Bachelor of Arts in Languages

Admission Requirements
Satisfy the Application and Admission Requirements for Baccalaureate Degrees (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate/).

Academic Requirements
No course in which a grade below C has been received will count toward the major.

Graduation Requirements
- Satisfy the General University Requirements for Baccalaureate Degrees (http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/).
- Complete the General Education Requirements for Baccalaureate Degrees (http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers/+).
- Complete the major requirements below.

Major Requirements
Students working toward a degree in languages may choose from French, German, Japanese or Spanish.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>A201</td>
<td>Intermediate I</td>
<td></td>
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<tr>
<td>A202</td>
<td>Intermediate II</td>
<td></td>
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<tr>
<td>A301</td>
<td>Advanced I</td>
<td></td>
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<tr>
<td>A302</td>
<td>Advanced II</td>
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Complete the following four courses in the primary language:

Complete one of the following: 3

- LING A101: How Language Works
- ENGL A311: Writing and Rhetoric in Public Life
- ENGL A435: Critical Theory

Complete either the single language or dual languages option below. 17-18

Total: 36-37

Single Language Option
- Choose one of the following languages: French, German, Japanese or Spanish.
- Complete 12 credits of approved upper-division electives in or related to the primary language or culture, at least 9 of which must be taught in the primary language (contact language program coordinator for list of approved courses taught in English).
- Complete an additional 6 credits of primary language approved electives in or related to the primary language or culture, but which must be upper-division if taught in the primary language (contact department for list of approved courses taught in English).

Dual Languages Option
- Choose a primary language from the following: French, German, Japanese or Spanish.
- Choose a secondary language from the following: American Sign Language, French, German, Japanese, Russian or Spanish.
- Complete 9 credits of approved upper-division electives in or related to the primary language or culture, at least 6 of which must be taught in the primary language (contact language program coordinator or see department for list of approved courses taught in English).
- Complete 8 credits beyond A102 in the secondary language.

Other Requirements
1. Students must petition to substitute study abroad language courses for certain major requirements.
2. Students may not earn a major and a minor in the same language.
3. Students must take at least 6 upper-division credits in the respective primary language, in courses numbered higher than A302 in residence at UAA.

Special note: The Bachelor of Arts Assessment Plan adopted by the Department of Languages in 2012-13 requires language majors to, during their final semester prior to graduation, complete an exit exam consisting of both oral and written components and submit one archived student artifact representative of their upper-division work. These assessment procedures are for programmatic evaluation only. A total of 120 credits is required for the degree, of which 42 credits must be upper division.

Honors in Languages
The Department of Languages recognizes exceptional academic achievement by awarding students departmental honors.

To graduate with departmental honors, the student must:
- Be a declared languages major.
- Satisfy all requirements for a BA in Languages.
- Meet the requirements for Graduation with Honors (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/graduation/)
- Maintain a minimum overall GPA of 3.80.
- Maintain a minimum GPA of 3.90 in courses taken in the primary language option beyond A302.

Program Student Learning Outcomes
Students graduating with a Bachelor of Arts in Languages will be able to:
- Communicate effectively in both spoken and written forms, as per the American Council on the Teaching of Foreign Languages Guidelines, in the emphasis language.
• Demonstrate close reading and critical analysis of authentic texts in the emphasis languages.
• Articulate knowledge of cross-cultural similarities and differences, appropriately communicating this knowledge within a given context in the emphasis language.