Bachelor of Arts in Early Childhood Education

Program Student Learning Outcomes

Student outcomes for the early childhood programs are based on the Standards for Alaska Beginning Teachers (https://education.alaska.gov/standards/). Outcomes are also based on the professional preparation standards of the National Association for the Education of Young Children (https://www.naeyc.org/) (NAEYC) and the Department of Education and Early Development Core Knowledge and Competencies (https://www.threadalaska.org/wp-content/uploads/imported_files/docs/SEED/CKC%202nd%20Edition%20March%202020%20digital.pdf)

Students will demonstrate the following outcomes:

- Create a healthy, respectful, supportive, and challenging learning environment based on knowledge of child development and learning to meet diverse children’s needs.
- Create respectful, culturally responsive relationships that support and empower families, and involve all families in their children’s development and learning.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children’s development and learning.
- Design effective approaches to teaching and learning, implement and evaluate experiences that promote positive development and learning for all children.
- Incorporate knowledge of content areas to create appropriate experiences for young children with an emphasis on early literacy practices.
- Use ethical guidelines and other professional standards related to early childhood practice.
- Demonstrate knowledgeable, reflective, and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.

The expected mastery of student outcomes differs in accordance with the program level. Students who complete the Bachelor of Arts in Early Childhood Education will demonstrate advanced integrated knowledge and skills in preparation for careers in teaching primary grades (K-3) as well as in infant, toddler and preschool educational programs.