Post-Baccalaureate Certificate in Elementary Education (with Teacher Certification)

Those students who already have a baccalaureate degree may obtain an Elementary Education Post-Baccalaureate Certificate by completing the following requirements.

Admission Requirements

Admission to the University of Alaska Anchorage

Satisfy the Admission Requirements for Post-Baccalaureate Certificate Programs (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/postbaccalaureate). Complete the UAA Undergraduate Application for Admission, available on the UAA Admissions website (http://www.uaa.alaska.edu/admissions).

Admission to the School of Education (SOE), Department of Teaching and Learning, Elementary Education Post-Baccalaureate Certificate

In order to be admitted, applicants must meet the following requirements:

1. Complete an application to the Department of Teaching and Learning for admission to the Elementary Education Post-Baccalaureate Certificate program for fall or spring admission. (Please be aware that the admission deadlines for UAA may vary from those of the Department of Teaching and Learning. For financial aid purposes, applicants must adhere to the deadlines established for the UAA Undergraduate Application for Admission). Contact SOE Student Services office for applications at (907) 786-4401.

2. Have a cumulative grade point average of 3.00 for the baccalaureate degree from a regionally accredited institution.

3. Have completed a course in child development. An example of an UAA course that meets this requirement is EDSE A212. An alternate course will also be considered.

4. Undergraduate preparation in content areas relevant to elementary education: English, mathematics, science, social sciences, art, physical education, and health.

5. Successfully complete the Praxis Core Academic Skills for Educators examination or other Alaska Early Education and Development (EED) approved basic competency exam requirement (www.eed.state.ak.us/TeacherCertification (http://www.eed.state.ak.us/TeacherCertification)). Contact the SOE Student Services Office for current passing scores.

6. Submit a successful background check with the Alaska Background Check System (ABCS). Please visit School of Education Field Experiences website for detailed information.

Admission to the program is competitive. Qualified applicants are accepted on a space-available basis.

Admission to Elementary Education Advanced Practicum

1. Meet all the requirements for and be admitted to the Department of Teaching and Learning in the Elementary Education program.

2. Submit an application form for admission to Elementary Education Advanced Practicum. Contact the School of Education Student Services office for fall and spring application deadlines at (907) 786-4401.

3. Participate in a screening interview, if requested.

4. Complete all 300 level and prerequisite courses, including completion of practicum I courses, EDEL A325, EDEL A327, and EDEL A395, with a ‘C’ or higher.

5. Have a minimum cumulative GPA of 3.00.

6. Have a minimum GPA of 3.00 in program requirements.

7. Apply for the Student Teaching Authorization Certificate. This application includes fingerprinting and a criminal background check. Fee required. Contact SOE Student Services for more information.

Admission to Elementary Education Internship

1. A grade of P in the practicum courses EDEL A395 and EDEL A495A and a grade of ‘C’ or higher in practicum courses EDEL A325, EDEL A327, EDEL A492A, EDEL A426, and EDEL A428.

2. Successfully complete one of the following Praxis II exams: Elementary Content Knowledge (5017) or Elementary Education: Curriculum, Instruction, and Assessment (5017). Contact the SOE Student Services Office for current passing scores. Note: when taking the exam, please select UAA as a receiving institution.

3. Submit an application form for admission to Elementary Education Internship. Contact the School of Education Student Services office for fall and spring application deadlines at (907) 786-4401.


5. Complete school district specific application for internship placement. See the SOE Student Services Office for more information.

Placement in Field Experiences

Admission to field experiences is separate from admission to the program and may be limited by community partners. See the Field Placements (http://catalog.uaa.alaska.edu/undergraduateprograms/coe) link on the School of Education page. Applications for EDEL A495A and elementary internship courses must be submitted by the semester before enrolling in EDEL A495A. Qualified applicants are accepted on a space-available basis. Admission to the Department of Undergraduate and Initial Certification does not guarantee admission to the field experiences.

Some courses in the elementary education program require field placements and/or internship placements. SOE does not guarantee placements as they are contingent on school district and agency partners. The university offers placements across the state of Alaska.
Out-of-state placements will require additional approvals and are not guaranteed. In addition, residents in some states who seek to enroll in University of Alaska (UA) online programs and/or complete an internship in their home state related to UA enrollment need to be aware of special requirements. Please see www.uaa.alaska.edu/elearning (https://www.uaa.alaska.edu/elearning) for details.

The Elementary Programs Admission Committee determines a candidate’s readiness to enroll in all field experiences. The candidate must realize that requirements set forth below constitute minimum preparation, and it may be the judgment of the committee that the candidate needs further work to develop content knowledge or skills to work with children in field placements.

### Academic Requirements

All Elementary Education Post-Baccalaureate Certificate courses must be completed with a grade of 'C' or higher in order to obtain an institutional recommendation for elementary teacher certification.

### Graduation Requirements

- Complete the General University Requirements for Post-Baccalaureate Certificates (http://catalog.uaa.alaska.edu/undergraduateprograms/postbaccalaureaterequirements).
- Complete the Background Check Requirements as outlined in Field Placements (http://catalog.uaa.alaska.edu/undergraduateprograms/coe) located in the overview of the School of Education.
- Complete the program requirements below.

### Program Requirements

It is recommended that candidates complete EDFN A101 prior to enrolling in a 300-level education course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Core Courses</td>
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<tr>
<td>EDFN A300</td>
<td>Philosophical and Social Context of American Education</td>
<td>3</td>
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<tr>
<td>or EDFN A304</td>
<td>Comparative Education</td>
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<tr>
<td>EDFN A301</td>
<td>Foundations of Literacy and Language Development</td>
<td>3</td>
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<tr>
<td>EDFN A478</td>
<td>Issues in Alaska Native Education, K-12</td>
<td>3</td>
</tr>
<tr>
<td>EDSE A482</td>
<td>Inclusive Classrooms for All Children</td>
<td>3</td>
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<tr>
<td></td>
<td>Method Courses</td>
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<tr>
<td></td>
<td>Concurrent enrollment in a practicum is required. See an advisor for details.</td>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDEL A325</td>
<td>Teaching Literacy in Elementary Schools</td>
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<tr>
<td>EDEL A327</td>
<td>Teaching Social Studies in Elementary Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDEL A426</td>
<td>Teaching Mathematics in Elementary Schools</td>
<td>3</td>
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<th>Code</th>
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<tr>
<td>EDEL A428</td>
<td>Teaching Science in Elementary Schools</td>
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### Practicums, Seminars and Internship

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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>EDEL A395</td>
<td>Elementary Education Practicum I: Literacy and Social Studies</td>
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<tr>
<td>EDEL A492A</td>
<td>Elementary Education Seminar II: Learning Environment</td>
<td>2</td>
</tr>
<tr>
<td>EDEL A492B</td>
<td>Elementary Education Seminar III: Teaching Capstone</td>
<td>3</td>
</tr>
<tr>
<td>EDEL A495A</td>
<td>Elementary Education Practicum II: Learning Environment, Mathematics, Science</td>
<td>3</td>
</tr>
<tr>
<td>EDEL A495B</td>
<td>Elementary Education Internship</td>
<td>6-9</td>
</tr>
</tbody>
</table>

Total 43-46

A minimum of 43-46 credits is required for the certificate. A minimum of 29 approved credits, including the courses EDEL A395, EDEL A495A and EDEL A495B must be completed after the award of the baccalaureate degree.

### State Approved Verification Form, Elementary Teacher Certification (K - 6)

Students completing this degree are eligible for an institutional recommendation for teacher certification K-6th grade from the Alaska Department of Education. Following are the requirements for a State Approved Verification Form:

1. All course requirements completed with a grade of C or higher.
2. Cumulative GPA of 3.00 in the Elementary Education Post-Baccalaureate Certificate courses.
3. Passing scores on the Praxis I and II examinations.
4. Internship satisfactorily completed.

Students planning to seek a professional license or certificate in a state other than Alaska are required to contact the UAA offering department before enrolling to determine if the program meets the licensing/certification requirements of the state in which they wish to practice.

### Program Student Learning Outcomes

Students graduating with a Post-Baccalaureate Certificate in Elementary Education will be able to:

- Construct learning opportunities that support K-6 students’ development, acquisition of knowledge, and motivation.
- Design and implement curriculum that supports K-6 students’ learning of language arts, science, mathematics, social studies, the arts, health, and physical education.
- Plan and implement instruction based on knowledge of K-6 students, learning, theory, curriculum, and community.
- Create appropriate instructional opportunities to address diversity.
- Use teaching strategies that encourage development of critical thinking and problem solving.
- Foster active engagement in learning and create supportive learning environments.
• Use effective communication strategies to foster inquiry and support interaction among K-6 students.
• Use formal and informal assessments to inform and improve instructional practice.
• Reflect on practice and engage in professional growth activities.
• Establish positive collaborative relationships with families, colleagues, and the community.