

Associate of Applied Science in Early Childhood Development

Sample Plan

The academic plan below is one pathway through the degree/certificate. It includes all requirements, taking into account recommendations from program faculty. Each student's plan may vary according to their initial course placement (<https://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/courseplacement/>), intended course load, additional majors and/or minors, and their placement into required prerequisite courses. Any change in the plan below can have an unforeseen impact on the rest of the plan. **Therefore, it is very important to meet with your academic advisor to verify your personal academic plan.**

Please review the following terms, definitions, and resources associated with the sample academic plan below.

- Each course in the far left column links to a pop-up bubble with a course description, prerequisite requirements, and associations with university requirements. For example, if a course fulfills a general education requirement, you will see that in the pop-up bubble.
- GER:** indicates a General Education Requirement (<https://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers/>). GERs that also count toward degree/certificate requirements appear as a specific course in the plan. For these courses, "GER" is not indicated explicitly in the table, but if you click on the course, you will see the course's GER status in the pop-up bubble.
- Program Elective:** indicates a specific course selection determined by program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- Elective:** indicates an open selection of 100-400 level university courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate.
- Upper Division Program Elective:** indicates a specific 300-400 level course selection determined by the program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- Upper Division Elective:** indicates an open selection of 300-400 level courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate. These courses must be upper division in order to meet General University Requirements for the particular degree/certificate type.

First Year

Fall	Credits
COMM A235 Small Group Communication or COMM A241 or Public Speaking	3

EDEC A105	Introduction to the Field of Early Childhood Education	3
EDEC A106	Creativity and the Arts in Early Childhood	3
EDEC A107	Child Development and Learning	3
GER	Written Communication Skills	3

Credits 15

Spring

EDEC A108	Health, Nutrition and Wellness for Children Birth-12	3
EDEC A190	Selected Topics in Early Childhood	1-3
EDEC A241	Infant and Toddler Development	3
MATH A121 or MATH A151 or STAT A200	Applied College Algebra or College Algebra for Calculus or Elementary Statistics	3
GER	Written Communication Skills	3

Credits 13-15

Second Year

Fall

EDEC A206	Interdisciplinary Curriculum for Young Children	3
EDEC A210	Guiding Young Children	3
EDEC A242	Culturally Responsive Family Engagement	3
Elective ¹		3

Credits 12

Spring

EDEC A292	Early Childhood Practicum Seminar	3
EDEC A295	Early Childhood Practicum	3
EDEC A303	Young Children in Inclusive Settings	3
Elective ¹		6

Credits 15

Total Credits 55-57

¹ If a student is planning on completing the BA in Early Childhood Education, the program recommends taking Tier Two GER requirements (ANTH A200 or PSY A111 or HIST A132) for the elective credits.