

School of Education

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Department of Early Learning and Teaching (<https://www.uaa.alaska.edu/academics/school-of-education/contact-us.cshtml/>)

Professional Studies Building, Room 102
(907) 786-4402, uaa_soedu@alaska.edu

Department of Graduate Studies in Education, Indigenous Studies, and Leadership (<https://www.uaa.alaska.edu/academics/school-of-education/contact-us.cshtml/>)

Professional Studies Building, Room 102
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Department of Professional and Continuing Education (<https://www.uaa.alaska.edu/academics/school-of-education/contact-us.cshtml/>)

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The School of Education (SOE) comprises a community of educators dedicated to improving the quality of education. The mission of the School of Education is to prepare high-quality educators and support the lifelong learning of professionals to embrace diversity and to be intellectually and ethically strong, resilient, and passionate as they serve Alaska's learners, families, educators, and communities. The school offers undergraduate and graduate courses and programs designed to prepare personnel for various professional roles related to education in any learning environment.

SOE programs emphasize the power of learning to transform people's lives. The school offers high-quality coursework to improve access for rural students and provide flexible scheduling for practicing educators. In each of the school's programs, students engage with fundamental education issues in the contemporary world through courses designed to develop perspective and understanding of the relationship of education to society. Faculty provide integrated theory and practice in developing instructional materials and methods of instruction. All graduate courses are offered through distance delivery methods.

The School of Education promotes the following core values in their collegial interactions to ensure that program graduates exhibit:

1. Intellectual vitality: Professional educators employ diverse perspectives, engage in research and scholarship, build knowledge and practice, and apply innovative technologies.
2. Collaborative spirit: Professional educators generate, welcome, and support collaborative relationships and partnerships to enrich people's lives.
3. Inclusiveness and equity: Professional educators advocate for and create learning communities that advance knowledge and ensure the development, support, and inclusion of people's abilities, values, ideas, languages, and expressions.
4. Leadership: Professional educators are committed to exhibiting the highest standards of ethical behavior in their roles, using

professional expertise to improve the communities in which they live and work, and demonstrating the ability to translate theories and principles into transformative educational practice.

SOE professional preparation programs, which include Educational Leadership, Special Education, and Language Education, are approved by the Alaska Department of Education and Early Development. These advanced licensure programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP). The Alaska Department of Education and Early Development (DEED) issues certificates and endorsements under the "approved program" process for certification. UAA recommends individuals to the Commissioner of DEED for certification or endorsement after successfully completing one or more of the approved programs. Only the Dean of the School of Education is authorized to recommend candidates for the appropriate certificate or endorsement. Candidates who seek Alaska state licensure must successfully complete a School of Education "approved program," as well as any additional requirements initiated by DEED. Only courses with a grade of C or higher will be applied to meet certification or endorsement requirements. In addition, candidates must demonstrate professional behaviors and dispositions consistent with the School of Education's Core Values and the Specialized Professional Associations as well as abide by the UAA Student Code of Conduct and the Code of Ethics and Professional Teaching Standards adopted by the Alaska Professional Teaching Practices Commission. Candidates should be advised that total credits may exceed minimums because of prerequisite requirements, knowledge and skill enhancement, individually selected majors, and areas of specialization and/or emphasis.

Interested individuals must apply for admission to the University of Alaska Anchorage (UAA) and to the School of Education. Students are formally admitted to an appropriate program based on multiple criteria, including their ability to positively contribute to educational professions. Once admitted, students work with an academic advisor to develop a graduate studies plan with each candidate based on transfer credits, program requirements, professional interests, and elective courses. The program may or may not include certification or endorsement requirements.

Master of Education

There are several options for students to obtain a Master of Education (MEd) degree. MEd options are:

- Educational Leadership
- Special Education
- Teaching and Learning

Graduate Certificates

The School of Education offers three graduate certificate programs:

- Educational Leadership: Principal
- Language and Literacy Education: English as a Second Language (ESL)
- Special Education

Coursework applied to graduate certificates may also apply to the MEd with faculty advisor approval.