

Bachelor of Arts in English

The programs offered by the Department of English prepare students to succeed in an increasingly diverse world by encouraging lifelong learning, critical thinking, and effective writing. The curriculum includes courses from across the fields of English studies: rhetoric, writing, linguistics, and literature.

The Bachelor of Arts (BA) in English prepares students for graduate study in fields such as English and linguistics or professional school in fields such as secondary English education and law, or for work in any career that involves writing and reasoning. Graduates of the program have gone on to further study and jobs in fields as diverse as secondary school teaching, professional and technical writing, journalism, consulting, and more.

Admission Requirements

- Complete the Admission Requirements for Baccalaureate Degrees (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate/>).

Graduation Requirements

- Complete the General University Requirements for Baccalaureate Degrees (<http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/>).
- Complete the General Education Requirements for Baccalaureate Degrees (<http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers/>).
- Complete the following major requirements:

Code	Title	Credits
Introduction to English Studies		
ENGL A209	Fields and Careers in English Studies	3
Foundational Courses		
Complete 9 credits from the following:		9
ENGL A120	Reasoning, Thinking, and Discourse	
ENGL A245	Alaska Native Literatures	
ENGL A260	Introduction to Creative Writing	
LING A201	The Structure and Meanings of Language	
Advanced Inquiry in English Studies		
ENGL A433	Literacy, Rhetoric and Social Practice	3
ENGL A435	Critical Theory	3
ENGL/LING A490D	Selected Topics in Style and Social Innovation	3
Advanced Writing ¹		
Complete 3 credits from the following:		3

ENGL A414	Research Writing
ENGL A499	English Honors Thesis

Integrative Capstone

Complete 3 credits from the following:		3
ENGL/LING A467	The History and Future of Global English	
ENGL A478	Public Science Writing	
ENGL A479	Advanced Studies in Literature	

English Studies Electives

Complete 18 additional credits of ENGL or LING courses, of which 12 must be upper-division. ²	18
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Total	45
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¹ Students may petition to satisfy this requirement with 3 credits of ENGL A498 completed with a creative writing project.

² Not all courses are offered every semester. Students should meet with their academic advisor to determine the best options to complete their degree.

A minimum of 120 credits is required for the degree, of which 39 credits must be upper-division.

Honors in English

The Bachelor of Arts in English recognizes distinguished achievement by conferring programmatic honors in English. In order to receive honors in English, a student must:

- Be a declared English major;
- Satisfy all requirements for a BA in English;
- Meet the requirements for Graduation with Honors (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/graduation/>);
- Maintain a minimum GPA of 3.50 in all courses in the English major;
- Complete 6 credits of the following 400-level topics courses with a minimum grade of A:

Code	Title	Credits
ENGL A429	Major Authors	
ENGL A440	Topics in Comparative Literature	
ENGL A490	Topics in English Studies	
ENGL A490A	Topics in Literature	
ENGL A490B	Language in Use	
ENGL A490C	Topics in Native Literatures	

- Complete ENGL A499 with a pass grade on a P/F grading scale.

The honors thesis itself is shaped by these guidelines:

- A student wishing to take ENGL A499 should coordinate the process from the beginning with two faculty members (one considered primary, one secondary), one of whom must be a full-time tenure-track member of the Department of English.
- The secondary faculty member may be from another department with the approval of the primary faculty member. Both faculty

members should be involved in the project from early in the process.

- The student is responsible for locating the two faculty members and securing their agreement to become involved in the project.
- The student should meet regularly (about once every couple of weeks) with the primary faculty member guiding the thesis to ensure that the project remains on track.
- The student may well benefit from concurrent enrollment in ENGL A414.
- The process should begin with a proposal of no more than 1,000 words (statement of purpose, preliminary controlling generalization and outline) along with an annotated bibliography of about 10 items. This proposal needs to be approved by both faculty members before the student may proceed to write the honors thesis itself.
- The anticipated length of the project is 7,500-10,000 words (exclusive of reference page[s]).
- The final paper needs to be submitted to the two faculty members by the end of the last week of instruction of the semester during which the student is enrolled in ENGL A499.
- The project should be undertaken in a student's senior year.
- Successful completion of ENGL A499 (with success defined as a pass for the honors thesis) may be used to count for 3 credits toward the 7 credit requirement of the honors senior project.

Program Student Learning Outcomes

At the conclusion of the program, students will be able to:

- interpret texts in context with reasoned evidence drawn from English Studies' research methods;
- construct texts that are responsive to audience, purpose, genre, and voice; and
- engage scholarly, professional, and public discourse in diverse communities.

Sample Plan

The academic plan below is one pathway through the degree/certificate. It includes all requirements, taking into account recommendations from program faculty. Each student's plan may vary according to their initial course placement (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/courseplacement/>), intended course load, additional majors and/or minors, and their placement into required prerequisite courses. Any change in the plan below can have an unforeseen impact on the rest of the plan. **Therefore, it is very important to meet with your academic advisor to verify your personal academic plan.**

Please review the following terms, definitions, and resources associated with the sample academic plan below.

- Each course in the far left column links to a pop-up bubble with a course description, prerequisite requirements, and associations with university requirements. For example, if a course fulfills a general education requirement, you will see that in the pop-up bubble.
- **GER:** indicates a General Education Requirement (<http://catalog.uaa.alaska.edu/undergraduateprograms/>

baccalaureaterequirements/gers/). GERS that also count toward degree/certificate requirements appear as a specific course in the plan. For these courses, "GER" is not indicated explicitly in the table, but if you click on the course, you will see the course's GER status in the pop-up bubble.

- **Program Elective:** indicates a specific course selection determined by program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- **Elective:** indicates an open selection of 100-400 level university courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate.
- **Upper Division Program Elective:** indicates a specific 300-400 level course selection determined by the program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- **Upper Division Elective:** indicates an open selection of 300-400 level courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate. These courses must be upper division in order to meet General University Requirements for the particular degree/certificate type.

First Year

Fall		Credits
WRTG A111	Writing Across Contexts	3
ENGL A121	Introduction to Literature	3
or	or Global Literature and Culture	
ENGL A200	or Alaska Native Literatures	
or	or How Language Works	
ENGL A245		
or		
LING A101		
GER Oral Communication Skills		3
Program Elective (Foundational Course)		3
Program Elective (Foundational Course)		3
Credits		15

Spring

ENGL A209	Fields and Careers in English Studies	3
WRTG A211	Writing and the Humanities	3
GER Fine Arts		3
GER Quantitative Skills		3
Program Elective (Foundational Course)		3
Credits		15

Second Year

Fall		
ENGL A121	Introduction to Literature	3
or	or Global Literature and Culture	
ENGL A200	or Alaska Native Literatures	
or	or How Language Works	
ENGL A245		
or		
LING A101		
GER Natural Sciences Lecture		3
GER Natural Sciences Lab		1

GER Social Sciences	3
Elective	2
Program Elective (ENGL or LING)	3
Credits	15

Spring

GER Alaska Native-Themed	3
GER Natural Sciences	3
GER Social Sciences	3
Elective	3
Program Elective (ENGL or LING)	3
Credits	15

Third Year

Fall

GER Diversity & Inclusion	3
Upper Division Elective	3
Upper Division Elective	3
Upper Division Program Elective (ENGL or LING)	3
Upper Division Program Elective (ENGL or LING)	3
Credits	15

Spring

ENGL A490D/LING A490D	3
Upper Division Elective	3
Upper Division Elective	3
Upper Division Program Elective (ENGL or LING)	3
Upper Division Program Elective (ENGL or LING)	3
Credits	15

Fourth Year

Fall

ENGL A433	Literacy, Rhetoric and Social Practice	3
ENGL A435	Critical Theory	3
Elective		3
Elective		3
Elective		3
Credits		15

Spring

ENGL A414	Research Writing	3
or	or English Honors Thesis	
ENGL A499		
ENGL A467/		3
LING A467	or Public Science Writing	
or	or Advanced Studies in Literature	
ENGL A478		
or		
ENGL A479		
Elective		3
Elective		3

Elective	3
Credits	15
Total Credits	120