# General Education Requirements (GERs) for Baccalaureate Degrees 

## Tier 2: Disciplinary Areas

Courses in this tier examine Fine Arts, Humanities, Natural Sciences, and Social Sciences which provide a breadth of academic experience regarding human institutions, artistic and socio-cultural processes, and the physical and natural world.

- Courses in the Fine Arts interpret different systems of aesthetic representation within their historical and cultural contexts.
- Courses in the Humanities investigate the cultural, historical, literary, aesthetic, ethical and spiritual traditions that have shaped and continue to shape our worlds.
- Courses in Natural Sciences identify theoretical and descriptive approaches in which science advances the understanding of the natural and physical world. Lab courses in the Natural Sciences emphasize gathering data and analyzing hypotheses according to the scientific method.
- Courses in the Social Sciences explore the complexity of human behavior via empirical methodologies.to better understand interpersonal, institutional, and cultural dynamics.

| Code | Title | Credits |
| :--- | ---: | ---: |
| Fine Arts |  | 3 |
| Humanities | 6 |  |
| Natural Sciences | 7 |  |
| Social Sciences | 6 |  |
| Total | $\mathbf{2 2}$ |  |

## Fine Arts

The fine arts (i.e. visual and performing) arts focus on the historical, aesthetic, critical and creative approaches to understanding the context and production of art as academic and creative disciplines as opposed to those that emphasize acquisition of skills.

- Students who complete the fine arts requirement should be able to identify and describe works of art by reference to media employed, historical context and style, and structural principles of design and composition.
- Students should be able to interpret the meaning or intent of works of art and assess their stylistic and cultural importance by reference to their historical significance, their relationship to earlier works and artists, and their overall impact of subsequent artistic work.

Courses completed at UAA must be selected from the following Fine Arts courses:
Code Title Credits

Complete 3 credits of the following:

| AKNS/MUS A215 | Music of Alaska Natives and <br> Indigenous Peoples of Northern <br> Regions | 3 |
| :--- | :--- | :--- |
| AKNS/MUS A216 | World Indigenous Music | 3 |
| AKNS A261 | Alaska Native Art History | 3 |
| ART A160 | Art Appreciation | 3 |
| ART A261 | History of Western Art I | 3 |
| ART A262 | History of Western Art II | 3 |
| DNCE A170 | Dance Appreciation | 3 |
| MUS A100 | History of Rock \& Pop | 3 |
| MUS A110 | Popular Songwriting | 3 |
| MUS A121 | Music Appreciation | 3 |
| MUS A224 | History of Jazz | 3 |
| THR A111 | Theatre Appreciation | 3 |
| THR A121 | Fundamentals of Acting | 3 |
| THR A214 | Historical Plays | 3 |
| THR A215 | Contemporary Plays | 3 |

## Humanities

The humanities courses examine the characteristics of realities, the purpose of human existence, the properties of knowledge and the qualities of sound reasoning, eloquent communication, and creative expression, studying the problems of judicious conduct in personal, social and political life. They also consider the qualities of the divine, the sacred and the mysterious. In these tasks, the humanities courses reflect upon the world's heritage of the arts, history, languages, literature, religion and philosophy.

- Students who complete a content-oriented course in the humanities should be able to identify texts or objects, place them in the historical context of the discipline, articulate the central problems they address and provide reasoned assessments of their significance.
- Students who complete a skills-oriented humanities course in logic should be able to identify the premises and conclusions of written arguments, evaluate their cogency, and recognize common fallacies. They should also be able to employ formal techniques to determine the validity of deductive arguments and evaluate the adequacy of evidence according to appropriate inductive standards.
- Students who complete a humanities course in a language should additionally demonstrate proficiency in listening, speaking, reading, and writing in the target language.

Courses completed at UAA must be selected from the following Humanities courses:

## Code Title Credits

Complete $\mathbf{6}$ credits from the following:

| AKNS A101A | Elementary Central Yup'ik <br> Language I | 4 |
| :--- | :--- | :--- |
| AKNS A101B | Elementary Tlingit Language I | 4 |


| AKNS A101C | Elementary Alaska Native Language I | 4 |
| :---: | :---: | :---: |
| AKNS A101D | Elementary Inupiaq Language I | 4 |
| AKNS A101E | Elementary Alutiiq Language I | 4 |
| AKNS A101F | Elementary Dena'ina Language I | 4 |
| AKNS A101H | Elementary Ahtna Language I | 4 |
| AKNS A101I | Elementary Unangam Tunuu I | 4 |
| AKNS A102A | Elementary Central Yup'ik Language II | 4 |
| AKNS A102B | Elementary Tlingit Language II | 4 |
| AKNS A102C | Elementary Alaska Native Language II | 4 |
| AKNS A102D | Elementary Inupiaq Language II | 4 |
| AKNS A102E | Elementary Alutiiq Language II | 4 |
| AKNS A102F | Elementary Dena'ina Language II | 4 |
| AKNS A102H | Elementary Ahtna Language II | 4 |
| AKNS A102I | Elementary Unangam Tunuu II | 4 |
| AKNS A114A | Central Yup'ik Reading and Writing | 3 |
| AKNS A114B | Tlingit Reading and Writing | 3 |
| AKNS A114E | Alutiiq and Sugpiaq Reading and Writing | 3 |
| AKNS A114F | Dena'ina Reading and Writing | 4 |
| AKNS A114H | Ahtna Reading and Writing | 3 |
| AKNS A114I | Unangam Tunuu Reading \& Writing | 3 |
| AKNS A201 | Alaska Native Perspectives | 3 |
| AKNS A230 | Oral Traditions of Alaska Native People | 3 |
| AKNS A240A | Alaska Native Cultural Orientation: Yup'ik | 3 |
| AKNS A240F | Alaska Native Cultural Orientation: Dena'ina | 3 |
| AKNS A240H | Alaska Native Cultural Orientation: Ahtna | 3 |
| AKNS A240I | Alaska Native Cultural Orientation: Unangax\# | 3 |
| ASL A101 | Elementary American Sign Language I | 4 |
| ASL A102 | Elementary American Sign Language II | 4 |
| ASL A201 | Intermediate American Sign Language I | 4 |
| ASL A202 | Intermediate American Sign Language II | 4 |
| ENGL A121 | Introduction to Literature | 3 |
| ENGL A200 | Global Literature and Culture | 3 |
| ENGL A203 | Literature of Britain I | 3 |
| ENGL A205 | Literature of the United States I | 3 |
| ENGL A206 | Literature of the United States II | 3 |
| ENGL A245 | Alaska Native Literatures | 3 |


| FREN A101 | Elementary French I | 4 |
| :---: | :---: | :---: |
| FREN A102 | Elementary French II | 4 |
| FREN A201 | Intermediate French I | 4 |
| FREN A202 | Intermediate French II | 4 |
| GER A101 | Elementary German I | 4 |
| GER A102 | Elementary German II | 4 |
| GER A201 | Intermediate German I | 4 |
| GER A202 | Intermediate German II | 4 |
| HIST A101 | Western Civilization I | 3 |
| HIST A102 | Western Civilization II | 3 |
| HIST A121 | East Asian Civilization I | 3 |
| HIST A122 | East Asian Civilization II | 3 |
| HIST A131 | History of the United States I | 3 |
| HIST A132 | History of the United States II | 3 |
| HNRS A192 | Honors Seminar: Enduring Books | 3 |
| HUM A211 | Introduction to Humanities I | 3 |
| HUM A212 | Introduction to Humanities II | 3 |
| JPN A101 | Elementary Japanese I | 4 |
| JPN A102 | Elementary Japanese II | 4 |
| JPN A201 | Intermediate Japanese I | 4 |
| JPN A202 | Intermediate Japanese II | 4 |
| LING A101 | How Language Works | 3 |
| PHIL A101 | Introduction to Logic | 3 |
| PHIL A103 | Introduction to World Philosophies and Religions | 3 |
| PHIL A201 | Introduction to Philosophy | 3 |
| PHIL A211 | Ancient and Medieval Philosophy | 3 |
| PHIL A212 | Early Modern Philosophy | 3 |
| PHIL A301 | Ethics | 3 |
| PHIL A305 | Professional Ethics | 3 |
| PS A331 | Political Philosophy | 3 |
| PS A332 | History of Political Philosophy I: Classical | 3 |
| PS A333 | History of Political Philosophy II: Modern | 3 |
| RUSS A101 | Elementary Russian I | 4 |
| RUSS A102 | Elementary Russian II | 4 |
| RUSS A201 | Intermediate Russian I | 4 |
| RUSS A202 | Intermediate Russian II | 4 |
| SPAN A101 | Elementary Spanish I | 4 |
| SPAN A102 | Elementary Spanish II | 4 |
| SPAN A201 | Intermediate Spanish I | 4 |
| SPAN A202 | Intermediate Spanish II | 4 |
| THR A211 | Theatre History to 1700 | 3 |
| THR A212 | Theatre History Since 1700 | 3 |

## Natural Sciences

(must include a laboratory course)

The natural sciences focus on gaining an understanding of the matter, events and processes that form and sustain our universe. Methods of scientific inquiry are diverse, but all aim to formulate general principles that explain observations and predict future events or behaviors within their disciplines.

- Students completing their natural sciences requirement will be able to apply the scientific method by formulating questions or problems, proposing hypothetical answers or solutions, testing those hypotheses, and reaching supportable conclusions.
- Students demonstrate an understanding of the fundamentals of one or more scientific disciplines, a knowledge of the discoveries and advances made within that discipline, and the impact of scientific information in sculpting thought and in providing the foundations for the technology in use at various times in history.

Laboratory courses illustrate how scientists develop, test and challenge scientific theories, providing an appreciation for the process and problems involved in the advancement of scientific knowledge.

- Students will demonstrate the ability to work with the tools and in the settings encountered by professionals in the discipline.
- Students will critically observe materials, events or processes, and accurately record and analyze their observations.

Courses completed at UAA must be selected from the following Natural Sciences courses:

| Code |  | Credits |
| :---: | :---: | :---: |
| Complete 7 credits of the following: (must include a laboratory course) |  |  |
| ANTH A205 <br> \& A205L | Biological Anthropology and Biological Anthropology Laboratory | 4 |
| ANTH A211 <br> \& A211L | Archaeology and Archaeology Laboratory | 4 |
| ASTR A103 <br> \& A103L | Solar System Astronomy and Solar System Astronomy Laboratory | 4 |
| ASTR A104 \& A104L | Stars, Galaxies and Cosmology and Stars, Galaxies and Cosmology Laboratory | 4 |
| BIOL A100 | Human Biology | 3 |
| BIOL A102 <br> \& BIOL A103 | Introductory Biology and Introductory Biology Laboratory | 4 |
| BIOL A108 | Principles and Methods in Biology | 6 |
| $\begin{aligned} & \text { BIOL A111 } \\ & \& \text { A111L } \end{aligned}$ | Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab | 4 |
| $\begin{aligned} & \text { BIOL A112 } \\ & \& \text { A112L } \end{aligned}$ | Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab | 4 |
| BIOL/GEOL A178 | Introduction to Oceanography | 3 |
| BIOL/GEOL A179 | Introduction to Oceanography Laboratory | 1 |


| BIOL A200 | Introduction to Complexity | 3 |
| :---: | :---: | :---: |
| CHEM A103 <br> \& A103L | Introduction to General Chemistry and Introduction to General Chemistry Laboratory | 4 |
| CHEM A104 \& A104L | Introduction to Organic and Biochemistry and Introduction to Organic and Biochemistry Laboratory | 4 |
| CHEM A105 <br> \& A105L | General Chemistry I and General Chemistry I Laboratory | 4 |
| CHEM A106 \& A106L | General Chemistry II and General Chemistry II Laboratory | 4 |
| $\begin{aligned} & \text { ENVI A211 } \\ & \& \text { A211L } \end{aligned}$ | Environmental Science: Systems and Processes and Environmental Science: Systems and Processes Laboratory | 4 |
| GEOG A111 | Earth Systems: Elements of Physical Geography | 3 |
| $\begin{aligned} & \text { GEOL A111 } \\ & \& \text { A111L } \end{aligned}$ | Planet Earth and Planet Earth Laboratory | 4 |
| GEOL A115 \& A115L | Dangerous Earth and Dangerous Earth Laboratory | 4 |
| GEOL A221 | Journey Through Time | 4 |
| LSIS A102 | Origins: Earth-Solar System-Life | 5 |
| PHYS A101 | Physics of Sports | 3 |
| PHYS A123 <br> \& A123L | College Physics I and College Physics I Laboratory | 4 |
| PHYS A124 \& A124L | College Physics II and College Physics II Laboratory | 4 |
| PHYS A211 <br> \& A211L | General Physics I and General Physics I Laboratory | 4 |
| PHYS A212 <br> \& A212L | General Physics II and General Physics II Laboratory | 4 |

## Social Sciences

The social sciences constitute the various fields of study concerned with society, social interaction and human behavior. Each of the specific disciplines in the social sciences is a historically recognized area of inquiry with a scientifically grounded methodology, yet they all share the goal of understanding society, its institutions, and its people and their behavior.

- Students describe the discipline studied and discuss the key principles or themes that unify it.
- Students describe and contrast key scientific theories and theoretical approaches in a discipline and the ways in which these theories structure social scientists' thinking and research
- Students demonstrate the ability to think critically about how society works and how social realities are created by diverse social processes and cultural practices.
- Students describe the wide range of social science data and the importance of using empiricism, both qualitative and quantitative, in
making claims about the social world and in setting evidence-based social policy.
- Students explain and use basic social science methods and summarize the assumptions behind and the limitations of inductive or deductive approaches that might include the formulation of research questions and hypotheses; data collection and analysis; and testing, verifying and rejecting hypotheses.

Courses completed at UAA must be selected from the following Social Sciences courses:

## Code <br> Title <br> Credits

Complete 6 credits of the following:

| ANTH A101 | Introduction to Anthropology | 3 |
| :---: | :---: | :---: |
| ANTH A200 | Alaska Native Cultures | 3 |
| ANTH A202 | Cultural Anthropology | 3 |
| ANTH A250 | First Footsteps/ First Cities: Emergence of Complex Societies | 3 |
| BA A151 | Business Foundations | 3 |
| CEL A292 | Introduction to Civic Engagement | 3 |
| COMM A255 | Organizational Communication | 3 |
| COMM A280 | Communication Theories in Action | 3 |
| ECON A101 | Principles of Microeconomics | 3 |
| ECON A102 | Principles of Macroeconomics | 3 |
| ECON A120 | Introduction to Economic Analysis | 3 |
| ECON A210 | Environmental Economics and Policy | 3 |
| ECON A256 | Introduction to Behavioral Economics | 3 |
| EDEC A105 | Introduction to the Field of Early Childhood Education | 3 |
| ENVI A212 | Living on Earth: Introduction to Environmental Studies | 3 |
| GEOG/INTL A101 | Local Places/Global Regions: An Introduction to Geography | 3 |
| HNRS A292 | Honors Seminar in Social Science | 3 |
| JPC A104 | Media Literacy | 3 |
| JUST A110 | Introduction to Criminal Justice | 3 |
| JUST A175 | Introduction to Juvenile Justice | 3 |
| JUST A251 | Theories of Crime and Criminal Offending | 3 |
| LEGL A101 | Introduction to Law | 3 |
| LSSS A111 | Cultural Foundations of Human Behavior | 3 |
| PS A101 | Introduction to American Government | 3 |
| PS A102 | Introduction to Political Science | 3 |
| PS A311 | Comparative Politics | 3 |
| PSY A111 | Introduction to Psychology | 3 |
| PSY A150 | Lifespan Development | 3 |
| PSY A200 | Introduction to Behavior Analysis | 3 |
| SOC A101 | Introduction to Sociology | 3 |


| SOC A201 | Social Problems and Solutions | 3 |
| :--- | :--- | :--- |
| SOC A202 | Social Institutions | 3 |
| SWK A106 | Introduction to Social Welfare | 3 |
| SWK A243 | Cultural Diversity and Community | 3 |
|  | Service Learning |  |
| URS A121 | Methods of Inquiry | 3 |
| WSGS A200 | Introduction to Women's and | 3 |
| Gender Studies |  |  |
| WSGS A201 | Introduction to Gender and | 3 |333




