

Occupational Endorsement Certificate in Infant and Toddler Development

The Occupational Endorsement Certificate in Infant and Toddler Development prepares students to work with infants and toddlers and their families in a variety of settings including childcare, family care settings, and Early Head Start programs.

Admission Requirements

- Complete the Admission Requirements for Occupational Endorsement Certificates (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/admissions/undergraduate/>).

Graduation Requirements

- Complete the General University Requirements for Occupational Endorsement Certificates (<http://catalog.uaa.alaska.edu/undergraduateprograms/ocrequirements/>).
- Complete the following major requirements:

Code	Title	Credits
EDEC A105	Introduction to the Field of Early Childhood Education	3
EDEC A106	Creativity and the Arts in Early Childhood	3
EDEC A107	Child Development and Learning	3
EDEC A108	Health, Nutrition and Wellness for Children Birth-12	3
EDEC A241	Infant and Toddler Development	3
EDEC A242	Culturally Responsive Family Engagement	3
Total		18

A minimum of 18 credits is required for the certificate.

Program Student Learning Outcomes

Students graduating with an Occupational Endorsement Certificate in Infant and Toddler Development will be able to:

- Create a healthy, respectful, supportive, and challenging learning environment based on knowledge of infant and toddler development.
- Create respectful, reciprocal relationships that support and empower families, and involve all families in their children's development and learning.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence infant and toddler's development and learning.

- Use ethical guidelines and other professional standards related to early childhood practice.
- Demonstrate knowledgeable, reflective, and critical perspectives on professional practice, making informed decisions that integrate knowledge from a variety of sources.

Sample Plan

The academic plan below is one pathway through the degree/certificate. It includes all requirements, taking into account recommendations from program faculty. Each student's plan may vary according to their initial course placement (<http://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/courseplacement/>), intended course load, additional majors and/or minors, and their placement into required prerequisite courses. Any change in the plan below can have an unforeseen impact on the rest of the plan. **Therefore, it is very important to meet with your academic advisor to verify your personal academic plan.**

Please review the following terms, definitions, and resources associated with the sample academic plan below.

- Each course in the far left column links to a pop-up bubble with a course description, prerequisite requirements, and associations with university requirements. For example, if a course fulfills a general education requirement, you will see that in the pop-up bubble.
- **GER:** indicates a General Education Requirement (<http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers/>). GERs that also count toward degree/certificate requirements appear as a specific course in the plan. For these courses, "GER" is not indicated explicitly in the table, but if you click on the course, you will see the course's GER status in the pop-up bubble.
- **Program Elective:** indicates a specific course selection determined by program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- **Elective:** indicates an open selection of 100-400 level university courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate.
- **Upper Division Program Elective:** indicates a specific 300-400 level course selection determined by the program faculty to fulfill a degree/certificate requirement. Students should seek assistance from their academic advisor.
- **Upper Division Elective:** indicates an open selection of 300-400 level courses to fulfill elective credits needed to meet the minimum total credits toward the degree/certificate. These courses must be upper division in order to meet General University Requirements for the particular degree/certificate type.

First Year

Fall		Credits
EDEC A105	Introduction to the Field of Early Childhood Education	3
EDEC A106	Creativity and the Arts in Early Childhood	3
EDEC A107	Child Development and Learning	3
	Credits	9

Spring

EDEC A108	Health, Nutrition and Wellness for Children Birth-12	3
EDEC A241	Infant and Toddler Development	3
EDEC A242	Culturally Responsive Family Engagement	3
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	Credits	9
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	Total Credits	18