

Master of Education in Special Education

The Master of Education (M.Ed.) in Special Education has two options:

- Special education concentration
- Special education administration concentration — *admission suspended*

The M.Ed. in Special Education with a special education concentration is designed for individuals who desire advanced professional preparation in special education. The program encompasses theory, research and practice relating to individuals who experience disabilities.

The M.Ed. in Special Education provides candidates with the knowledge and application of assessment and intervention strategies that support the learning of children with exceptional learning for grades K-8 (Elementary) or 7-12 (Secondary), and aims to prepare scholarly practitioners grounded in purpose and research.

Admission Requirements

- Complete the Admission Requirements for Graduate Degrees (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate/>) and the School of Education (SOE) M.Ed. Admission Requirements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#medrequirementstext>).
- Submit an application to the M.Ed. in Special Education Program. Contact the Graduate Studies Department at (907) 786-4450.
- Submit proof of current teaching certification.

The SOE allows access to coursework through a variety of methodologies and delivery formats, including distance education. Candidates must have the technological knowledge, skills, and access to engage in distance learning. The following courses are required for completion of the program.

Graduation Requirements

- Complete the General University Requirements for Graduate Degrees. (<http://catalog.uaa.alaska.edu/graduateprograms/degree requirements/>)
- Complete the School of Education M.Ed. Graduation Requirements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#medrequirementstext>).
- Complete the program requirements below.
- Prior to graduation, students must also satisfactorily complete a Special Education Praxis II, related to the student's area of focus, and approved by their advisor.

Candidates admitted or seeking admission to the M.Ed. in Special Education must receive approval from their advisor prior to taking coursework from another institution intended to satisfy requirements for the program.

Code	Title	Credits
Core Courses		
EDSE A610	Clinical Assessment: Eligibility and Program Planning	3
EDSE A612	Curriculum and Strategies I: Low Incidence	3
EDSE A622	Curriculum and Strategies II: High Incidence	3
EDSE A623	Language and Literacy: Best Practices in Assessment and Intervention	3
EDSE A624	Social/Emotional Development, Assessment, and Intervention	3
EDSE A625	Teaching Mathematics to Special Learners	3
EDSE A632	Special Education Law: Principles and Practices	3
Research Courses ¹		
EDRS A660	Fundamentals of Research in Education	3
Research Elective by Advisement ¹		3
Concentration		
Complete one of the following concentrations:		9
Elementary Special Education		
EDSE A674	Family Partnerships in Early Childhood Special Education	
EDSE A695E	Advanced Internship in Special Education: Elementary	
or EDSE A611Y & EDSE A623Y	Assessment in Preschool Special Education and Strategies and Interventions: Preschool Special Education	
Secondary Special Education		
EDSE A686	Transition Services for Secondary Students with Disabilities	
EDSE A695S	Advanced Internship in Special Education: Secondary	
or EDSE A633 & EDSY A661	Autism: Communication and Social Disorders and Assessment in Secondary Classrooms	
Total		36

¹ *EDRS A660 and research credits by advisement may be waived for candidates entering the program with a master's degree. Candidates admitted or seeking admission to the M.Ed. in Special Education must receive approval from their advisor prior to taking coursework from another institution intended to satisfy requirements for the master's degree.*

A total of 36 credits is required for the degree.

Field Placements

Some courses in the special education program require field placements and/or internship placements. The School of Education does not

guarantee placements as they are contingent on school district and agency partners. The university offers placements across the state of Alaska. Out-of-state placements will require additional approvals and are not guaranteed.

Program Student Learning Outcomes

Student outcomes for the program are based on the professional standards of the Council for Exceptional Children (CEC) located at www.cec.sped.org (<http://www.cec.sped.org>).

Students who complete this program will be able to:

- Utilize a variety of assessments to identify specific areas of student strengths and weaknesses and use the results to guide instruction.
- Individualize instruction to meet the specific needs of students with disabilities in inclusive settings.
- Support and promote inclusiveness and equity for students
- Apply the legal and ethical principles associated with special education.
- Promote a positive social environment for all students, particularly those with significant emotional and/or behavioral disorders.
- Develop and maintain an atmosphere of collaboration with teachers, parents, administrators, and paraprofessionals.
- Critically analyze and apply principles of research.
- Demonstrate literacy regarding theoretical perspectives associated with human development and learning.