The PhD in Clinical-Community Psychology with Rural, Indigenous Emphasis integrates clinical, community, and cultural psychology with a focus on rural, Indigenous issues and an applied emphasis on the integration of research and practice. The program advances academic excellence, promotes innovative and practical research, and provides solid graduate training in clinical-community psychology.

The program ensures that graduates have obtained the full range of clinical training mandated for doctoral-level clinical psychologists and will be adequately prepared for licensure as psychologists. The program meets doctoral education requirements for licensure as a psychologist in the State of Alaska. Students planning to seek a professional license or certificate in a state other than Alaska are required to contact the UAA offering department before enrolling to determine if the program meets the licensing/certification requirements of the state in which they wish to practice.

Admission Requirements

Satisfy the Admission Requirements for Graduate Degrees (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate).

Students apply to the Ph.D. in Clinical-Community Psychology program through the UAA Office of Admissions. All applicant materials are collected and evaluated by the admissions committee, which makes admissions recommendations to the dean of the UAA Graduate School. For more information about the application process, visit the program website (http://psyphd.alaska.edu).

1. Application deadline: received by January 15 for fall admission. This is the only opportunity for program admission each year.
2. Bachelor’s degree (BS or BA or BEd); major in psychology or related field preferred. All requirements for bachelor’s degree must be completed by June 30 prior to matriculation.
3. Minimum 3.00 GPA in major and in all psychology courses.
4. Coursework in the areas of abnormal psychology, statistics, research methods and one of the following: personality, clinical psychology, social psychology or community psychology. All prerequisite coursework must be completed by June 30 prior to matriculation.
5. Letter of intent that (a) describes the applicant’s interest and purpose in studying clinical-community psychology, and (b) explains the reasons why a Ph.D. in clinical-community psychology is sought at this point in the applicant’s professional development.
6. Professional vita, including documentation regarding academic, research and professional experiences; special projects and activities; and recognitions or honors.
7. Three professional letters of reference (preferably curriculum or research advisors, major course instructors with whom the student had contact in more than one course, and/or supervisors).
8. Lifetime criminal background check must be submitted by students invited to a personal interview at least two weeks prior to the interview. Additional information on the Identity History Summary through the FBI is located on the program website (https://www.uaa.alaska.edu/academics-college-of-arts-and-sciences-departments-psychology-academic-programs/graduate/phd/prospective-students/admission.cshtml). In addition to completing the identity history, applicants complete a disclosure statement as part of the Application for Admission.

Graduation Requirements

• Satisfy the General University Requirements for Graduate Degrees (http://catalog.uaa.alaska.edu/graduateprograms/degreerequirements).
• Complete the program and additional requirements below.

Program Requirements

Students must complete the required courses, dissertation, internship and electives. Students must accumulate a minimum 115 credits to graduate and must have completed all required coursework. Graduate course work completed at other universities cannot be used to waive required courses.

Cultural experience: During their time in the Ph.D. program, students must participate in a cultural experience as defined by program faculty. The actual experience will vary from year to year, but includes direct exposure to Alaska Native and other cultural worldviews, values and life experiences through contact with cultural elders and advisors in a non-classroom setting.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>PSY A602</td>
<td>Native Ways of Knowing</td>
<td>3</td>
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<tr>
<td>PSY A604</td>
<td>Biological and Pharmacological Bases of Behavior</td>
<td>3</td>
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<td>PSY A605</td>
<td>History and Systems</td>
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<td>PSY A607</td>
<td>Cognition, Affect and Culture</td>
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<td>PSY A611</td>
<td>Ethics and Professional Practice</td>
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<td>PSY A612</td>
<td>Human Development in a Cultural Context</td>
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<td>PSY A616</td>
<td>Program Evaluation and Community Consultation I</td>
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<tr>
<td>PSY A617</td>
<td>Program Evaluation and Community Consultation II</td>
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<td>PSY A622</td>
<td>Multicultural Psychopathology</td>
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<td>PSY A623</td>
<td>Intervention I</td>
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<td>PSY A632</td>
<td>Community Psychology Across Cultures</td>
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<td>PSY A633</td>
<td>Tests and Measurement in Multicultural Context</td>
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<td>PSY A639</td>
<td>Research Methods</td>
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### Paperwork and Progress Feedback

Feedback will be based on faculty experience with the student to date, submitted university standards and forms for advancement to candidacy. Review will be reviewed for performance by the committee, using existing criteria.

### Advancement to Internship

Before students are allowed to register for dissertation credits, they must pass the clinical portfolio and at least conditionally pass their dissertation proposal defense before applying to advance to internship. Failure to pass the clinical portfolio, the community portfolio, and the dissertation proposal defense will result in the student not being eligible to apply for or enroll in internship credits.

### APA Ethical Guidelines

Strict compliance with APA Ethical Principles of Psychologists and Code of Conduct is required throughout participation in the degree.

### Additional Requirements

#### Integration Seminar

First-year and third-year students are required to attend a monthly 1-hour lecture series that introduces current trends in community, clinical and multicultural psychology.

#### Research Competency

Research competency is demonstrated through preparation of a research portfolio that will be evaluated by an ad hoc committee. Criteria for the research portfolio will be clearly defined and samples will be provided for students. Students must demonstrate research competency before advancing to candidacy and enrolling in dissertation credits.

#### Clinical Competency

Clinical competency is demonstrated through preparation of a clinical portfolio that will be evaluated by an ad hoc committee. Criteria for the clinical portfolio are clearly defined and samples will be provided for students. Students must demonstrate clinical competency before applying to advance to internship and must pass the clinical competency and community competency before starting PSY A686.

#### Community Competency

Community competency is demonstrated through preparation of a community portfolio that will be evaluated by an ad hoc committee. Criteria for the portfolio will be clearly defined and samples will be provided for students. Students must pass both the clinical competency and community competency before starting PSY A686.

### Electives

Students must pass at least one, and not more than two, 6-credit electives from the list of approved electives. Students must also pass the research portfolio. Failure to pass the research portfolio will result in the student not being eligible to apply for or enroll in internship credits.
program. Violations can result in immediate dismissal from the program and failure to graduate. Completion of an annual disclosure statement is also required. Affirmative answers may result in dismissal from the program and failure to graduate.

Program Student Learning Outcomes

Students graduating with a Ph.D. in Clinical-Community Psychology will be able to demonstrate:

- Culturally grounded knowledge and skills in scientific inquiry.
- Competency in using the research and evaluation skills to disseminate new knowledge and inform clinical and community practice.
- Culturally grounded knowledge and skills in rural clinical-community practice.
- Competence in developing and implementing culturally relevant prevention and intervention efforts and programs.
- Culturally grounded knowledge and skills relevant to social and healthcare solutions.
- Competency to facilitate policy and social change.