

Bachelor of Arts in Early Childhood Education

An individual interested in undergraduate early childhood preparation may obtain a Bachelor of Arts in Early Childhood Education to work with children from the ages of birth to age 8. Individuals with baccalaureate degrees should refer to the Early Childhood Post Baccalaureate Certificate Program (<http://catalog.uaa.alaska.edu/undergraduateprograms/coe/earlychildhood/postbaccert-earlychildhoodprekthirdgrade>) for more information.

The Bachelor of Arts in Early Childhood is a professional degree. Unique features of the program include a foundation in liberal studies with coursework in child development and families. Candidates will engage in field experiences throughout their coursework to directly apply teaching and learning principles. In addition, candidates will engage in an internship in early childhood settings. Admission to the program occurs in two stages and admission to the internship requires academic achievement, written and oral communication skills, and community involvement. For more information see COE Field Placements (<http://catalog.uaa.alaska.edu/undergraduateprograms/coe/>).

Admission Requirements

Satisfy the Application and Admission Requirements for Baccalaureate Programs (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate>).

Admission to the College of Education, Department of Teaching and Learning: Early Childhood Major

Admission to the Department of Teaching and Learning is a prerequisite for all upper-division coursework in early childhood. In order to be admitted to the Department of Teaching and Learning, applicants must:

1. Complete the application to the Department of Teaching and Learning, early childhood major.
2. Complete Tier 1: Basic College-Level Skills General Education Requirements (<http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers/#tier1text>) (transfer credits may be used).
3. Complete a minimum of 9 lower division credits from the early childhood major requirements with a grade of C or higher.
4. Have a cumulative GPA of 3.0.
5. Successfully complete the Praxis I: Core Academic Skills for Educators (CASE). Contact the Department of Teaching and Learning for current passing scores.
6. Submit a successful background check with the Alaska Background Check System (ABCS). Please visit College of Education Field Experiences website (<https://www.uaa.alaska.edu/academics/college-of-education/student-services/field-experiences.cshtml>) for detailed information.

Admission to the Department of Teaching and Learning is competitive. Qualified applicants are accepted on a space-available basis. Admission

to the university as an early childhood major does not guarantee admission to the department.

Admission to Early Childhood Advanced Practicum/Internship

1. Meet all the requirements for and be admitted to the Department of Teaching and Learning as an early childhood major.
2. Submit an Early Childhood Advanced Practicum Application for admission to advanced practicum and an Early Childhood Internship Application for admission to internship. Applications are due September 15 or February 15 of the prior semester. Contact the College of Education Student Services for the application.
3. Demonstrate general content knowledge competency through successful completion of 70 percent of required coursework with a 3.00 GPA.
4. For admission to internship, a passing score on Praxis II: Elementary Education: Content Knowledge (5017) or Elementary Education: Curriculum, Instruction and Assessment (5018) is required. *Note: when taking the exam, please check UAA as a receiving institution.*
5. Maintain student health insurance throughout internship.

Qualified applicants are accepted on a space-available basis. Admission to the Department of Teaching and Learning does not guarantee admission to the internship.

Note: Partnership organizations, early care and education centers and other school settings have the right to refuse or limit field experience placements for university students.

Academic Requirements

Internship(s) must be completed successfully and all early childhood major requirements, the Alaska studies requirement, MATH A211 and foundation requirements in child development and social relationships and inclusive environments must be completed with a grade of C or higher in order to obtain an institutional recommendation for teacher certification.

Graduation Requirements

- Satisfy the General University Requirements for Baccalaureate Degrees (<http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements>).
- Complete the General Education Requirements for Baccalaureate Degrees (<http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers>). Some of the foundation and major requirements may be used to satisfy General Education Requirements.
- Complete the background check requirements listed under Field Placements (<http://catalog.uaa.alaska.edu/undergraduateprograms/coe>).
- Complete the foundation requirements below.
- Complete the major requirements below.

Foundation Requirements

Complete the following foundation courses. The courses are selected to provide future early childhood educators with the skills and background knowledge in the various subjects they will be expected to teach. The selection is based on national and state standards for content preparation. Some of the foundation courses may also be used to meet General Education Requirements.

Code	Title	Credits
Select one course from the following: 3		
DN A145	Child Nutrition	
DN A151	Nutrition Through the Life Cycle	
DN A155	Survey of Alaska Native Nutrition	
Child Development 3		
EDSE A212 or PSY A150	Human Development and Learning Lifespan Development	
Select two courses from the following: 6		
CEL A292	Introduction to Civic Engagement	
EDEL A327	Teaching Social Studies in Elementary Schools	
EDSE A474	Special Children from Birth Through Five	
EDSE A482	Inclusive Classrooms for All Children	
EDSL A201	Foundations of Communication Disorders	
SWK A342	Human Behavior in the Social Environment	
SWK A409	Introduction to Child Welfare	
SWK A410	Trauma in Childhood	
Humanities GER: 3		
HIST A131 or HIST A132	History of United States I History of United States II	
Select one of the following Alaska studies courses: 3		
ANTH A200	Natives of Alaska	
EDFN A478	Issues in Alaska Native Education, K-12	
EDL A493	Implementing Alaska Native Values into the Classroom or Work Place	
HIST A341	History of Alaska	
Social Science GER: 6		
SWK A243	Cultural Diversity and Community Service Learning	
In addition, select one of the following courses:		
ANTH A250	The Rise of Civilization	
GEOG/INTL A101	Local Places/Global Regions: An Introduction to Geography	
HNRS A292	Honors Seminar in Social Science	
PS A101	Introduction to American Government	

PS A102	Introduction to Political Science	
Mathematical Skills		6-7
MATH A121	College Algebra for Managerial and Social Sciences	
or MATH A151	College Algebra for Calculus	
MATH A211	Mathematics for Elementary School Teachers I	
Total Credits		30-31

Major Requirements

Field experience in early childhood programs may be required as part of core courses.

Code	Title	Credits
Core Courses		
EDEC A105	Introduction to the Field of Early Childhood Education	3
EDEC A106	Creativity and the Arts in Early Childhood	3
EDEC A206	Integrated Curriculum for Young Children	3
EDEC A210	Guiding Young Children	3
EDEC A241	Infant and Toddler Development	3
EDEC A242	Family and Community Partnerships	3
EDEC A303	Young Children in Inclusive Settings	3
EDEC A310	A Developmental Approach to Assessment in Early Childhood Education	3
EDEC A407	Action Research Using Observation and Documentation	3
EDEC A408	Children's Literature: Early Childhood Years	3
EDFN A300 or EDFN A304	Philosophical and Social Context of American Education Comparative Education	3
EDFN A301	Foundations of Literacy and Language Development	3
EDFN A302	Foundations of Educational Technology	3
PEP A345	Incorporating Health and Physical Activity into the Pre-K - 6 Classroom	2
Methodology Requirements		
EDEC A403	Mathematics and Science in Early Childhood	3
EDEC A404	Literacy for Young Children	3
Internship and Seminar Requirements		
EDEC A492E	Early Childhood Advanced Practicum Seminar	1

EDEC A492I	Early Childhood Internship Seminar	1
EDEC A495E	Early Childhood Advanced Practicum	3
EDEC A495I	Early Childhood Internship	9
Electives		12
Total Credits		73

A minimum of 120 credits is required for the degree, of which 42 must be upper division.

Institutional Recommendation Pre-K-3 Teacher Certification

Candidates who complete an internship in the primary grades (pre-K-3rd grade) may apply for teacher certification, pre-K-3rd grade.

Following are the requirements for an institutional recommendation:

1. Major Requirements completed with a grade of C or higher.
2. Alaska studies requirement, MATH A211 and foundation requirements in child development and social relationships and inclusive environments completed with a grade of C or higher.
3. Cumulative GPA of 2.75.
4. Cumulative GPA of 3.0 in all major requirements.
5. Passing scores on the Praxis I Core Academic Skills for Educators (CASE) and Praxis II (5017 or 5018) exams.
6. Internships satisfactorily completed.
7. Bachelor of Arts in Early Childhood Education degree conferred.

Program Student Learning Outcomes

Student outcomes for the four early childhood programs are based on the Standards for Alaska's Teachers located at www.eed.state.ak.us/standards (<http://www.eed.state.ak.us/standards>). Outcomes are also based on the professional preparation standards of the National Association for the Education of Young Children (NAEYC) found at www.naeyc.org (<http://www.naeyc.org>). Students will demonstrate the following outcomes:

- Create a healthy, respectful, supportive and challenging learning environment based on knowledge of child development.
- Create respectful, reciprocal relationships that support and empower families, and involve all families in their children's development and learning.
- Use systematic observations, documentation and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development and learning.
- Design effective approaches to teaching and learning, implement and evaluate experiences that promote positive development and learning for all children.
- Incorporate knowledge of content areas to create appropriate experiences for young children.
- Use ethical guidelines and other professional standards related to early childhood practice.

- Demonstrate knowledgeable, reflective and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.

The expected mastery of student outcomes differs in accordance with program level. Students who complete the Bachelor of Arts in Early Childhood Education will demonstrate advanced integrated knowledge and skills in preparation for careers in teaching primary grades (K-3) as well as in infant, toddler and preschool educational programs.