## Associate of Applied Science in Speech-Language Pathology Assistant

## Sample Plan

The academic plan below is one pathway through the degree/certificate. It includes all requirements, taking into account recommendations from program faculty. Each student's plan may vary according to their initial course placement (https://catalog.uaa.alaska.edu/ academicpoliciesprocesses/academicstandardsregulations/ courseplacement/), intended course load, additional majors and/or minors, and their placement into required prerequisite courses. Any change in the plan below can have an unforeseen impact on the rest of the plan. **Therefore, it is very important to meet with your academic advisor to verify your personal academic plan.** 

## Please review the following terms, definitions, and resources associated with the sample academic plan below.

- Each course in the far left column links to a pop-up bubble with a course description, prerequisite requirements, and associations with university requirements. For example, if a course fulfills a general education requirement, you will see that in the pop-up bubble.
- GER: indicates a General Education Requirement (https://catalog.uaa.alaska.edu/undergraduateprograms/ baccalaureaterequirements/gers/). GERs that also count toward degree/certificate requirements appear as a specific course in the plan. For these courses, "GER" is not indicated explicitly in the table, but if you click on the course, you will see the course's GER status in the pop-up bubble.
- **Program Elective**: indicates a specific course selection determined by program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- **Elective**: indicates an open selection of 100-400 level university courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate.
- **Upper Division Program Elective**: indicates a specific 300-400 level course selection determined by the program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- **Upper Division Elective**: indicates an open selection of 300-400 level courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate. These courses must be upper division in order to meet General University Requirements for the particular degree/certificate type.

First Year Fall		Credits
BIOL A111	Human Anatomy and Physiology I	4
& A111L	and Human Anatomy and Physiology I Lab	·
CSD A104	Speech and Language Development for the Speech-Language Pathology Assistant	3
MATH A104	Technical Mathematics	3
PSY A111	Introduction to Psychology	3
	Credits	13
Spring		
CSD A106	Anatomy & Physiology of Speech & Hearing for the Speech-Language Pathology Assistant	2
CSD A201	Foundations of Communication Disorders	3
PSY A150	Lifespan Development	3
WRTG A111	Writing Across Contexts	3
GER Oral Com	nunication Skills	3
	Credits	14
Summer		
CSD A105	Phonetics for Speech-Language Pathology Assistants	2
CSD A211	Speech Disorders and Intervention for the Speech-Language Pathology Assistant	3
CSD A212	Language Disorders and Intervention for the Speech-Language Pathology Assistant	3
	Credits	8
Second Year		
Fall		
ANTH A200	Alaska Native Cultures	3
CSD A213	Clinical Methods, Documentation and Professional Issues for the Speech- Language Pathology Assistant	2
CSD A220	Communication Disorders in Low Incidence Populations for the Speech- Language Pathology Assistant	2
CSD A295	Speech-Language Pathology Assistant Practicum	3
GER Written Co	ommunication Skills	3
	Credits	13
Spring		
CSD A221	Assistive & Augmentative Communication for the Speech-Language Pathology Assistant	2
CSD A295	Speech-Language Pathology Assistant Practicum	3
Program Electiv	e	3
Program Electiv	e	3

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Program Elective	3
Credits	14
Total Credits	62