

# Graduate Certificate in Indigenizing Education

The Graduate Certificate in Indigenizing Education prepares educators, Indigenous (and non-Indigenous) leaders, and other professionals to design and implement culturally sustaining education systems, curricula, and pedagogies for students in K-12 schools, universities, and different education settings.

## Admission Requirements

- Complete the Admission Requirements for Graduate Certificates (<https://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate/>).
- Satisfy the admissions requirements for the program:
  - Provide at least two letters of recommendation addressing the applicant's potential for program success.
  - Submit a current resume.
  - Submit a writing sample.
  - Contact the School of Education (<https://www.uaa.alaska.edu/academics/school-of-education/>) for an admissions packet.

## Special Considerations

This program includes courses delivered by distance. Admitted students must have the technological knowledge and skills to engage in distance learning.

## Graduation Requirements

- Complete the General University Requirements for Graduate Certificates. (<https://catalog.uaa.alaska.edu/graduateprograms/gradcertrequirements/>)
- Complete the following major requirements:

Code	Title	Credits
EDIE A612	Indigenous Epistemologies in Alaska	3
EDIE A630	Indigenous Ways of Knowing	3
EDIE A641	Indigenizing Learning and Organizations	3
EDIE A658	Indigenizing Teaching and Education System <sup>1</sup>	3
EDIE A664	Tribal Governance in Education	3
<b>Total</b>		<b>15</b>

<sup>1</sup> Recommend taking EDIE A658 as the last course.

A minimum of 15 credits is required for the degree.

## Program Student Learning Outcomes

Students graduating with a Graduate Certificate in Indigenizing Education will be able to:

- Describe the value, history, and relationship of Indigenous ways of knowing, Indigenous peoples in Alaska, and education.
- Identify approaches and strategies to Indigenize education systems and teachings based on Indigenous cultures, languages, and views.
- Analyze and reframe the role of tribal governance in an educational system or problem.
- Design an age-appropriate, contextualized Indigenized curriculum/plan.
- Compare principles and strategies found in Indigenized education systems and teaching practices.