# General Education Requirements (GERs) for Baccalaureate Degrees 

General Education Requirements (GERs) provide students with a common educational experience in order to provide a foundation for further study and broaden the educational experience of every degree-seeking student. They are designed to promote an elevation of the student's level in basic college-level skills (Tier 1), a breadth of exposure to traditional academic disciplines (Tier 2), and an understanding of how to integrate and apply knowledge to an evolving world (Tier 3).

## UAA's General Education Values

Develop intellectual and practical skills across the curriculum, including inquiry and analysis, quantitative literacy, critical and creative thinking, problem solving, written and oral communication, information literacy, and collaborative learning.

Build knowledge of human institutions, socio-cultural processes, and the physical and natural world through study of the natural and social sciences, mathematics, humanities, and the arts.

Acquire tools for effective civic engagement in local through global contexts, including ethical reasoning and intercultural competence, with particular emphasis on Alaska and the circumpolar north.

Integrate and apply learning, including ability to synthesize knowledge and skills across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.

## GER Student Learning Outcomes

After completing the GERs, UAA students shall be able to:

- Communicate effectively in a variety of contexts and formats.
- Reason mathematically and analyze quantitative and qualitative data competently to reach sound conclusions.
- Relate knowledge to the historical context in which it developed and the human problems it addresses.
- Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
- Investigate the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics.
- Identify ways in which science has advanced the understanding of important natural processes.
- Locate and use relevant information to make appropriate personal and professional decisions.
- Adopt critical perspectives for understanding the forces of globalization and diversity.
- Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.

| Category | Description | Credits |
| :--- | :--- | :--- |
| Tier 1 | Basic College-Level | 12 |
|  | Skills |  |
| Tier 2 | Disciplinary Areas | 22 |
| Tier 3 | Integrative Capstone | 3 |
| Total |  | $\mathbf{3 7}$ |

All students should consult a faculty or academic advisor for appropriate course selections.

- Baccalaureate students are required to complete 12 credits of basic college-level skills (oral, written and quantitative) before completing 60 total degree-applicable credits.
- Each of the eight GER classifications has a list of approved courses (see the General Education Requirements classification lists). Only courses from the GER classification list may be used to satisfy a distribution area requirement.
- Courses used to satisfy distribution area requirements in General Education may also be used to satisfy school/college requirements and/or degree/program requirements, but no course may be counted in more than one GER category.
- Courses ending with numbers _93 or _94 cannot satisfy a GER, and UAA courses not on the approved GER classification list cannot be petitioned to meet a GER.


## Petitions for GERs and/or General University Requirements

Petitions pertaining to GERs and/or General University Requirements must be processed through the Office of Academic Affairs, with final authority to deny or approve resting with the provost. After the petition has received final approval or denial, the student is notified of the decision. Changes in course level, grading or number of credits awarded are not petitionable. UAA courses not on the approved baccalaureate GER lists cannot be petitioned to meet a GER. For more information, see the Academic Petition (http://catalog.uaa.alaska.edu/ academicpoliciesprocesses/academicstandardsregulations/ academicpetition/) section.

## GER Classification List

Courses listed as satisfying a GER are also identified in the course descriptions (http://catalog.uaa.alaska.edu/coursedescriptions/). A course satisfying a particular GER in the semester in which it was completed will continue to satisfy that GER for that student even if its status has changed in the catalog under which the student graduates.

Students who wish to use a UAF or UAS course to meet a UAA GER should refer to the table of substitutions below.

## UAA Table of GER Substitutions

This table is intended to assist UAA students who wish to use UAF or UAS courses to meet a UAA GER per Board of Regents Policy P10.04.062.

Tier I: Basic College - Level Skills

| UAA Courses | UAF Courses | UAS Courses |
| :--- | :--- | :--- |
| Oral Communication |  |  |
| Skills - 3 Credits |  |  |
| COMM A111, | COM F121X, COM | COMM S111, COMM |
| COMM A235, | F131X, COM F141X | S235, COMM S237, |
| COMM A237, |  | COMM S241 |
| COMM A241 |  |  |

Quantitative Skills
(Quantitative
Literacy) - 3 Credits
MATH A104, MATH F113X, MATH MATH S113, MATH
MATH A113, F122X, MATH S151, MATH S152,
MATH A115, F151X, MATH MATH S251, MATH
MATH A121, F152X, MATH S252, MATH S253,
MATH A151, F156X, MATH STAT S200
MATH A152,
MATH A155,
MATH A221,
MATH A251,
MATH A251F,
MATH A 252 ,
MATH A252F,
MATH A253,
STAT A200,
STAT A253

## Written

Communication
Skills - 6 Credits
WRTG A111, WRTG F111X, WRTG S111, WRTG WRTG A211, WRTG F211X, S211, WRTG S212 WRTG A212, WRTG F212X, WRTG
WRTG A213, F213X, WRTG F214X
WRTG A214

## Tier 2: Disciplinary Areas

UAA Courses UAF Courses UAS Courses
Fine Arts (Arts) - 3
Credits

AKNS A215, ACNS F223X, ANS ART S105, ART S160,
AKNS A216,
AKNS A261,
ART A160,
ART A261,
ART A262,
DNCE A170,
MUS A100,
MUS A110,
MUS A121,
MUS A215,
MUS A216,
MUS A224,
THR A111,
THR A121,
THR A214, THR A215
Humanities - 6
Credits

| AKNS A101A, | ANL F141X, ANL | AKL S105, AKL |  |
| :---: | :---: | :---: | :---: |
| AKNS A101B, | F142X, ANL F251X, | S106, AKL S107, | LING A101, |
| AKNS A101C, | ANL F255X, ASLG | AKL S108, AKL | PHIL A101, |
| AKNS A101D, | F101X, ASLG F202X, | S109, AKL S110, | PHIL A103, |
| AKNS A101E, | CHNS F101X, CHNS | AKL S205, AKL | PHIL A201, |
| AKNS A101F, | F102X, ENGL F200X, | S206, AKL S207, | PHIL A211, |
| AKNS A101H, | ENGL A201X, ENGL | AKL S208, AKL | PHIL A212, |
| AKNS A101I, | F270X, FL F200X, | S209, AKL S210, | PHIL A301, |
| AKNS A102A, | FREN F101X, FREN | COMM (was JOUR) | PHIL A305, PS A331, |
| AKNS A102B, | F102X, GER F101X, | S101, ENGL S200, | PS A332, PS A333, |
| AKNS A102C, | GER F102X, INU | ENGL S215, ENGL | RUSS A101, |
| AKNS A102D, | F111X, INU F112X, | S217, ENGL S226, | RUSS A102, |
| AKNS A102E, | JOUR F101X, JPN | ENGL S261, ENVI | RUSS A201, |
| AKNS A102F, | F101X, JPN F102X, | S120, FREN S101, | RUSS A202, |
| AKNS A102H, | LAT F101X, LAT | FREN S102, HIST | SPAN A101, |
| AKNS A102I, | F102X, LING F101X, | S105, HIST S106, | SPAN A102, |
| AKNS A114A, | LING F216X, PHIL | HIST S131, HIST | SPAN A201, |
| AKNS A114B, | F102X, PHIL F104X, | S132, HUM S120, | SPAN A202, |
| AKNS A114E, | RELG F221X, RUSS | PHIL S101, PHIL | THR A211, THR A212 |
| AKNS A114F, | F101X, RUSS F102X, | S201, PHIL S301, | Natural Sciences - |
| AKNS A114H, | SPAN F101X, SPAN | SPAN S101, SPAN | 7 Credits Including |
| AKNS A114I, | F102X, YUP F101X, | S102, SPAN S201, | One Laboratory |
| AKNS A201, | YUP F102X | SPAN S202 | Course |
| AKNS A230, |  |  | Laboratory Courses |
| AKNS A240A, |  |  |  |
| AKNS A240F, |  |  |  |
| AKNS A240H, |  |  |  |
| AKNS A240I, |  |  |  |
| ASL A101, |  |  |  |
| ASL A102, |  |  |  |
| ASL A201, |  |  |  |
| ASL A202, |  |  |  |
| ENGL A121, |  |  |  |
| ENGL A200, |  |  |  |
| ENGL A203, |  |  |  |
| ENGL A205, |  |  |  |
| ENGL A206, |  |  |  |
| ENGL A245, |  |  |  |
| FREN A101, |  |  |  |
| FREN A102, |  |  |  |
| FREN A201, |  |  |  |
| FREN A202, |  |  |  |
| GER A101, |  |  |  |
| GER A102, |  |  |  |
| GER A201, |  |  |  |
| GER A202, |  |  |  |
| HIST A101, |  |  |  |
| HIST A102, |  |  |  |
| HIST A121, |  |  |  |
| HIST A122, |  |  |  |
| HIST A131, |  |  |  |
| HIST A132, |  |  |  |
| HNRS A192, |  |  |  |
| HUM A211, |  |  |  |
| HUM A212, |  |  |  |
| JPN A101, JPN |  |  |  |


| ANTH A205 / | ATM F101X, BIOL | BIOL S103, BIOL | ANTH A205, | ANTH S205, CHEM |
| :---: | :---: | :---: | :---: | :---: |
| ANTH A205L, | F100X, BIOL F103X, | S104, BIOL S111, | ANTH A211, | S100, CHEM S105, |
| ANTH A211 / | BIOL F104X, BIOL | BIOL S112, BIOL | ASTR A103, | CHEM S106, GEOL |
| ANTH A211L, | F111X, BIOL F112X, | S115, BIOL S116, | ASTR A104, | S105, OCN S101, |
| ASTR A103 / | BIOL F115X, BIOL | CHEM S103, CHEM | BIOL A100, | PHYS S165 |
| ASTR A103L, | F116X, BIOL F120X, | S105, CHEM S105L, | BIOL A102, |  |
| ASTR A104 / | BIOL F240X, CHEM | CHEM S 106, CHEM | BIOL A111, |  |
| ASTR A104L, | F100X, CHEM | S106L, ENVS S102, | BIOL A112, |  |
| BIOL A102 / | F103X, CHEM | GEOL S 104, PHYS | BIOL A178, |  |
| BIOL A103, | F104X, CHEM | S123, PHYS S124, | BIOL A200, |  |
| BIOL A108, | F105X, CHEM | PHYS S211, PHYS | CHEM A103, |  |
| BIOL A111 / | F106X, CHEM | S212 | CHEM A104, |  |
| BIOL A111L, | F111X, ENVI F101X, |  | CHEM A105, |  |
| BIOL A112 / | ES F100L, ES F100X, |  | CHEM A106, |  |
| BIOL A112L, | GEOS F101X, GEOS |  | ENVI A211, |  |
| BIOL A178 / | F102X, GEOS F106X, |  | GEOG A111, |  |
| GEOL A178, | GEOS F111X, GEOS |  | GEOL A111, |  |
| BIOL A179 / | F112X, GEOS F120X, |  | GEOL A115, |  |
| GEOL A179, | MBI F111X, OCN |  | GEOL A178, |  |
| CHEM A103 / | F111X, PHYS F102X, |  | PHYS A101, |  |
| CHEM A103L, | PHYS F115X, PHYS |  | PHYS A123, |  |
| CHEM A104 / | F123X, PHYS F124X, |  | PHYS A124, |  |
| CHEM A104L, | PHYS F165X, PHYS |  | PHYS A211, |  |
| CHEM A105 / | F211X, PHYS F212X, |  | PHYS A212 |  |
| CHEM A105L, | PHYS F213X, SCIA |  | Social Sciences - 6 |  |
| CHEM A106 / | F101L, WLF F104X |  | Credits |  |
| CHEM A106L, |  |  |  |  |
| ENVI A211 / |  |  |  |  |
| ENVI A211L, |  |  |  |  |
| GEOL A111 / |  |  |  |  |
| GEOL A111L, |  |  |  |  |
| GEOL A115 / |  |  |  |  |
| GEOL A115L, |  |  |  |  |
| GEOL A221, |  |  |  |  |
| LSIS A102, |  |  |  |  |
| PHYS A123 / |  |  |  |  |
| PHYS A123L, |  |  |  |  |
| PHYS A124 / |  |  |  |  |
| PHYS A124L, |  |  |  |  |
| PHYS A211 / |  |  |  |  |
| PHYS A211L, |  |  |  |  |
| PHYS A212 / |  |  |  |  |
| PHYS A212L |  |  |  |  |
| Non-laboratory |  |  |  |  |
| Courses |  |  |  |  |


| ANTH A101, | ACCT F261X, ANS | ANS S101, ANTH |
| :--- | :--- | :--- |
| ANTH A200, | F111X, ANS F242X, | S101, ANTH S202, |
| ANTH A202, | ANTH F100X, ANTH ANTH S211, ECON |  |
| ANTH A250, | F101X, ANTH F111X, S100, ECON S201, |  |
| BA A151, CEL A292, | ANTH F211X, BA | ECON S202, GEOG |
| COMM A255, | F151X, BA F254X, | S101, HIST S105, |
| COMM A280, | BA F281X, ECE | HIST S106, HIST |
| ECON A101, | F104X, ECE F107X, | S131, HIST S132, PS |
| ECON A102, | ECE F210X, ECE | S101, PS S102, PS |
| ECON A120, | F229X, ECON F101X, S201, PS S251, PSY |  |
| ECON A210, | ECON F102X, ECON S111, PSY S250, SOC |  |
| ECON A256, | F111X, ECON F120X, S101, SOC S201 |  |
| EDEC A105, | ECON F235X, HIST |  |
| ENVI A212, | F100X, HIST F102X, |  |
| GEOG A101, | HIST F110X, HIST |  |
| HNRS A292, | F122X, HIST F132X, |  |
| INTL A101, | HUMS F125X, JUST |  |
| JPC A104, | F110X, JUST F125X, |  |
| JUST A110, | JUST F251X, NRM |  |
| JUST A175, | F111X, PS F100X, PS |  |
| JUST A251, | F101X, PS F201X, PS |  |
| LEGL A101, | F221X, PSY F101X, |  |
| LSSS A111, | PSY F123X, RD |  |
| PS A101, PS A102, | F200X, SOC F101X, |  |
| PS A311, PSY A111, | SOC F201X, SPRT |  |
| PSY A150, PSY A200, F281X, SWK F103X, |  |  |
| SOC A101, | WGS F201X |  |
| SOC A201, |  |  |
| SOC A202, |  |  |
| SWK A106, |  |  |
| SWK A243, |  |  |
| URS A121, |  |  |
| WSGS A200, |  |  |
| WSGS A201 |  |  |

