

Occupational Endorsement Certificate in Infant and Toddler Development

The Occupational Endorsement Certificate in Infant and Toddler Development will prepare students to work with infants and toddlers and their families in a variety of settings including childcare, family care settings, and Early Head Start programs.

Admission Requirements

- Complete the Admission Requirements for Occupational Endorsement Certificates (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate/>).

Graduation Requirements

- Complete the General University Requirements for Occupational Endorsement Certificates (<http://catalog.uaa.alaska.edu/undergraduateprograms/oecrequirements/>).
- Complete the following major requirements:

Code	Title	Credits
EDEC A105	Introduction to the Field of Early Childhood Education	3
EDEC A107	Child Development and Learning	3
EDEC A241	Infant and Toddler Development	3
EDEC A242	Culturally Responsive Family Engagement	3
WRTG A111	Writing Across Contexts	3
Complete one of the following:		3
COMM A111	Fundamentals of Oral Communication	
COMM A235	Small Group Communication	
COMM A237	Interpersonal Communication	
COMM A241	Public Speaking	
Total		18

A minimum of 18 credits is required for the certificate.

Students graduating with an Occupational Endorsement Certificate in Infant and toddler development will be able to:

- Create a healthy, respectful, supportive, and challenging learning environment based on knowledge of infant and toddler development.
- Create respectful, reciprocal relationships that support and empower families, and involve all families in their children's development and learning.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families

and other professionals, to positively influence infant and toddler's development and learning.

·Use ethical guidelines and other professional standards related to early childhood practice.

·Demonstrate knowledgeable, reflective, and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.