcomes for the program are based on state and national competency guidelines for children's mental health as well as the Alaska Infant and Early Childhood Mental Health competencies. Students who complete this program will be able to:

- Demonstrate application of legal and ethical parameters across disciplines.
- Foster collaborative relationships with families using relationshipbased, family-centered practices.
- Identify and implement culturally-responsive methods of screening and assessment in infant/early childhood and/or children's mental health.
- Apply theoretical knowledge to choose and implement evidencebased, culturally-responsive interventions and methods of evaluation in infant/early childhood and/or children's mental health.
- Describe systems of care and interprofessional practice related to children's mental health.
- Engage in reflective practice within one's own discipline.