Master of Education in Teaching and Learning

The Master of Education in Teaching and Learning is designed for professionals seeking advanced studies in education. The program offers a selection of courses appropriate for individuals committed to reflecting on, refining and enhancing professional practice. Culturally responsive education and applying that approach to the Alaska context is emphasized, particularly with respect to Alaska Native education. Programs will be planned with an advisor to allow concentrations in particular areas of interest (e.g., curriculum and teaching, early childhood, special education, teaching English language learners, leadership, and educational research). Content areas (e.g., sciences) or professional fields outside P-12 schools (e.g., academic advising in higher education) may be available through collaboration with colleges outside the School of Education.

Admission Requirements

- Satisfy the Admission Requirements for Graduate Degrees (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate) and the School of Education MEd Admission Requirements (http://catalog.uaa.alaska.edu/graduateprograms/coe/#medrequirementstext).
- Complete the Department of Teaching and Learning application packet, including two letters of reference, an application essay and transcripts.
- Submit a resume documenting education or leadership experience and at least one year of appropriate professional experience.
- Participate in an interview if requested by the department.

Background Check Requirements

See School of Education Field Placements (http://catalog.uaa.alaska.edu/graduateprograms/coe/#fieldplacementtext).

Graduation Requirements

- Satisfy the General University Requirements for Graduate Degrees (http://catalog.uaa.alaska.edu/graduateprograms/degreerequirements).
- Satisfy the School of Education MEd Graduation Requirements (http://catalog.uaa.alaska.edu/graduateprograms/coe/#medrequirementstext).
- Complete the program requirements below.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL A651</td>
<td>Curriculum Theory and Design</td>
<td>3</td>
</tr>
<tr>
<td>EDTL A698</td>
<td>Teaching and Learning Research Project *</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete one of the following:</td>
<td>3</td>
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<tr>
<td>EDFN A478</td>
<td>Issues in Alaska Native Education, K-12</td>
<td></td>
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</tbody>
</table>

Research

EDRS A660 Fundamentals of Research in Education 3

Complete two of the following: 6

- EDFN A689 Action Research Experience: Culturally Sustaining Pedagogy for English Language Learners in P-6 Class
- EDRS A662 Action Research in Education
- EDRS A661 Data-Informed Instruction and Decision Making
- EDRS A663 Research Design
- EDRS A667 Program Evaluation Fundamentals
- EDRS A668 Qualitative Research in Education

Professional Concentration

In consultation with a faculty advisor, candidates select an approved area of concentration designed to enhance their professional expertise, then 12 credits of coursework that maintain thematic integrity in support of the professional concentration. Examples of concentrations include curriculum and teaching, early childhood, special education, teaching English language learners, leadership, and educational research. Content areas (e.g., sciences) or professional fields outside P-12 schools (e.g., academic advising in higher education) may be available through collaboration with colleges outside the School of Education.

Total Credits 30

* The 3 required credits should be taken as follows: 1 credit at the beginning of program, 1 credit in the middle of program, and 1 credit at the end of program. Contact an advisor for more information.

** Course must be completed within the first 12 credits of program coursework.

Students must also complete a portfolio containing an applied research report and documenting personal learning outcomes and attainment of program outcomes.

A total of 30 credits is required for the degree.

Program Student Learning Outcomes

Students graduating with a Master of Education in Teaching and Learning will be able to:
• Demonstrate advanced content and pedagogical knowledge for teaching.
• Use research to inform professional practice.
• Explain the role of social justice in education and present knowledge, skills, and dispositions one needs to make change that supports social justice in education.
• Demonstrate leadership and facilitation skills for the professional context.
• Translate educational theories into culturally responsive practice.