

# Master of Education in Teaching and Learning

The Master of Education (MEd) in Teaching and Learning is designed for professionals seeking advanced studies in education. The program supports students' development as scholarly practitioners through coursework and a capstone portfolio. The program examines curriculum, teaching, and learning in Alaska and similar contexts, emphasizing place-based, culturally sustaining education. In consultation with a faculty advisor, each student identifies a professional focus area related to professional practice and career aspirations.

## Admission Requirements

- Complete the Admission Requirements for Graduate Degrees (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/graduate/>).
- Complete the School of Education MEd Admission Requirements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#medrequirementstext>).
- Complete the Department of Graduate Studies in Education, Indigenizing Education, and Leadership application packet, including:
  - A resume documenting at least one year<sup>1</sup> of relevant professional experience
  - An essay writing sample
  - Two letters of reference
- Contact the School of Education's Department of Graduate Studies in Education, Indigenizing Education, and Leadership for more information: (907) 786-4450.

<sup>1</sup> First-year teachers who have completed an approved preservice program and are working as professional educators will be considered for admission.

## Background Check Requirements

See School of Education Field Placements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#fieldplacementstext>).

## Graduation Requirements

- Complete the General University Requirements for Graduate Degrees (<http://catalog.uaa.alaska.edu/graduateprograms/degree requirements/>).
- Complete the School of Education MEd Graduation Requirements (<http://catalog.uaa.alaska.edu/graduateprograms/soe/#medrequirementstext>).
- Students complete a portfolio that demonstrates attainment of the Program Student Learning Outcomes. The portfolio, developed in EDTL A680, includes an applied research project, selected artifacts, and reflections on personal learning.
- Complete the following major requirements:

Code	Title	Credits
<b>Teaching and Learning Core</b>		
EDTL A651	Curriculum Theory and Design	3
Complete two courses from the following list or other advisor approved courses:		6
EDL A620	Leadership in Alaska Culture and Social Justice Issues	
EDRS A661	Data-Informed Instruction and Decision Making	
EDRS A662	Action Research in Education	
EDTL A650	Mindfulness in Education	
EDTL A690	Selected Topics in Teaching and Learning	
EDTL A692	Seminar in Culturally Responsive Education	
<b>Research</b>		
EDRS A660	Fundamentals of Research in Education <sup>1</sup>	3
EDTL A680	Teaching and Learning Capstone Portfolio <sup>2</sup>	3
<b>Professional Focus Area<sup>3</sup></b>		
In consultation with an advisor, select an approved area of focus and complete 15 credits of coursework relevant to the professional focus area.		15
<b>Total</b>		<b>30</b>

<sup>1</sup> It is recommended to complete EDRS A660 within the first six credits of program coursework.

<sup>2</sup> The 3 required credits should be taken as follows: 1 credit at the beginning of program, 1 credit in the middle of program, and 1 credit at the end of program. Contact a faculty advisor for more information.

<sup>3</sup> Sample focus areas include leadership, adult and professional learning, language and literacy education (ELL), Indigenizing education, instructional design and technology, special education, and children's mental health. Additional focus areas can be identified through consultation with a faculty advisor.

**A minimum of 30 credits is required for the degree.**

## Program Student Learning Outcomes

Students graduating with a Master of Education in Teaching and Learning will be able to:

- Demonstrate advanced content and pedagogical knowledge for teaching.
- Use research to inform professional practice.
- Explain the relationship between education and social justice.
- Demonstrate leadership skills for the professional context.
- Translate educational theories into culturally responsive practice.