Occupational Endorsement Certificate in Infant and Toddler Development

The Occupational Endorsement Certificate in Infant and Toddler Development will prepare students to work with infants and toddlers and their families in a variety of settings including childcare, family care settings, and Early Head Start programs.

Admission Requirements

- Complete the Admission Requirements for Occupational Endorsement Certificates (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate/).

Graduation Requirements

- Complete the General University Requirements for Occupational Endorsement Certificates (http://catalog.uaa.alaska.edu/undergraduateprograms/oecrequirements/).
- Complete the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEC A105</td>
<td>Introduction to the Field of Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDEC A107</td>
<td>Child Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDEC A241</td>
<td>Infant and Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>EDEC A242</td>
<td>Culturally Responsive Family Engagement</td>
<td>3</td>
</tr>
<tr>
<td>WRTG A111</td>
<td>Writing Across Contexts</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following: 3

- COMM A111 Fundamentals of Oral Communication
- COMM A235 Small Group Communication
- COMM A237 Interpersonal Communication
- COMM A241 Public Speaking

Total 18

A minimum of 18 credits is required for the certificate.

Students graduating with an Occupational Endorsement Certificate in Infant and toddler development will be able to:

- Create a healthy, respectful, supportive, and challenging learning environment based on knowledge of infant and toddler development.
- Create respectful, reciprocal relationships that support and empower families, and involve all families in their children’s development and learning.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence infant and toddler’s development and learning.
- Use ethical guidelines and other professional standards related to early childhood practice.
- Demonstrate knowledgeable, reflective, and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.