Program Student Learning Outcomes

Student outcomes are based on the Standards for Alaska’s Teachers (http://www.eed.state.ak.us/standards/). Outcomes are also based on the professional preparation standards of the National Association for the Education of Young Children (NAEYC) (http://www.naeyc.org). The students will demonstrate the following outcomes:

• Create a healthy, respectful, supportive, and challenging learning environment based on knowledge of child development.
• Create respectful, reciprocal relationships that support and empower families, and involve all families in their children’s development and learning.
• Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children’s development and learning.
• Design effective approaches to teaching and learning, implement and evaluate experiences that promote positive development and learning for all children.
• Incorporate knowledge of content areas to create appropriate experiences for young children.
• Use ethical guidelines and other professional standards related to early childhood practice.
• Demonstrate knowledgeable, reflective, and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.

The expected mastery of student outcomes differs in accordance with program level. Students who complete the Associate of Applied Science in Early Childhood Development will be proficient entry-level child care workers, have knowledge of child development and demonstrate basic abilities in child care paraprofessional skills.