

Occupational Endorsement Certificate in Children's Behavioral Health

The Occupational Endorsement Certificate (OEC) in Children's Behavioral Health is for individuals who are currently working with, or are planning to work with, children and youth in therapeutic residential settings. By completing these OEC requirements, students gain skills essential to becoming effective members of therapeutic treatment teams. All classes in this OEC are within the Human Services (HUMS) program and will be counted as elective credits for students enrolled in the HUMS undergraduate degrees.

Admission Requirements

- Complete the Admission Requirements for Occupational Endorsement Certificates (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate/>).

Graduation Requirements

- Complete the General University Requirements for Occupational Endorsement Certificates (<http://catalog.uaa.alaska.edu/undergraduateprograms/oecrequirements/>).
- Complete the following major requirements with a minimum grade of C. Students who audit a Disability and Long Term Supports (DLS) course or who are unable to earn a minimum grade of C may repeat it following the procedures outlined in the Academic Standards and Regulations (<https://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/courseinformation/>).

Code	Title	Credits
DLS/HUMS A200	Introduction to Children's Behavioral Health	3
DLS/HUMS A205	Teaching Social Skills to Youth in Children's Behavioral Health	3
DLS/HUMS A206	Positive Behavioral Supports in Children's Behavioral Health	3
HUMS A207	Trauma Informed Work with Children	3
Total		12

A minimum of 12 credits is required for the degree.

Program Student Learning Outcomes

Students graduating with an Occupational Endorsement Certificate in Children's Behavioral Health will be able to:

- Use knowledge of therapeutic techniques, child development and cultural responsiveness to interpret treatment plans in therapeutic settings for children and youth.

- Apply an array of strategies to support and shape behavior of children and youth with challenging behaviors.
- Abide by professional practices accepted in the field of children's behavioral health.
- Blend concepts and skills to develop trauma-informed practices in children's behavioral health services.