Master of Education in Teaching and Learning

The Master of Education (M.Ed) in Teaching and Learning is designed for professionals seeking advanced studies in education. The program offers a selection of courses appropriate for individuals committed to reflecting on, refining and enhancing professional practice. Culturally responsive education and applying that approach to the Alaska context is emphasized, particularly with respect to Alaska Native education. Programs will be planned with an advisor to allow concentrations in particular areas of interest (e.g., curriculum and teaching, early childhood, special education, teaching English language learners, leadership, and educational research). Content areas (e.g., sciences) or professional fields outside P-12 schools (e.g., academic advising in higher education) may be available through collaboration with colleges outside the School of Education.

Admission Requirements

- Complete the Admission Requirements for Graduate Degrees (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate/).
- Complete the School of Education M.Ed. Admission Requirements (http://catalog.uaa.alaska.edu/graduateprograms/coe/#medrequirementstext).
- Complete the Department of Teaching and Learning application packet, including:
  - A resume documenting at least one year of appropriate professional experience
  - An essay as a writing sample
  - Two letters of reference
- Contact the School of Education's Department of Graduate Studies in Education and Leadership for more information: (907) 786-4450.

Background Check Requirements

See School of Education Field Placements (http://catalog.uaa.alaska.edu/graduateprograms/coe/#fieldplacementtext).

Graduation Requirements

- Complete the General University Requirements for Graduate Degrees (http://catalog.uaa.alaska.edu/graduateprograms/degreerequirements/).
- Complete the School of Education M.Ed. Graduation Requirements (http://catalog.uaa.alaska.edu/graduateprograms/coe/#medrequirementstext).
- Students complete a portfolio that demonstrates attainment of the Program Student Learning Outcomes. The portfolio, developed in EDTL A698, includes an applied research project, selected artifacts, and reflections on personal learning.
- Complete the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL A651</td>
<td>Curriculum Theory and Design</td>
<td>3</td>
</tr>
<tr>
<td>EDTL A698</td>
<td>Teaching and Learning Research Project 1</td>
<td>3</td>
</tr>
<tr>
<td>EDFN A478</td>
<td>Issues in Alaska Native Education, K-12</td>
<td>3</td>
</tr>
<tr>
<td>EDFN A621</td>
<td>Culture, Language and Literacy</td>
<td></td>
</tr>
<tr>
<td>EDL A620</td>
<td>Leadership in Alaska Culture and Social Justice Issues</td>
<td></td>
</tr>
<tr>
<td>EDFN A636</td>
<td>Innovations in Teaching and Learning</td>
<td></td>
</tr>
<tr>
<td>EDFN A654</td>
<td>Brain, Mind, and Education</td>
<td></td>
</tr>
<tr>
<td>EDTL A692</td>
<td>Early Career Teaching Seminar: Culturally Responsive Education</td>
<td></td>
</tr>
</tbody>
</table>

Research

- EDRS A660 | Fundamentals of Research in Education 1                | 3       |
- Complete one of the following: 3
  - EDFN A689 | Action Research Experience: Culturally Sustaining Pedagogy for English Language Learners in P-6 Class |         |
  - EDRS A661 | Data-Informed Instruction and Decision Making          |         |
  - EDRS A667 | Program Evaluation Fundamentals                       |         |

Professional Concentration

In consultation with an advisor, select an approved area of concentration and complete 15 credits of coursework relevant to the professional concentration. Examples of concentrations include teacher leadership, curriculum and teaching, adult and professional learning, and language education (ESL). Concentrations in specific content areas or professional fields outside P-12 schools may be available. Contact a faculty advisor for more information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Total 30

1 First-year teachers who have completed an approved preservice program and are working as professional educators will be considered for admission.

2 Course should be completed within the first 12 credits of program coursework.

A minimum of 30 credits is required for the degree.
Program Student Learning Outcomes

Students graduating with a Master of Education in Teaching and Learning will be able to:

• Demonstrate advanced content and pedagogical knowledge for teaching.
• Use research to inform professional practice.
• Explain the role of social justice in education and present knowledge, skills, and dispositions one needs to make change that supports social justice in education.
• Demonstrate leadership and facilitation skills for the professional context.
• Translate educational theories into culturally responsive practice.