Post-Baccalaureate Certificate in Speech-Language Pathology

The Post-Baccalaureate Certificate in Speech-Language Pathology prepares professionals who already have baccalaureate degrees for application to graduate programs in speech-language pathology. A master's degree would prepare them to work with clients across the lifespan.

Those students who already have a baccalaureate degree may obtain a Post-Baccalaureate Certificate in Speech-Language Pathology by completing the following requirements.

Admission Requirements

Complete the Admission Requirements for Post-Baccalaureate Certificate Programs (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/postbaccalaureate/). Complete the UAA Undergraduate Application for Admission, available on the UAA Admissions website (http://www.uaa.alaska.edu/admissions/).

Admission to the College of Arts and Sciences School of Education, Special Education Department

In order to be admitted to the School of Education as a Speech-Language Pathology Post-Baccalaureate Certificate Program candidate, applicants must meet the following requirements:

1. Complete a departmental application for admission to the program by one of the following dates: March 1, August 1 or November 1. Please be aware that the admission deadlines for UAA may vary from those of the Special Education Department. For financial aid purposes, applicants must adhere to the deadlines established for the UAA Undergraduate Application for Admission.

2. Have a cumulative grade point average of 2.75 for the baccalaureate degree.

Academic Requirements

All courses must be completed with a grade of C or higher.

Graduation Requirements

- Complete the General University Requirements for Post-Baccalaureate Certificates (http://catalog.uaa.alaska.edu/undergraduateprograms/postbaccalaureaterequirements/).
- Complete the Major Requirements below. Satisfaction of all major requirements must be demonstrated through coursework completed after the award of the student's first baccalaureate degree.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSL A301</td>
<td>Anatomy and Physiology of Speech and Hearing</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A302</td>
<td>Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A303</td>
<td>Language Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A401</td>
<td>Phonology and Articulation Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A402</td>
<td>Audiology</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A403</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A410</td>
<td>Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>EDSL A411</td>
<td>Neurological Foundations of Speech and Hearing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 24

A total of 24 credits is required for the certificate.

Program Student Learning Outcomes

Students graduating with a Post-Baccalaureate Certificate in Speech Language Pathology will be able to:

1. Identify anatomical structures and physiological processes that support the communication and swallowing processes.
2. Describe the role of the systems of respiration, phonation, and articulation/resonance in the production of a spoken word.
3. Identify milestones in normal speech and language development.
4. Identify common disorders that affect the ability to communicate.
5. Discuss the impact of culturally and linguistically diverse backgrounds on speech and language development and determination of speech or language difference vs. disorder.