Graduate Certificate in Educational Leadership: Principal (K-8, 7-12, or K-8 & 7-12)

The Graduate Certificate in Educational Leadership: Principal is designed for individuals with master's degrees who are seeking advanced professional preparation to become principals.

Admission Requirements

- Complete the Admission Requirements for Graduate Certificates (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate/).
- Complete the following admission requirements for the program:
  - Hold a master's degree from an institutionally accredited institution.
  - Document a minimum of 6 credits in graduate-level educational research methodology.
  - Hold appropriate certification: current teacher or special services provider (Type C) certificate or equivalent.
  - Provide a resume documenting educational experience including at least three years of experience as a certificated elementary teacher, secondary teacher or special services provider (Type C).
  - Submit a writing sample.
  - Submit three letters of recommendation or rating forms from professional references. At least one of the professional references must be from a current educational supervisor who has evaluated the candidate.
  - Contact the School of Education (https://www.uaa.alaska.edu/academics/school-of-education/) for an admissions packet.

Background Check Requirements

See School of Education Field Placements. (http://catalog.uaa.alaska.edu/graduateprograms/coe/#fieldplacementtext)

Graduation Requirements

- Complete the General University Requirements for Graduate Certificates (http://catalog.uaa.alaska.edu/graduateprograms/gradcertrequirements/).
- Complete the program requirements below.

Program Requirements

This program includes courses delivered by distance. Admitted students must have the technological knowledge and skills to engage in distance learning (See Educational Leadership Program Handbook).

Code	Title	Credits
EDL A610	Orientation to Graduate Studies in Leadership	2
EDL A637	Organizational Theory and Change	3
EDL A638	Instructional Leadership and Student Learning	3
EDL A639	Politics, Law and Ethics in Leadership	3
EDL A644	School Resource Allocation and Management	3
EDL A692A	Principal Seminar I	3
EDL A692B	Principal Seminar II	3
EDL A695	Principal Internship	6
Total		**26**

Complete portfolio documenting attainment of National Educational Leadership Preparation (NELP) standards.

A minimum of 26 credits is required for the certificate.

State-Approved Verification Form and Alaska Certification

Following are the requirements for a state-approved verification form for the Alaska Type B Administrative Certificate with a principal endorsement:

- Completed all program courses with a minimum grade of C.
- Received a cumulative GPA of 3.00 in the program coursework.
- Posted Graduate Certificate on the transcript.
- Met all requirements for a current Alaska Teacher Certificate or Type C Special Services Certificate.
- Completed three years of successful certificated contract experience as a teacher or special services provider.
- Earned a master's degree from an institutionally accredited institution.
- Demonstrated technology skills appropriate to the field.

Requirements for administrative certification within the state of Alaska can be found at the Alaska Department of Education and Early Development (http://www.eed.state.ak.us/).

Please go to UAA's Authorization by State (https://www.uaa.alaska.edu/academics/office-of-academic-affairs/provost_office/uaa-state-authorization/authorization.cshtml/) website for information about licensure or certification in a state other than Alaska.

Program Student Learning Outcomes

Student outcomes for these certificates are based on the National Educational Leadership Preparation (NELP) Program Standards. Students who complete the Educational Leadership Graduate Certificate programs will be able to:

1. Collaboratively lead, design, and implement a school mission, vision, and process for continuous improvement that reflects a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community.

2. Understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms.

3. Develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture.

4. Evaluate, develop, and implement coherent systems of curriculum, instruction, data systems, supports, and assessment.

5. Engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community.

6. Improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans and to apply laws, policies, and regulations.

7. Build the school's professional capacity, engage staff in the development of a collaborative professional culture, and improve systems of staff supervision, evaluation, support, and professional learning.