Associate of Applied Science in Early Childhood Development

Admission Requirements

- Satisfy the Application and Admission Requirements for Associate Degree Programs (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate).
- Complete an application to the Associate of Applied Science Early Childhood Development program. Applications may be obtained from the School of Education (SOE) Office of Student Services (https://www.uaa.alaska.edu/academics/college-of-education/student-services/index.shtml), (907) 786-4401 (http://catalog.uaa.alaska.edu/undergraduateprograms/coe/earlychildhood/aas-earlychildhooddevelopment/tel:19077864401).

Academic Requirements

All candidates in the Associate of Applied Science Early Childhood Development program must maintain a cumulative GPA of 2.00 or above in all EDEC courses.

Background Check Requirements

See School of Education Field Placements (http://catalog.uaa.alaska.edu/undergraduateprograms/coe).

Graduation Requirements

- Satisfy the General University Requirements for Associate of Applied Science Degrees (http://catalog.uaa.alaska.edu/undergraduateprograms/aasrequirements).
- Complete the General Course Requirements for Associate of Applied Science Degrees (http://catalog.uaa.alaska.edu/undergraduateprograms/aasrequirements/generalcourserequirements). WRTG A211, WRTG A212, WRTG A213 or WRTG A214 are recommended for the written communication requirement. MATH A105 or higher is recommended as a mathematics and natural sciences requirement.
- Complete all program requirements below with a minimum grade of C.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>DN A145</td>
<td>Child Nutrition</td>
<td></td>
</tr>
<tr>
<td>DN A151</td>
<td>Nutrition Through the Life Cycle</td>
<td></td>
</tr>
<tr>
<td>DN A155</td>
<td>Survey of Alaska Native Nutrition</td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDSE A212</td>
<td>Human Development and Learning</td>
<td></td>
</tr>
<tr>
<td>PSY A150</td>
<td>Lifespan Development</td>
<td></td>
</tr>
<tr>
<td>PSY A365</td>
<td>Child and Adolescent Development</td>
<td></td>
</tr>
</tbody>
</table>

EDEC A105 Introduction to the Field of Early Childhood Education 3
EDEC A106 Creativity and the Arts in Early Childhood 3
EDEC A206 Integrated Curriculum for Young Children 3
EDEC A210 Guiding Young Children 3
EDEC A241 Infant and Toddler Development 3
EDEC A242 Family and Community Partnerships 3
EDEC A292 Early Childhood Practicum Seminar 3
EDEC A295 Early Childhood Practicum * 3
EDEC A303 Young Children in Inclusive Settings 3

Complete 12 credits of electives. Students are strongly encouraged to discuss elective choices with an advisor. 12

Total Credits 45

* To be admitted to EDEC A295, applicants must complete an application and have earned a minimum grade of C in all EDEC courses.

A total of 60 credits is required for the degree.

Program Student Learning Outcomes

Student outcomes are based on the Standards for Alaska’s Teachers (http://www.eed.state.ak.us/standards). Outcomes are also based on the professional preparation standards of the National Association for the Education of Young Children (NAEYC) (http://www.naeyc.org). The students will demonstrate the following outcomes:

- Create a healthy, respectful, supportive, and challenging learning environment based on knowledge of child development.
- Create respectful, reciprocal relationships that support and empower families, and involve all families in their children’s development and learning.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children’s development and learning.
- Design effective approaches to teaching and learning, implement and evaluate experiences that promote positive development and learning for all children.
- Incorporate knowledge of content areas to create appropriate experiences for young children.
- Use ethical guidelines and other professional standards related to early childhood practice.
- Demonstrate knowledgeable, reflective, and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.

The expected mastery of student outcomes differs in accordance with program level. Students who complete the AAS in Early Childhood
will be proficient entry-level child care workers, have knowledge of child development, and demonstrate basic abilities in child care paraprofessional skills.